

**THE UNITED REPUBLIC OF TANZANIA  
NATIONAL EXAMINATIONS COUNCIL OF TANZANIA  
FORM TWO NATIONAL ASSESSMENT**

**042**

**ADDITIONAL MATHEMATICS**

**Time: 2:30 Hours**

**SOLUTIONS**

**Year: 2024**

**Instructions**

1. This paper consists of two sections of **ten (10) Compulsory** questions.
2. Answer **all** questions.
3. All writing must be in **blue** or **black** ink **except** drawing which must be in pencil.
4. Cellular phones and any unauthorized materials are **not** allowed in the assessment room.
5. Write your **Assessment Number** at the top right-hand corner of every page.

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*Prepared by Maria Marco for TETE*

**1. (a)** One among the Form Two students at a certain school had a birthday party. During the occasion, some drinks were distributed among the six tables in the following manner:

Wine = 7, 8, 11, 13, 20, 23

Juice = 4, 8, 12, 20, 32, 52

Water = 1, 2, 4, 5, 6, 7.

Use the information stipulated to identify the distribution that follows the Fibonacci sequence.

**Solution:**

The Fibonacci sequence is a series where each term is the sum of the two preceding terms: 1, 1, 2, 3, 5, 8, 13, 21, 34, ...

- Wine: 7, 8, 11, 13, 20, 23 → 8, 13, 21... don't follow Fibonacci.
- Juice: 4, 8, 12, 20, 32, 52 → does follow Fibonacci.
- Water: 1, 2, 4, 5, 6, 7 → 1, 2, 3, 5, 8... don't follow Fibonacci.

**Answer: Juice sequence is the Fibonacci.**

**(b)** The tailoring mart association distributed sewing machines to four villages. Each village has the following number of people who belong to the association:

Village A = 69388, B = 125362, C = 164369, D = 378978. To be beneficiary of a sewing machine, it requires a group of 19 members of the same village. Use divisibility rule to identify how many villages can acquire the sewing machines.

**Solution:**

- Check divisibility by 19:  
 $69388 \div 19 = 3652 \rightarrow \text{divisible}$   
 $125362 \div 19 = 6598 \rightarrow \text{divisible}$

$$164369 \div 19 = 8656.26 \rightarrow \text{divisible}$$

$$378978 \div 19 = 19946.21 \rightarrow \text{not divisible}$$

**Answer: Villages A, B and C can acquire sewing machines.**

**2. (a)** Find the solution set of the inequality:  $-18 < 6x + 6 \leq 36$

**Solution:**

$$\text{Subtract 6: } -24 < 6x \leq 30$$

$$\text{Divide by 6: } -4 < x \leq 5$$

**Solution set:  $x \in (-4, 5]$**

**Number line:** A line from -4 (open circle) to 5 (closed circle).

**(b)** Given that  $K^2 = (T^2g) / (T + g)$ , calculate the value of g if  $K = 12$  and  $T = 6$ .

**Solution:**

$$K^2 = (T^2g) / (T + g)$$

$$12^2 = (6^2 \times g) / (6 + g)$$

$$144 = (36g) / (6 + g)$$

$$144(6 + g) = 36g$$

$$864 + 144g = 36g$$

$$144g - 36g = -864 \text{ (bring 36g to left)}$$

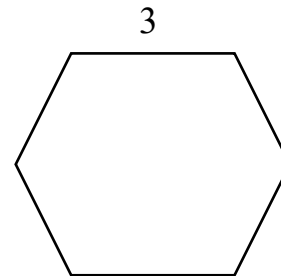
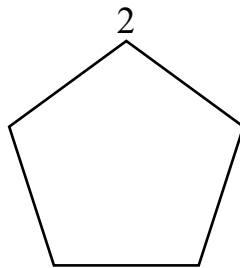
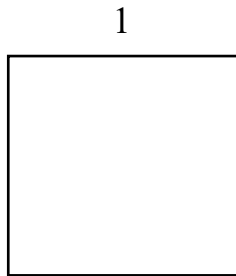
$$108g = -864 \rightarrow g = -8$$

**Answer:  $g = -8$**

**Formula for sum of interior angles of polygon with n sides:**

$$\text{Sum} = (n - 2) \times 180^\circ$$

3. Study the regular polygons 1, 2, and 3 and answer the questions that follow.



(a) Complete the following table by writing the number of triangles and sum of interior angles for each polygon.

Polygon	Number of triangles	Sum of all interior angles
1	2	$360^0$
2	3	$540^0$
3	4	$760^0$

(b) Write down the formula for calculating the sum of all interior angles of a polygon with  $n$  sides.

$$S = (n-2)180^0$$

4. (a) Calculate the value of  $k$  when two lines given by equations  $5x + 6y = 5$  and  $kx - 3y = 10$  are:

(i) parallel  $\rightarrow$  slopes equal

$$5x + 6y = 5 \rightarrow y = (-5/6)x + 5/6 \rightarrow \text{slope } m_1 = -5/6$$

$$kx - 3y = 10 \rightarrow y = (k/3)x - 10/3 \rightarrow \text{slope } m_2 = k/3$$

$$\text{Parallel} \rightarrow m_1 = m_2 \rightarrow -5/6 = k/3 \rightarrow k = -5/2$$

(ii) perpendicular  $\rightarrow m_1 \times m_2 = -1$

$$(-5/6) \times (k/3) = -1 \rightarrow -5k / 18 = -1 \rightarrow 5k = 18 \rightarrow \mathbf{k = 18/5}$$

**(b)** Show whether the following points are collinear:

(i)  $(-1, -4), (1, 2), (3, 8) \rightarrow$  check slope between pairs:

$$\text{Slope AB} = (2 + 4)/(1 + 1) = 6/2 = 3$$

$$\text{Slope BC} = (8 - 2)/(3 - 1) = 6/2 = 3$$

**Same slopes  $\rightarrow$  collinear**

(ii)  $(0, 1), (1, 3), (2, 5) \rightarrow$  slope between pairs:

$$\text{Slope AB} = (3 - 1)/(1 - 0) = 2$$

$$\text{Slope BC} = (5 - 3)/(2 - 1) = 2$$

**Same slopes  $\rightarrow$  collinear**

**5. (a)** A cow tied to a pole at B moves such that rope is always equidistant from B. Describe the locus.

**Answer:** The locus is a **circle** with center at point B and radius equal to the length of the rope.

**(b)** Point T is equidistant from M(5,2) and N(-1,1). Find locus.

$$\text{Midpoint of MN: } ((5 - 1)/2, (2 + 1)/2) = (2, 1.5)$$

$$\text{Slope of MN: } (2 - 1)/(5 + 1) = 1/6 \rightarrow \text{slope of perpendicular bisector} = -6$$

$$\text{Equation of perpendicular bisector: } y - 1.5 = -6(x - 2)$$

$$\mathbf{y = -6x + 13.5}$$

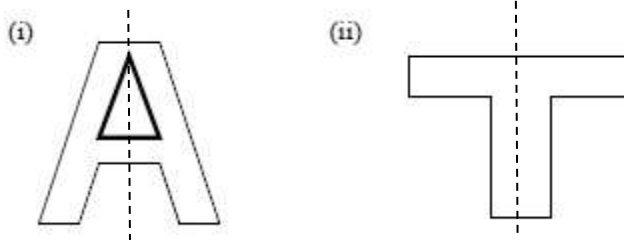
**Answer:** Locus is a **straight line**, the perpendicular bisector of MN.

6. (a) Determine the number of lines of symmetry in the following objects:

(i) Ball → infinite

(ii) Pencil → 1 (longitudinal axis)

(b) Use a dotted line(s) to verify the symmetry of the following letters;



(c) Lines of symmetry of polygons:

(i) Square → 4 lines

(ii) Equilateral triangle → 3 lines

(iii) Rhombus → 2 lines

7. (a) Use truth table to show whether  $\sim (p \wedge q) \vee (p \vee q)$  is a tautology.

Using De Morgan:  $\sim (p \wedge q) = \sim p \vee \sim q$

$\sim p \vee \sim q \vee (p \vee q) = (\sim p \vee p) \vee (\sim q \vee q) = \text{True} \vee \text{True} = \text{True}$

$$\sim (p \wedge q) \vee (p \vee q) \equiv (\sim p \vee \sim q) \vee (p \vee q)$$

p	q	$\sim p$	$\sim q$	$\sim (p \wedge q)$	$p \vee q$	$\sim (p \wedge q) \vee (p \vee q)$
T	T	F	F	F	T	T
T	F	F	T	F	T	T
F	T	T	F	F	T	T
F	F	T	T	T	F	T

**Answer:** It is a tautology

**(b)** Symbolic form:

(i) Clouds are heavy and it is not raining =  $P \wedge \sim Q$

(ii) If it is not true that clouds are heavy, then it is raining =  $\sim P \rightarrow Q$

(iii) It rains if and only if clouds are heavy =  $Q \leftrightarrow P$

**(c)** Truth table for  $p \rightarrow (\sim q \wedge \sim p)$ :

<b>p</b>	<b>q</b>	<b><math>\sim q</math></b>	<b><math>\sim p</math></b>	<b><math>\sim q \wedge \sim p</math></b>	<b><math>p \rightarrow (\sim q \wedge \sim p)</math></b>
T	T	F	F	F	F
T	F	T	F	F	F
F	T	F	T	F	T
F	F	T	T	T	T

**8.** in a certain seminar, the storekeeper was required to buy some stationaries. He decided to purchase 2 pens and notebooks, which cost Tsh. 1400/= from the first shop, and then he bought 6 pens and 8 notebooks from the second shop, which cost Tsh. 3600/=. Suppose 1000 participants are expected to attend the seminar; evaluate the total cost that the storekeeper will incur by using the elimination method.

Storekeeper buys stationeries:

$$2 \text{ pens} + 4 \text{ notebooks} = 1400$$

$$6 \text{ pens} + 8 \text{ notebooks} = 3600$$

Let pen = x, notebook = y:

Equation 1:  $2x + 4y = 1400 \rightarrow x + 2y = 700$

Equation 2:  $6x + 8y = 3600 \rightarrow 3x + 4y = 1800$

Multiply eq1 by 2:  $2x + 4y = 1400$

Subtract from eq2:  $3x + 4y - 2x - 4y = 1800 - 1400$

**$x = 400$**

Then  $y = (700 - 400)/2$

**$y = 150$**

$x + y = 400 + 150 = 550$

$550 \times 1000 = 550,000$

**The shopkeeper will incur Tsh. 550,000/=**

**9. (a)**  $n(K \cup L \cup M) = n(K) + n(L) + n(M) - n(K \cap L) - n(K \cap M) - n(L \cap M) + n(K \cap L \cap M)$

$18 + 22 + 25 - 11 - 15 - 14 + 9 = 34$

**$n(K \cup L \cup M) = 34$**

**(b)** Families survey:

Total families = 80

Goats = 49, Cows = 61, Dogs = 50

Goats & Cows = 33, Cows & Dogs = 35, Goats & Dogs = 27, All three = x

Using inclusion-exclusion:

$x = 49 + 61 + 50 - 33 - 35 - 27 + x = 80 \rightarrow x = 15$

**(i) All types of animals = 15**



(ii) Goats or cows if dogs only excluded  $\rightarrow$  Goats only + Cows only + Both  
Goats & Cows =  $49 + 61 - 33 = 77$

(iii) Dogs or cows if goats only excluded  $\rightarrow (50) + (61) - 35$   
 $= 76$

10. (a) a directly proportional to  $\sqrt{b}$ . a = 24 when b = 36. Find a when b = 6.25

$$a / \sqrt{b} = k \rightarrow k = 24 / \sqrt{36} = 24 / 6 = 4$$

$$\text{Then } a = 4 \times \sqrt{6.25} = 4 \times 2.5 = 10$$

**Value of a is 10**

(b) 16 students cultivate farm in 12 days. How many days for 8 students?

$$\text{Work} = \text{students} \times \text{days} = \text{constant} \rightarrow 16 \times 12 = 8 \times d \rightarrow d = 16 \times 12 / 8$$

**= 24 days**

(c) p varies directly as  $q^2$  and inversely as r. p = 48 when q = 4 and r = 16. Find p when q = 8 and r = 12

$$p = k \times q^2 / r \rightarrow k = p \times r / q^2 = 48 \times 16 / 16 = 48$$

$$\text{Then } p = 48 \times 8^2 / 12 = 48 \times 64 / 12 = 3072 / 12 = 256$$

**p = 256**