

**THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATIONS COUNCIL OF TANZANIA
DIPLOMA IN SECONDARY EDUCATION EXAMINATION**

**761 EDUCATIONAL PSYCHOLOGY, GUIDANCE AND
COUNSELLING**

Time: 3 Hours

Tuesday, 07th May 2019 p.m.

Instructions

1. This paper consists of sections A and B with a total of **sixteen (16)** questions
2. Answer **all** questions in section A and **four (4)** questions from section B.
3. Section A carries **forty (40)** marks and section B carries **sixty (60)** marks.
4. Cellular phones and any unauthorized materials are **not** allowed in the examination room.
5. Write your **Examination Number** on every page of your answer booklet(s).



SECTION A (40 Marks)

Answer **all** questions in this section.

1. Briefly explain the following terms:
 - (a) Psychology
 - (b) Counseling psychology
 - (c) Clinical psychology
 - (d) Personality psychology
2. List four strategies a teacher may use to make students pay attention during the teaching and learning process.
3. With example in each, briefly describe the following types of defense mechanisms:
 - (a) Repression
 - (b) Regression
 - (c) Displacement
 - (d) Denial
4. Why psychology is a science? Give four reasons.
5. Identify four importance of feedback to the learners.
6. Briefly describe four qualities of a good counselor.
7. Mention four causes of mental retardation.
8. Cite two similarities and two differences between classical conditioning and operant conditioning.
9. Identify four indicators of students with language impairment.
10. State four stages of cognitive development according to Jean Piaget.

SECTION B (60 Marks)

Answer **four (4)** questions from this section.

11. Analyse four principles of learning according to Classical Conditioning Theory.
12. Summarize three advantages and three disadvantage of transfer of learning to students.
13. With examples, show how Benjamin Bloom's hierarchy of intellectual functions assists teachers in setting learning objectives.
14. Analyse six features of an effective classroom teacher.
15. Briefly explain four features of gifted and talented students and suggest three educational programs to assist them in teaching and learning process.
16. Examine seven effects of irresponsible sexual behaviours among students.