

THE UNITED REPUBLIC OF TANZANIA
MINISTRY OF EDUCATION AND VOCATIONAL TRAINING
FORM TWO SECONDARY EDUCATION EXAMINATION, 2012

0022

ENGLISH LANGUAGE

Time: 2 ½ Hours

ANSWERS

Instructions

1. This paper consists of sections A, B, C and D.
2. Answer **all** questions in the spaces provided
3. Section A, B and D carry **twenty (20)** marks each and section C carries **forty (40)** marks.
4. All writing must be in **black** or **blue** ink.
5. All communication devices and any unauthorised materials are **not** allowed in the assessment room.
6. Write your **Assessment Number** at the top right hand corner of every page.

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SECTION A.
COMPREHENSION AND SUMMARY (25 MARKS)

1. Read the following passage carefully and answer the questions that follow:

The sun is of course necessary for life on earth. It is from where we experience light and warmth. It provides energy in plants' food and brings happiness to people and animals. We all know how bad we feel when it is cold or dark.

The fact is that the earth turns round and round, which causes division of day and night. All living things are controlled by the existence of light and darkness. The sun decides for us the time to sleep and time to be awake. In the Northern part of Norway there is continuous sunshine in summer time. It is very strange to people who are not used to it. Some people find it difficult to go to bed if the sun still shines. Some animals behave differently in the sun. An Euderia is an animal which shelters around lakes. It is like a bird which swings well when the sun shines and moves to find the position of the sun.

Some flowers open when the sun shines and close up at night in the absence of sunshine.

QUESTIONS

(i) Mention two advantages of the sun.

- It provides light and warmth.
- It provides energy for plants' food.

(ii) How do people feel when it is cold or dark?

- People feel bad when it is cold or dark.

(iii) When the earth turns round and round we get...

- We get day and night.

(iv) In which country do we find continuous sunshine in summer time?

- In Norway.

(v) Suggest a suitable title for the passage.

- The Importance of the Sun.

(b) For each of the statements below, write TRUE if the statement is correct or FALSE if the statement is not correct.

(i) The sun is necessary for life of plants only. FALSE

(ii) We get energy from the sun to sleep and time to be awake. FALSE

(iii) The earth decides for us animal living in holes. FALSE

(iv) An Euglena is a small animal living in holes. FALSE

(v) Some flowers open in the absence of sunshine. FALSE

2. Write a summary of the passage below in five sentences.

Mobile phones have the advantage that one can take the call almost anywhere, instead of waiting at home for a phone call. However, they may have several disadvantages. Secret information may be accessed by unintended people through mobile phones and this may lead to break up of social relations and leakage of restricted information such as examinations. Youths may waste a lot of their productive time chatting with friends or playing games. Sometimes they may access information which will end up destroying them morally. Worse still, the electromagnetic waves given out by phones can damage the brain.

Summary:

- (a) Mobile phones allow people to make calls from almost anywhere, which is a major advantage.
- (b) However, they also have several disadvantages, such as the risk of secret information being accessed by unintended people.
- (c) This can lead to social problems and leakage of sensitive information, like exams.
- (d) Youths may waste time chatting or playing games, affecting their productivity and morals.
- (e) Additionally, the electromagnetic waves emitted by mobile phones can be harmful to the brain.

4. The following are instructions on how to use a camera to take a photograph. Re-arrange them in a logical sequence to make a meaningful paragraph.

- A. Then look carefully through the view finder to make sure the picture is what you want.
- B. When you are satisfied, simply press the shutter button to make the picture.
- C. This is how you use a camera to take a photograph.
- D. Next, adjust the focus to make sure the photo will be clear.

Answer:

- C. This is how you use a camera to take a photograph.
- A. Then look carefully through the viewfinder to make sure the picture is what you want.
- D. Next, adjust the focus to make sure the photo will be clear.
- B. When you are satisfied, simply press the shutter button to make the picture.

5. Fill in the blanks in this letter with words from the box below.

Words:

church, crops, malaria, Lucky, water, 26th August 2012, problems, floods, Nairobi, clothing

P.O. Box 1901,
Mpwapwa,
26th August 2012.

Dear **Lucky**,

I hope that you are all fine in **Nairobi**. I am writing to inform you that the **floods** that were experienced recently caused **problems** in the village. Our houses were washed away by the overflowing **water**. Our livestock and **crops** were also washed away, and it is by God's grace that we survived.

As I write this letter, we have camped in a **church** compound in Hope Town, where some good Samaritans have given us some **clothing** and food. However, life here has proved to be very difficult because there has been an outbreak of waterborne diseases and **malaria**. Mother particularly is not feeling well. Please tell Father to come and assist us in taking her to the hospital before her condition worsens.

Hoping to hear from you soon.

Your loving sister,

Emotilanga.

6. Respond to the following questions by writing your answers in the space provided for each question.

- (i) Do elephants live in the sea? **No, they don't.**
- (ii) Is the hyena a fierce animal? **Yes, it is.**
- (iii) Does he study hard? **Yes, he does.**
- (iv) You are ill, aren't you? **Yes, I am.**
- (v) Does he normally wear a necktie? **No, he doesn't.**

7. Use "borrow" or "lend" to complete the dialogue below correctly.

Ali: Excuse me Mosi, can you **lend** me your pen please?

Mosi: I'm sorry, I can't. I am using it. Why don't you **borrow** one from Tossi? She has two.

Ali: But you know she usually doesn't like people to **borrow** things from her.

Mosi: Strange! She always **borrow**s things from us and we **lend** her without any objections.

8. Re-write the following sentences according to the instructions given after each.

(v) The girl is crying. Her bag was stolen. (Re-write using “whose”).

The girl whose bag was stolen is crying.

(ii) These children are hungry. (Add a question tag).

These children are hungry, aren't they?

(iii) Her son wrote a poem. (Turn the sentence into the negative).

Her son did not write a poem.

(iv) Chemistry is more difficult than Physics. (Begin: Physics...).

Physics is less difficult than Chemistry.

(v) The Pastor wrote a letter to my headmaster. (Begin: A letter...).

A letter was written to my headmaster by the Pastor.

9. For each of the occupations given in the box below, write the letter of the correct definition. Number (i) is done as an example.

(i) Doctor, (ii) Mechanic, (iii) Dentist, (iv) Nurse, (v) Cobbler, (vi) Barber, (vii) Carpenter, (viii) Farmer, (ix) Author, (x) Tailor, (xi) Mason

Someone who..

A. attends sick people (i) - K

B. builds houses

C. cuts people's hair

D. grows crops

E. looks after people's teeth

F. makes clothes

G. makes things out of wood

H. mends shoes

I. plaits people's hair

J. repairs cars

K. treats people

L. writes books

Answers:

(i) Doctor - K

(ii) Mechanic - J

(iii) Dentist - E

(iv) Nurse - A

- (v) Cobbler - H
- (vi) Barber - C
- (vii) Carpenter - G
- (viii) Farmer - D
- (ix) Author - L
- (x) Tailor - F
- (xi) Mason - B

10. Use the words in the box below to fill in the blanks in the sentences that follow.

cousin, nephew, niece, brother-in-law, grandmother, sister-in-law, uncle, grandfather, aunt, brother

- (i) Your father's father is your **grandfather**.
- (ii) Your mother's brother is your **uncle**.
- (iii) Your sister's husband is your **brother-in-law**.
- (iv) Your brother's wife is your **sister-in-law**.
- (v) Your mother's sister is your **aunt**.
- (vi) Your mother's son is your **brother**.
- (vii) Your uncle's daughter is your **cousin**.
- (viii) Your sister's daughter is your **niece**.
- (ix) Your sister's son is your **nephew**.
- (x) Your mother's mother is your **grandmother**.

SECTION D

READING PROGRAMME (15 MARKS)

11. Select one female character from one of the readers you have read in Form 1 or 2 and analyse her as follows:

- Mention the name of the character: Kezia
- Name the reader in which she appears: The Doll's House by Katherine Mansfield
- What she did in the story: Kezia shows kindness and courage by inviting the Kelveys, who are poor and looked down upon, to see the doll's house despite knowing it might cause trouble with her family.
- Two reasons why you like or disliked her:
 1. I like her because she displays compassion and fairness towards the Kelveys when others are cruel.
 2. I like her because she stands up for what is right even though it is risky for her.

12. Read the following poem then answer the questions that follow.

How beautiful the rain is!
After the dust and the heat,
In the broad and fiery street,
In the narrow lane,

How beautiful the rain is!
How beautiful the rain is!
Like the tramp of the hoofs,
How it gushes and struggles out,
From the throat of the overflowing spout!

QUESTIONS

(i) What is the poem about?

The poem is about the beauty and relief brought by rain after a period of heat and dust.

(ii) How does the poet feel?

The poet feels happy and refreshed.

(iii) Why does he feel so? Give two reasons.

- Because the rain provides relief from the heat and dust.
- Because the rain transforms the environment, making it more pleasant and lively.

(iv) Give an example of words that rhyme in the poem.

"Heat" and "street."