

**THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATIONS COUNCIL
FORM TWO SECONDARY EDUCATION EXAMINATION**

0022

ENGLISH LANGUAGE

Time : 3:30 Hours

ANSWERS

Year : 2008

Instructions

1. This paper consists of section A, B, C and D.
2. Answer all questions.
3. Communication devices and any unauthorised materials are **not** allowed in the examination room.
4. Write your **Examination Number** on every page of your answer booklet(s).

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QUESTIONS

(i) What is Cindy's problem? (Cindy's problem is)

Cindy's problem is that she does not want to talk to her mother.

(ii) Why did Cindy's mother write to Sylvia? (Cindy's mother wrote to Sylvia to)

Cindy's mother wrote to Sylvia to ask her to tell Cindy her story.

(iii) Why didn't Sylvia and her boyfriend use a condom? (Sylvia and her boyfriend didn't use a condom because)

Sylvia and her boyfriend didn't use a condom because William told her she was the first one and she believed him.

(iv) How did Sylvia find out she was HIV positive? (Sylvia found out she was HIV positive by)

Sylvia found out she was HIV positive by going to the hospital after falling sick.

(v) How did her parents react? (Her father, and her mother)

Her father shouted and was very upset, and her mother cried.

(vi) How did Sylvia react? (Sylvia)

Sylvia felt sad and lonely, and she kept asking herself why she had been so stupid.

(vii) How did the health worker react? (The health worker reacted by)

The health worker reacted by encouraging Sylvia and telling her that HIV is not the end of life.

(viii) What is Sylvia doing now? (Sylvia is now.)

Sylvia is studying in her last year at college now.

(ix) What are Sylvia's plans for the future? (Sylvia's plans for the future are)

Sylvia's plans for the future are to go to university and achieve her dreams.

(x) Has Sylvia had any boyfriends since she became HIV positive? (Yes/No, she has/hasn't.)

No, she hasn't.

2. Read again the passage in question 1 and write down five things the health worker advised Sylvia to do.

The health worker advised Sylvia that HIV is not the same as AIDS, and that AIDS may come only later. This helped her to understand that having HIV does not mean immediate death, but that she could still live a healthy life.

She advised Sylvia to take a healthy diet that includes plenty of fruits and vegetables, eggs, and beans. This would strengthen her body and help her immune system fight infections.

She advised Sylvia not to lack exercise but to ensure she does regular physical activity. Exercise would help her maintain good health and energy levels.

She advised Sylvia to get plenty of rest. Rest is important for people living with HIV because it allows the body to recover and maintain strength.

She advised Sylvia that if she starts to get very ill, she can take special medicines that are free. These medicines would help her manage her condition and keep her healthy for longer.

Got it, let's work on question 3 from your image.

3. Match the clauses in column A with the phrases in column B to make meaningful sentences by writing the correct letter in B against the corresponding item number in A.

COLUMN A

- (i) The factory workers are on a strike, ...
- (ii) Most schools are closed down, ...
- (iii) Teachers won't do that, ...
- (iv) As a teacher, I'm not supposed to misbehave, ...
- (v) I always meet you here, ...

COLUMN B

- A. do they?
- B. will they?
- C. aren't they?

- D. don't I?
- E. are they?
- F. won't they?

Answers:

- (i) The factory workers are on a strike, **C. aren't they?**
- (ii) Most schools are closed down, **E. are they?**
- (iii) Teachers won't do that, **B. will they?**
- (iv) As a teacher, I'm not supposed to misbehave, **A. do they?**
- (v) I always meet you here, **D. don't I?**

Alright, let's continue with questions 4 to 8 from your paper.

4. Arrange the following sentences in a logical order to make a meaningful paragraph. Copy the answer box provided below into your answer booklet and use numbers 2–6 to show their logical order. No. (iii) has been done as an example.

- (i) The flesh of the oyster moved, then it was still.
- (ii) It was the largest pearl in the world.
- (iii) Kino quickly pushed his knife into the shell.
- (iv) Kino lifted the flesh and there lay a great pearl.
- (v) The shell tried to close, but Kino pushed hard and the shell fell open.
- (vi) He took the great pearl out of the shell and it shone like silver when the sunlight fell on it.

Answer (Order of events):

- (i) The flesh of the oyster moved, then it was still.
- (iii) Kino quickly pushed his knife into the shell.
- (v) The shell tried to close, but Kino pushed hard and the shell fell open.
- (iv) Kino lifted the flesh and there lay a great pearl.
- (vi) He took the great pearl out of the shell and it shone like silver when the sunlight fell on it.
- (ii) It was the largest pearl in the world.

5. Your family is inviting relatives and friends to a get-together function to be held at your home.

Write an invitation card using the information given below.

(i) Family name: Mr & Mrs Olusanya.

(ii) Purpose of invitation: Birthday of their daughter, Zawadi.

(iii) Place: The family's home, house number 13/B/IV, Maduka Street.

(iv) Date: 15th November, 2008.

(v) Time: 5:00 p.m – 8:00 p.m.

(vi) Contact: (Those who won't attend only): Mrs Masalu Olusanya (Mob. 0752-443388).

Invitation Card:

Mr & Mrs Olusanya

cordially invite you to the birthday celebration of their daughter, **Zawadi**,
to be held at their home, House No. 13/B/IV, Maduka Street,
on **15th November, 2008**, from **5:00 p.m to 8:00 p.m.**

For confirmation (only those who will not attend), please contact:

Mrs Masalu Olusanya – 0752-443388.

6. Use the words given in the box to complete the dialogue below, by writing the correct word against its corresponding number.

Words: many, any, a, an, the, much, some

Maki: Hello Neema, how are you?

Neema: I'm fine. Come in. I'm in (1) ... kitchen.

Maki: Thanks. What are you doing?

Neema: I'm making (2) ... cake for Roger's birthday.

Maki: Oh! That's nice. Hello, Mrs Msuya.

Mrs Msuya: Hello, Maki. Please sit down. Would you like (3) ... tea? I've just made (4) ... pot.

Maki: Now what do we need for (5) ... cake, Neema?

Neema: Well, have we got (6) ... flour?

Answers:

- (1) the
- (2) a
- (3) some
- (4) a
- (5) the
- (6) any

7. Your neighbour is accused of stealing by force. Deny (refuse) all the charges against him.

- (i) He was at the place of event when the theft occurred.
- (ii) He broke into the house.
- (iii) He used a gun to kill the occupants of the house.
- (iv) He forced the wardrobes open.
- (v) He took some clothes from the wardrobes.

Answers (Denying each statement):

- (i) He was not at the place of event when the theft occurred.
- (ii) He did not break into the house.
- (iii) He did not use a gun to kill the occupants of the house.
- (iv) He did not force the wardrobes open.
- (v) He did not take any clothes from the wardrobes.

Alright, let's take **question 8** from your image, copy it, then solve it properly.

8. A man and a woman were seen running from a post office which had just been robbed. Below is the report that an eye-witness wrote for the police. Use the words given in the box to fill in the gaps, by writing the correct word against its corresponding number in your answer booklet.

Words: moustache; well-built; as; much; in; wearing; looked; ponytail; sun-glasses; wavy

I was just getting out of my car when I saw a man and a woman running fast down the other side of the street.

The man was (1) **much** taller than the woman. He was wearing black (2) **sun-glasses** and he had his hair in a (3) **ponytail**. He kept a long beard and a (4) **moustache**. He had on a green anorak with badges on the sleeves. He was quite (5) **well-built** and muscular.

The woman was quite small and very slim, but she could run just as fast (6) **as** the man. She had (7) **wavy** shoulder-length hair and was probably (8) **in** her late teens. She was (9) **wearing** a dark blue T-shirt and jeans. They both (10) **looked** scared.

9. Use the words in the box to label the different parts making a human face, by writing the correct word against its corresponding number.

Words: eyelashes; nostril; lip; chin; throat; eyebrow; cheek; forehead; hair; ear

Labels:

1. Hair
2. Forehead
3. Eyebrow
4. Eyelashes
5. Nostril
6. Cheek
7. Ear
8. Lip
9. Chin
10. Throat

10. Mr. Maganga's house has been broken into in the night. Sergeant Buku was sent to investigate. After the investigation his Inspector asked him about the break in. Write this dialogue in your answer booklet, changing the underlined phrases into the Passive. Number (1) is done as an example.

Inspector: Good evening Sergeant. (1) Have you found anything yet?

Answer: Has anything been found yet?

Sergeant: Yes, (2) the thief forced the door open and (3) broke the lock.

Answer: The door was forced open and the lock was broken.

Inspector: What (4) did the thief steal?

Answer: What was stolen?

Sergeant: He (5) opened and searched all the drawers and wardrobes. Mrs. Maganga says that (6) he stole some jewellery and some electrical equipment.

Answer: All the drawers and wardrobes were opened and searched. Some jewellery and some electrical equipment were stolen.

11. Answer the following question by using One Class Reader from the following list:

- (i) Mabalala the Farmer
- (ii) Hawa the Bus Driver
- (iii) Fast Money
- (iv) The Magic Garden
- (v) Kalulu the Hare
- (vi) Any other relevant class reader done in Form 1 or 2.

Choose one main character in any one of the readings you have done and:

- (i) Explain the problem or challenge he/she faced.
- (ii) If you were the main character, explain how you would have solved the problem.

Answer:

(i) In *Hawa the Bus Driver*, the main character Hawa faced the problem of discrimination and social stereotypes. As a woman working in a male-dominated profession, she was not respected by some people who believed women could not drive buses. She was looked down upon, and her abilities were doubted simply because of her gender.

(ii) If I were Hawa, I would have solved the problem by continuing to work hard and prove my skills through discipline, professionalism, and excellent performance. I would show society that ability is not determined by gender, but by commitment and training. I would also encourage and mentor other women to take up jobs that are dominated by men so that stereotypes are challenged and eventually eliminated.

12. Read the following poem and answer the questions that follow:

You came like a thief
You came like a snake
A snake in the grass!
Oh! Why were you ever created?

Like lightning you strike people
Like electricity you shock people
The young and the old, the poor and the rich
Oh! Why were you ever created?

You have left us fatherless, motherless, childless
Oh ladies and gentlemen, gather our strengths
Wage a big war against the enemy
Oh! HIV, why were you ever created?

QUESTIONS:

- (i) Who is “you” in the poem?
- (ii) In stanza three, what problem does “you” cause?
- (iii) Suggest two ways how we can avoid the problems caused by “you”.

Answer:

- (i) “You” in the poem refers to HIV, the virus that causes AIDS.
- (ii) In stanza three, “you” causes the problem of breaking families by making people fatherless, motherless, and childless. It destroys family structures by killing loved ones.
- (iii) One way we can avoid the problems caused by HIV is by practicing safe sex, including the use of condoms and avoiding multiple partners. Another way is through awareness and testing, where people go for voluntary HIV testing, get early treatment if infected, and avoid risky behaviors that may lead to infection.