

THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATIONS COUNCIL OF TANZANIA
DIPLOMA IN SECONDARY EDUCATION EXAMINATION

761

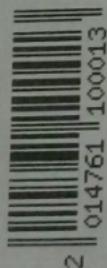
EDUCATIONAL PSYCHOLOGY, GUIDANCE AND
COUNSELLING

Time: 3 Hours

Year: 2020

Instructions

1. This paper consists of sections A and B with a total of **sixteen (16)** questions.
2. Answer **all** questions in section A and **four (4)** questions from section B.
3. Section A carries **forty (40)** marks and section B carries **sixty (60)** marks.
4. Cellular phones and any unauthorised materials are **not** allowed in the examination room.
5. Write your **Examination Number** on every page of your answer booklet(s).



SECTION A (40 Marks)

Answer **all** questions in this section.

1. Briefly describe four implications of forgetting theories in teaching and learning process.
2. Define the following counselling terms:
 - (a) Immediacy
 - (b) Self-disclosure
 - (c) Concreteness
 - (d) Summarisation
3. Illustrate four scientific methods used by psychologists in studying human behaviour.
4. Describe four classroom implications of transfer of learning.
5. Cite two advantages and two disadvantages of corporal punishment.
6. With examples, give four distinctions between positive reinforcement and positive punishment.
7.
 - (a) Define the term "defense mechanism".
 - (b) List three functions of the Ego in personality development.
8. Demonstrate six uses of psychological theories in the teaching and learning process.
9. Describe two advantages and two disadvantages of practicing inclusive education in Tanzania.
10. Differentiate individual counselling from group counselling using four points.

SECTION B (60 Marks)

Answer **four (4)** questions from this section.

11. Explain five considerations a teacher should employ when applying observational learning principles.
12. Summarise three implications of Lev Vygotsky's and David Ausubel's theories of cognitive learning in the teaching and learning process.
13. Analyse six contents of verbal communication used in counseling practices.
14. Propose six techniques that teachers should employ in indentifying gifted and talented students in the classroom.
15. Analyse six stages of Lawrence Kohlberg's theory of moral development.
16. Summarise the first six personality development stages as proposed by Erik Erikson.