

THE UNITED REPUBLIC OF TANZANIA
MINISTRY OF EDUCATION AND VOCATIONAL TRAINING
FORM TWO SECONDARY EDUCATION EXAMINATION, 2014

0022

ENGLISH LANGUAGE

Time: 2 ½ Hours

ANSWERS

Instructions

1. This paper consists of sections A, B, C and D.
2. Answer **all** questions in the spaces provided
3. Section A, B and D carry **twenty (20)** marks each and section C carries **forty (40)** marks.
4. All writing must be in **black** or **blue** ink.
5. All communication devices and any unauthorised materials are **not** allowed in the assessment room.
6. Write your **Assessment Number** at the top right hand corner of every page.

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SECTION A
COMPREHENSION AND SUMMARY (15 Marks)

1. Read the passage below carefully and then answer the questions that follow.

My name is Nianjema, I am a form four student. I had travelled to Mwanza to see my sister, Asma. Asma arrived two to three weeks ago. She is married to my brother-in-law, Mr. Ali. We planned to be in Mwanza for two weeks.

It was Saturday evening when my brother-in-law came to pick me up. We were going on Sunday morning. My mother told me to be polite to my sister and her husband during my stay with them. I was excited and I told my friends about the journey. My sister told me that my brother-in-law will come to pick me over the weekend.

It was Saturday evening when my brother-in-law arrived at our place. He told me that we would travel by bus as it was faster than the train and cheaper than the plane. We bought tickets at the booking office in Dar es Salaam and we managed to board the bus at 8:00 am. The conductor was very respectful and polite in attending to his passengers. When we reached Dodoma I heard a screech of tyres and the bus started to move in a zigzag manner and finally stopped.

Most of the passengers were screaming and I did the same. My brother-in-law who was concerned with my safety held my hands and urged me to stop panicking. He told me that it was only a tyre burst and there was no more danger. The bus was moving at the speed of 80 kilometres per hour. We were all grateful to the driver, Mr. Ntoi, because if he was moving at a high speed than that, we could have been involved in a very bad accident.

We all got out of the bus and the tyre was changed before we continued with our journey. We then stopped to refuel at Manyoni Kobil fuel station. The pump attendant looked up and saw me looking at him. He smiled at me and I smiled back. He told me that I will be enjoying very much to see the wonders in the Rock City where rocks are settled as if they are going to fall. He finally told me to bring him some fish on my way back. What he told me stimulated me and I could not wait to get to Mwanza to see the rocks and tell my sister about the journey.

QUESTIONS

(i) A suitable title for this passage
A Journey to Mwanza

(ii) Nianjema's sister is called
Asma

(iii) Nianjema went to Mwanza because
To see her sister, Asma

(iv) Nianjema and other passengers were to be involved in the accident because
The bus tyre burst, and the driver was moving at a high speed

(v) Nianjema was asked by the pump attendant to bring
Fish from Mwanza

(b) For each of the statements below, write TRUE if the statement is correct or FALSE if the statement is incorrect.

- (i) My sister would pick me before my weekend FALSE
- (ii) We brought our tickets to Mwanza on Saturday FALSE
- (iii) Our bus got the teak down in Dodoma FALSE
- (iv) The bus was moving less than 50 kilometres per hour FALSE
- (v) We filled fuel at Manyoni Kobil station TRUE

2. Read the passage below carefully and list the names of Mr. Makasha's children and each one's job in the given table.

Mr. and Mrs. Makasha's family was living in Mokate village. They had five children. The first born was Saida. She was teaching at Mukassa Primary School. The second born was Matata, he was so stubborn, he could not even finish his secondary education when he was in form two. His parents struggled so much to help him, but he ended up being a watchman in Sukunyi village. Simanataata was the third born, she was very kind, she became a nurse and was working in the dispensary. The fourth born, Naamini, was working in the garage as a mechanic. The last born, Naweza, was very intelligent as he managed to get through the university and became a lawyer in the high court.

Name	Job
Saida	Teacher at Mukassa Primary School
Matata	Watchman in Sukunyi village
Simanataata	Nurse in a dispensary
Naamini	Mechanic in a garage
Naweza	Lawyer in the high court

SECTION B
LANGUAGE USE (15 Marks)

3. Match each sentence in Column A with the word in Column B by writing the correct letter beside the item number. Item (vi) has been done as an example.

Column A

ANSWERS

- | | |
|---|---|
| (i) A piece of furniture that consists of a flat top supported by legs. | B |
| (ii) A piece of furniture on which people sleep. | D |
| (iii) A backless seat with legs consisting of small flat top. | E |
| (iv) A piece of furniture with a back and four legs on which one person sits. | A |
| (v) A covered seat with back and arms for two or more people. | F |
| (vi) A piece of furniture like a table with drawers and a mirror on top. | G |

Column B

- A. Chair
- B. Table
- C. Cupboard
- D. Bed
- E. Stool
- F. Sofa
- G. Dressing table
- H. Coach

4. Re-arrange the following sentences into a logical sequence to make a meaningful paragraph. Sentence number 6 has been used as an example.

- A. On my way, I met my best friend Anna.
- B. She is also my classmate at school.
- C. One day I was going to school.
- D. The incident was about the robber who was beaten to death.
- E. We started chatting on an incident that happened a day before.
- F. As a result, we arrived late to school and we were punished.

Answer:

- 1. C. One day I was going to school.**
- 2. A. On my way, I met my best friend Anna.**
- 3. B. She is also my classmate at school.**
- 4. E. We started chatting on an incident that happened a day before.**
- 5. D. The incident was about the robber who was beaten to death.**
- 6. F. As a result, we arrived late to school and we were punished.**

5. Write a friendly letter to your brother Mr. Maneno who stays at Singida. Ask him to send you a bus fare as you are expecting to close the school for the holiday. Use the following guidelines:

(a) Write the address and salutation.

Shauri Mwema
P.O. Box 1234
Dodoma, Tanzania
Dear Mr. Maneno,

(b) When will you close the school?

I hope this letter finds you in good health. I am writing to let you know that our school is closing for the holiday on the 15th of next month.

(c) Where do you wish to go to spend your holiday?

I am planning to visit you in Singida during the holiday. I have not seen you in a while, and it would be great to spend some time together.

(d) How much do you need for the fare?

However, I am in need of bus fare to get there. I would appreciate it if you could send me 40,000 Tanzanian shillings for the fare.

(e) Write complimentary close and Sign your name as Shauri Mwema.

I look forward to hearing from you soon. Thank you in advance for your help.

Yours sincerely,
Shauri Mwema

6. Complete the following sentences using words given in the box.

Words in the box: mean, shy, kind, strict, cheerful, intelligent, stupid

(a) My mother makes us work very hard. She is **very strict**.

(b) Maria does not want to speak in front of many people. **She is very shy**.

(c) John is always the first one in the examinations. He is **very intelligent**.

(d) My sister has refused to share with me his biscuits. She is **very mean**.

(e) Amina always helps people who are in need. She is **very kind**.

7. Fill in the blanks with the correct form of the word in the brackets.

(a) She walks to school every day.

(b) My mother bought a new car last week.

(c) I am having my dinner.

(d) We must study hard in order to pass.

(e) They are sick.

8. Re-write the following sentences according to the instructions given.

- (a) Juma is a singer and a dancer. (Re-write using not only.... but also)
- (b) He went to school but he was late. (Begin. Although)
- (c) We learn so as to get knowledge. (Re-write using in order to)
- (d) Anna is lazy. She cannot study alone. (Join the sentences using too.)
- (e) If you study hard, you will pass your exams. (Begin: Unless.....)

Answer:

- (a) Juma is not only a singer but also a dancer.**
- (b) Although he went to school, he was late.**
- (c) We learn in order to get knowledge.**
- (d) Anna is too lazy to study alone.**
- (e) Unless you study hard, you will not pass your exams.**

9. Fill in the blanks with the correct word given in the brackets.

- (a) There is a lot of water in the lake. (sea, lake)
- (b) He is living in his own hut in the village. (village, hut)
- (c) I saw a cat eating a rat yesterday. (cat, dog)
- (d) We travelled to Zanzibar by using a ship. (car, ship)
- (e) They ate some food in order to survive. (eat, drink)

10. Change the following sentences into the plural form.

- (i) He was walking.

answer: They were walking.

- (ii) She likes eating ugali every day.

answer: They like eating ugali every day.

- (iii) A student is required to be punctual.

answer: Students are required to be punctual.

- (iv) A mango is a sweet fruit to eat.

answer: Mangoes are sweet fruits to eat.

- (v) I wish I could be there on time.

answer: I wish we could be there on time.

- (vi) It is too small to be seen.

answer: They are too small to be seen.

(vii) Please! Make him understand.
answer: Please! Make them understand.

(viii) He is supposed to see his doctor.
answer: They are supposed to see their doctors.

(ix) A window was opened.
answer: Windows were opened.

(x) A sheep is eating grass.
answer: Sheep are eating grass.

11. Select One class reader you have read from the given list and answer the questions that follow.

The Magic Garden K. R Copwell (1977) Williards & Coffins Sons and Company Ltd, Great Britain
Kalulu the Hare F. Worthington (1977), Longman, England
Haws the Bus Driver R.S. Mahala (1955), Ben & Company, Dar es Salaam
Fast Money K. R. Cripwell (1978), William & Collins Sons and Company Ltd., Great Britain
Mabala the Farmer R.S. Mabula (1988), Ben & Company, Dar es Salaam
The Death Factory B. Mapalala (1996), Heinemann Educational Publishers, Great Britain
The Pearl J. Steinbock (1948), William Heinemann Ltd., Great Britain
Or any other class reader that you have read

(a) What is the title of the book?
answer: The Magic Garden

(b) What is the story about?
answer: The story is about a magical garden that brings happiness to a little girl, where she finds joy in the beauty and serenity of nature.

(c) Who are the main characters in the story?
answer: The main characters in the story are the little girl and the garden itself.

(d) What can you learn from the story?
answer: From the story, one can learn the importance of nature, its beauty, and the peace it can bring to a person's life.

(e) Is the story telling what is happening in your society? Give reasons.
answer: Yes, the story reflects the need to protect and appreciate nature, which is relevant to society today as people are increasingly disconnected from the environment.

12. Read the following poem then answer the questions that follow

Hey you AIDS, y0%
In homes, schools, villages, towns
And yes even big cities
You make everybody sick
The poor and the rich
The old and the young
The tall and the short
Oh, how cruel you are
Let's all be careful with this guest!

QUESTIONS

(a) What is the poem about?

answer: The poem is about AIDS and the impact it has on people, regardless of their background or social status.

(b) In this poem, the poet is speaking to:

answer: The poet is speaking to everyone, urging them to be careful and aware of AIDS.

(c) What is the lesson we get from the poem?

answer: The lesson from the poem is the importance of being cautious and aware of the dangers of AIDS, as it can affect anyone.

(d) What is the title of this poem?

answer: The title of the poem is "Hey You AIDS."

(e) How does the poet feel?

answer: The poet feels concerned and urgent about the spread of AIDS, emphasizing the cruelty of the disease and the need for awareness.