

THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATIONS COUNCIL OF TANZANIA
DIPLOMA IN SECONDARY EDUCATION EXAMINATION
761 EDUCATIONAL PSYCHOLOGY, GUIDANCE AND COUNSELLING
Time: 3 Hours **Year: 2021**

Instructions

1. This paper consists of sections **A, B** and **C** with a total of **sixteen (16)** questions.
2. Answer **all** questions in section **A**, and **two (2)** questions from each of the sections **B** and **C**.
3. Section **A** carries **forty (40)** marks , and sections **B** and **C** carry **thirty (30)** marks each.
4. Cellular phones and any unauthorized materials are **not** allowed in the examination room.
5. Write your **Examination Number** on every page of your answer booklet (s)

SECTION A (40 Marks)

Answer **all** questions in this section

1. Elaborate the given psychological terms:
 - (a) At risk children
 - (b) Disability
 - (c) Exceptional children
 - (d) Special Education.
2. Describe four intellectual capabilities of a concrete operational child.
3. Explain the four stages of a Counselling session.
4. Explain the four causes of intellectual disability.
5. Differentiate semantic and episodic memory by giving four points.
6. Identify four elements of which the learning theories are interested in.
7. Explain why psychology qualifies to be a science by giving four points.
8. Explain four effectiveness of studying personality for prospective teachers.
9. Give four characteristics of preoperational child as stipulated by Jean Piaget's Cognitive learning theory.
10. Explain four ways that can be used by teachers to reinforce their student's academic achievements.

SECTION B (30 Marks)

Answer **two (2)** questions from this section

11. Explain seven components of a good school guidance and counselling programme.
12. Explain six guidelines for effective punishment.
13. Explain three challenges experienced by adolescents and propose three best ways to overcoming them

SECTION C (30 Marks)

Answer **two (2)** questions from this section

14. Suggest six ways that may be employed by teachers to accommodate students with visual impairment in teaching and learning process.
15. Explain the applications of constructivism theory in teaching and learning process.
16. Assess two women practical needs and four women strategic needs as effective ways of empowering and enhancing women's psychological and social wellbeing in Tanzania.