

**THE UNITED REPUBLIC OF TANZANIA**  
**MINISTRY OF EDUCATION AND VOCATIONAL TRAINING**  
**FORM TWO SECONDARY EDUCATION EXAMINATION, 2015**

**0022**

**ENGLISH LANGUAGE**

**Time: 2 ½ Hours**

**ANSWERS**

**Instructions**

1. This paper consists of sections A, B, C and D.
2. Answer **all** questions in the spaces provided
3. Section A, B and D carry **twenty (20)** marks each and section C carries **forty (40)** marks.
4. All writing must be in **black** or **blue** ink.
5. All communication devices and any unauthorised materials are **not** allowed in the assessment room.
6. Write your **Assessment Number** at the top right hand corner of every page.

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**SECTION A**  
**COMPREHENSION AND SUMMARY (15 Marks)**

1. Read the passage below carefully and then answer the questions that follow:

Sara liked reading newspapers. She was not interested in news and advertisements because she could get that from the radio or television. She was more interested on pages which contained stories, puzzles and cartoons.

One day she took her father's newspaper. As she was reading through, she saw a column she had never seen before. The title read "PENPALS". She read it.

There were people who wanted friends from different corners of the world. She found the idea very interesting. She showed the page to her elder sister, Mayasa. But Mayasa told her that she had read this page several times before, and she had a penpal from England. She and her penpal Mary, had been communicating for long time and they had promised to see each other during the summer time since Mary is expecting to visit Tanzania for tourism.

Sara found the idea of writing to penpals very exciting. She decided to try getting one penpal. She read the request on the newspaper and finally found one that suited her interests. The name of the penpal she decided to get in touch with, was Caroline. She was 13 years old, studying at Paris primary school which was located at the centre of the city Paris in France. Caroline was so much interested in swimming and singing. She once participated in the interschool concert where she became the winner as she had very nice voice. Sara was so happy as they kept writing each other since that day.

**QUESTIONS**

(a) Answer the following questions by using the right information from the passage:

(i) What is a suitable title for this passage?

The Penpal Experience

(ii) Who was interested in reading the newspapers?

Sara

(iii) Give the name of Mayasa's penpal.

Mary

(iv) Who was Sara's penpal?

Caroline

(v) Where was Sara's penpal living?

Paris, France

(b) For each of the statements below, write TRUE if the statement is correct or FALSE if the statement is not correct.

- (i) Caroline was 13 years old TRUE
- (ii) Sara liked reading news and advertisement in the newspapers FALSE
- (iii) Caroline was interested in swimming and singing TRUE
- (iv) Sara found the column written penpals which she was used to read FALSE
- (v) Mary was living in Paris FALSE

2. Read the following passage carefully and answer the question that follows:

Vitamins are needed in the body in small quantities. They are necessary for the body to carry its normal activities and stay healthy. Vitamin A is needed for healthy eyes, skin, and hair; it is also used for proper bone growth. Vitamin D is used for development and maintenance of bones and teeth. Vitamin B1 is needed to promote the activities of nervous system. Vitamin E prevents the damage of cells and Vitamin B12 help to form blood cells.

**ANS:**

Mention the five functions of vitamins.

- (a) Promote healthy eyes, skin, and hair**
- (b) Support proper bone growth and maintenance**
- (c) Promote the activities of the nervous system**
- (d) Prevent cell damage**
- (e) Help in the formation of blood cells**

### **SECTION B**

#### **LANGUAGE USE (15 Marks)**

3. Match each sentence in Column A with the word in Column B by writing the correct letter beside the item number. Item (vi) has been used as an example.

- (i) A completely round flat shape. **E. Circle**
- (ii) A flat shape with three straight lines and three angles. **A. Triangle**
- (iii) A shape that have four straight equal sides and four angles. **H. Square**
- (iv) A flat shape with four straight sides, two of which are longer than the other two. **C. Rectangle**
- (v) A flat shape with at least five or more angles. **F. Polygon**
- (vi) A shape with square or triangle base and sloping sides that meet in a point at the top. **B. Pyramid**

4. Re-arrange the following sentences into a logical sequence to make a meaningful paragraph. Sentence number 6 has been used as an example.

- A. The baby who was crying was my young brother.
- B. His name was called Usiniletekeze.
- C. As I was watching the television, I suddenly heard a cry of a baby.
- D. I was in the sitting room watching television.
- E. Usiniletekeze was crying because he was left alone in the bedroom.
- F. I then rushed in the room so that I could carry him.

### **ANSWERS**

- 1st: D
- 2nd: C
- 3rd: A
- 4th: B
- 5th: E
- 6th: F

5. Write a card to invite your friends to attend your brother's graduation party. Use the following guidelines:

- (a) Family name: Mr & Mrs Sherehe
- (b) Purpose of invitation: Graduation Party
- (c) Date: 12/04/2015
- (d) Place and Time: Mapochopocho Hotel, 11:00 am – 6:00 pm
- (e) Contact: Mrs. Sherehe 0754 222 333

### **CARD**

Dear [Friend's Name],

We are delighted to invite you to the graduation party of our beloved son.

Hosted by: Mr. and Mrs. Sherehe

Purpose :Graduation Party

Date: 12th April 2015

Venue: Mapochopocho Hotel

Time: 11:00 am to 6:00 pm

Please RSVP to Mrs. Sherehe at 0754 222 333.

We look forward to celebrating this special day with you!

Best regards,

Mr & Mrs Sherehe

6. Complete the following sentences using words given in the box.

Box: **any, a lot of, many, enough, much**

- (a) How **much** money do you want?
- (b) It is not **enough** for all of us to share.
- (c) You can choose **any** of the books you like.
- (d) There is **a lot of** water in an ocean.
- (e) There are **too** many mistakes in this essay.

7. Fill in the blanks with the correct word in the following list. One word can be used more than once.

**whose, whom, which, where, who**

- (a) This is the person **who** was involved in an accident.
- (b) The student **whose** pen was stolen is my best friend.
- (c) Dar es Salaam is the only place **where** I like to stay.
- (d) This is the man **whom** I wanted to marry.
- (e) We are living in a place **where** we are too close to the bus stand.

8. Re-write the following sentences according to the instructions given.

- (a) The boy is black like charcoal. (Re-write using as...as)

The boy is as black as charcoal.

- (b) Amina can sing and dance. (Re-write using both...and)

Amina can both sing and dance.

- (c) You can walk or run. (Re-write using either...or)

You can either walk or run.

- (d) The boy was not at home. He was not also at school. (Join the sentences using neither...nor)

The boy was neither at home nor at school.

- (e) He was not fast to catch the thief. (Re-write using enough...to)

He was not fast enough to catch the thief.

9. Fill in the blanks with the correct word given in the brackets.

- (a) I **feel** sick. (fill/feel)
- (b) We are expecting to **leave** at 8:00 am. (leave/live)
- (c) He is a **bit** tired. (beat/bit)
- (d) Your room is always **neat**. (knot/neat)
- (e) It is too late, let's go to **sleep** in my bedroom. (sleep/slip)

10. Complete the sentences by using the correct prepositions from the following list. One word can be used more than once.

**at, by, since, for, to, during, until, with, through, on**

- (a) They have been living in Mwanza since 2005.
- (b) I expect to see my grandfather during the holiday.
- (c) We arrived at 6 o'clock.
- (d) I travelled to Mbeya by bus.
- (e) He cut an orange with a knife.
- (f) Juma went to school on foot.
- (g) She has been washing a car for two hours.
- (h) We are waiting for you.
- (i) You should pass through this door.
- (j) I gave an exercise book to my friend.

11. Select One class reader you have read from the given list and answer the questions that follow.

The Magic Garden - K. R. Cripwell (1977), William & Collins Sons and Company Ltd., Great Britain

Kalulu the Hare - F. Worthington (1937), Longman, England

Hawa the Bus Driver - R. S. Mabala (1958), Ben & Company, Dar es Salaam

Fast Money - K. R. Cripwell (1978), William & Collins Sons and Company Ltd., Great Britain

Mabala the Farmer - R. S. Mabala (1988), Ben & Company, Dar es Salaam

The Death Factory - B. Mapalala (1996), Heinemann Educational Publishers, Great Britain

The Pearl - J. Steinbeck (1948), William Heinemann Ltd., Great Britain

(a) What is the title of the book?

The title of the book is Mabala the Farmer.

(b) Who was the main character?

The main character is Mabala.

(c) What does the main character like to do?

The main character, Mabala, likes farming and transforming land into fertile and productive areas.

(d) Identify one major event which made the main character popular.

One major event that made Mabala popular was his success in turning barren land into a thriving farm, inspiring the community.

(e) How can you describe the main character?

The main character is innovative, hardworking, and resilient.

12. Read the following poem then answer the questions that follow.

White sheep, white sheep,  
On a blue hill, when the wind stops  
You all stand still, when the wind blows,  
You work away slowly, white sheep.

Where have you learnt to be obedient?  
Show me that school, to take my children,  
Because, when I tell them to stop they move,  
And when I tell them to move they stop.

Questions

(a) What is the title of this poem?

The title of the poem is White Sheep.

(b) What is white sheep referred to?

White sheep is referred to as clouds.

(c) What is the blue hill referred to?

The blue hill is referred to as the sky.

(d) What is the opposite of a word obedient?

The opposite of the word obedient is disobedient.

(e) What can you learn from a poem?

From the poem, we learn the value of obedience, discipline, and nature's quiet beauty. It also highlights the humorous challenge of teaching children obedience.