

**THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATIONS COUNCIL OF TANZANIA
DIPLOMA IN SECONDARY EDUCATION EXAMINATION**

**761 EDUCATIONAL PSYCHOLOGY, GUIDANCE AND
COUNSELLING**

Time: 3 Hours

Year : 2021

Instructions

1. This paper consists of sections A and B with a total of **sixteen (16)** questions.
2. Answer **all** questions in section A and **four (4)** questions from section B.
3. Section A carries **forty (40)** marks and section B carries **sixty (60)** marks.
4. Cellular phones and any unauthorised materials are **not** allowed in the examination room.
5. Write your **Examination Number** on every page of your answer booklet(s).



SECTION A (40 Marks)

Answer **all** questions in this section.

1. Elaborate the following psychological terms:
 - (a) At risk children
 - (b) Disability
 - (c) Exceptional children
 - (d) Special education
2. Describe four intellectual capabilities of a concrete operational child.
3. Briefly explain the four stages of a counselling session.
4. What are the four causes of intellectual disability?
5. Differentiate semantic memory from episodic memory by using four points.
6. Identify four elements of which the learning theories are interested in.
7. Why Psychology qualifies to be a science? Briefly explain by giving four points.
8. Briefly explain four effectiveness of studying personality psychology for prospective teachers in Tanzania.
9. Give four characteristics of a pre-operational child as stipulated by Jean Piaget's Cognitive learning theory.
10. Briefly explain four ways that can be used by teachers to reinforce student's academic achievement.

SECTION B (60 Marks)

Answer **four (4)** questions from this section.

11. With examples, explain seven components of a good school guidance and counselling programme.
12. Explain in details the six guidelines for effective punishment.
13. Explain three challenges experienced by adolescents and propose three best ways of overcoming them.
14. Suggest six ways that may be employed by teachers to accommodate students with visual impairment in the teaching and learning process.

15. Explain six applications of Vygotsky's social constructivism theory of learning in the teaching and learning process.
- 16. Assess two women practical needs and four women strategic needs as effective ways of empowering and enhancing women's psychological and social wellbeing in Tanzania.