

**THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATIONS COUNCIL OF TANZANIA
FORM TWO NATIONAL ASSESSMENT**

022

ENGLISH LANGUAGE

Time: 2:30 Hours

ANSWERS

Monday, 13th November, 2017

Instructions

1. This paper consists of sections A, B, C and D with a total of **ten (10)** questions.
2. Answer **all** questions in the spaces provided
3. Section A, B and D carry **twenty (20)** marks each and section C carries **forty (40)** marks.
4. All writing must be in **black** or **blue** ink.
5. All communication devices and any unauthorised materials are **not** allowed in the assessment room.
6. Write your **Assessment Number** at the top right hand corner of every page.

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1. Read the following passage and answer the questions that follow.

Mark is a dog, his name is Nene. His ears are brown and black, his can and his hind legs are white. He is shorter than other dogs. He was born on 1st September, 2020. Remember certainly, Nene is a very intelligent and obedient dog. He loves me very much and I love him very much too. Well, the day of two months, it was surely the best day! I separated from his mother and brought him at home. I was very happy. I felt like I had a friend. I was happy to have him for good.

Nene eats, but it eats anything for the whole day. Of course, I was happy to have him for good, but if he was mad, he did feel sorry for him and with me.

After three days, he started loving me. He wags his tail and lies down ready to play. "Mark, I love you very much," I said to him. He meows his tail of our family. He comes to greet me.

Nene is a lovely dog. He is loved by all members of our family.

After finishing my homework, I always play with him. My mother often makes him clean and gives him a bath with dog-shampoo once a week. We also clean his teeth with a protector every week. We take him to the veterinary clinic for vaccination. We give him milk to drink.

I am happy you got what you have always dreamed along with dog food. Today, we provide fresh water for him to the veterinary clinic by using the right information from the passage.

Questions

(a) Answer the following questions by using the right information from the passage.

(i) Who was keeping the dog?

Answer: Mark and his family were keeping the dog.

(ii) When was the dog brought home?

Answer: The dog was brought home when he was two months old, after being separated from his mother.

(iii) Why do you think Nene was crying?

Answer: The passage doesn't mention Nene crying specifically, but if he was mad, he might have been upset or scared.

(iv) How many times was Nene fed in a day?

Answer: The passage states Nene eats the whole day, but it doesn't mention a specific number of meals.

(v) Why was Nene taken to the veterinary clinic?

Answer: Nene was taken to the veterinary clinic for vaccination.

(b) For each of the following statements, write TRUE if the statement is correct or FALSE if the statement is not correct.

(i) The dog had brown and black fur.

Answer: TRUE

(ii) Nene was a protector and a friend.

Answer: TRUE

(iii) Mark did not like to play with the dog.

Answer: FALSE

(iv) Nene's ears were always upright.

Answer: The passage doesn't mention whether Nene's ears were always upright, so the answer is unclear.

(v) Nene was brought home when he was three months old.

Answer: FALSE, Nene was brought home when he was two months old.

2. Read the following passage carefully and answer the question that follows.

I am not as big as an elephant. I am not as fat as a pig. I am not as tall as a giraffe. I am not as fierce as a lion. I am not as talkative as a parrot. I am not as greedy as a hyena. I am not as fast as a cheetah and I am not as blind as a bat because I am who I am.

(i) Identify five adjectives from the given passage.

- big
- fat
- tall
- fierce
- talkative

SECTION B (20 Marks)

LANGUAGE USE

3. Match the items in Column A with those in Column B to make meaningful sentences by writing the correct letter below the corresponding item number in the table provided. Item (vi) has been provided as an example.

Column A

- (i) This pen belongs to me.
- (ii) These houses belong to us.
- (iii) This cat belongs to you.
- (iv) This dress belongs to Upendo.
- (v) This knife belongs to my father.
- (vi) This farm belongs to them.

Column B

- A. It is yours.
- B. It is his.
- C. It is theirs.
- D. They are ours.
- E. It is its.
- F. It is hers.
- G. It is ours.
- H. It is mine.

ANSWERS

- (i) H
- (ii) D
- (iii) A
- (iv) B
- (v) B
- (vi) C

4. Re-arrange the following sentences into a logical sequence to make a meaningful paragraph. Sentence number 6 has been done as an example.

- A. The family was composed of four members.
- B. The four members were Mr. and Mrs. Jonga and their two children.
- C. One of the children was a boy and the other one was a girl.
- D. Once upon a time, there was one family living in the village.
- E. The village was known as Songambebe.
- F. The boy was called Musa and the girl was Anne.

ANSWER:

D A B C F E

5. Write a composition about your friend's birthday party that you attended. Use the following guiding questions:

- (a) When and where was the venue?
- (b) How were the people dressed up?
- (c) How many people attended the party?
- (d) Were there any entertainments, e.g. singing, dancing?
- (e) What and how was the food and drinks served?

ANSWER:

Last Saturday, I had the pleasure of attending my friend Sarah's thirteenth birthday party. The venue was her family's spacious backyard, which had been transformed into a festive celebration space. The party started at 2:00 PM and lasted until late in the evening.

The dress code was casual but stylish. Most of the girls wore colourful summer dresses, while the boys opted for jeans and t-shirts or polo shirts. Sarah herself looked stunning in a flowing floral dress and a sparkly headband. Everyone seemed to have put effort into their outfits, creating a vibrant and cheerful atmosphere.

I'd estimate that around thirty people attended the party, including Sarah's family, close friends from school, and some neighbours. The backyard was buzzing with conversations and laughter as everyone mingled and enjoyed the occasion.

There was plenty of entertainment to keep everyone engaged. A DJ was hired, playing a mix of popular music that got everyone dancing. Later in the afternoon, Sarah's older brother, who is a talented guitarist, performed a few songs, and some of us even joined in for a sing-along. There was also a designated area for games like giant Jenga and Connect Four, which proved to be a hit with both the younger and older guests.

The food was absolutely delicious and plentiful. A buffet was set up with a variety of dishes, including grilled chicken, roasted potatoes, vegetable skewers, and a fresh salad bar. There was also a separate table laden with snacks like chips, popcorn, and fruit. For drinks, there were sodas, juices, and water. Later in the evening, a beautiful two-tiered chocolate cake was brought out, and everyone sang "Happy Birthday" to Sarah before enjoying a slice. The food and drinks were served throughout the party, ensuring that no one went hungry or thirsty. It was a truly memorable celebration filled with fun, laughter, and good company.

SECTION C (40 Marks)
PATTERNS AND VOCABULARY

6. Complete the following paragraph by using the words given in the box.

Words: someone, nobody, somewhere, everybody, nothing

It was a cold and windy night. Manja and his family were in their sitting room doing **nothing** (a) but (b) **someone** wanted the door closed. **Nobody** (c) stood up to do it. The wind came from (d) **somewhere** up the hills. (e) “**Somebody** should stand up and close the door, it is too windy for me,” shouted the youngest boy. Surprisingly enough, everybody stood up and rushed to the door.

7. (a) Fill in the blanks by using the correct word from the following list.

Words: towards, within, through, after, at

- (i) He arrived here **at** sunrise.
- (ii) The travellers rested **through** out the day.
- (iii) We are within the allocated time.
- (iv) The party will start **at** 6:00 pm.
- (v) We are heading **towards** the bus stand.

(b) Re-write the following sentences with their correct question tags.

- (i) Abdallah likes playing tennis, **doesn't he?**
- (ii) Cats like rats, **don't they?**
- (iii) George does not enjoy reading novels, **does he?**
- (iv) Your parents hate smoking, **don't they?**
- (v) Reading makes me happy, **doesn't it?**

8. (a) Rewrite the following sentences by using the correct forms of verbs in brackets.

- (i) Mboka **takes** his breakfast at 7:00 am everyday.
- (ii) Our cows **go** to the river to drink water every afternoon.
- (iii) She **does** her homework at 5:00 every evening.
- (iv) We **learn** Mathematics every day.
- (v) My brother and I **watch** television every evening.

(b) Study the family tree below and then answer the questions that follow.

(i) What is the relationship between John and Neema?

John and Neema are married (husband and wife).

(ii) How many children do John and Neema have?

John and Neema have three children (Salome, Peter, and Anna).

(iii) How many children do Hamis and Ashura have?

Hamis and Ashura have two children (Asha and Hawa).

(iv) Who is Hawa's mother?

Hawa's mother is Ashura.

(v) Who is Rose's father?

Rose's father is not explicitly shown in the family tree. It only shows that Rose and Daniel are children of Anna.

(vi) Who is Salome's brother?

Salome's brother is Peter.

(vii) Who is Asha's father?

Asha's father is Hamis.

(viii) Who is Daniel's mother?

Daniel's mother is Anna.

(ix) Who is Ashura's granddaughter?

Ashura's granddaughters are Asha and Hawa.

(x) Who is Hawa's brother-in-law?

Hawa's brother-in-law is the husband of her sister Asha. The family tree does not show who Asha's husband is.

SECTION D (20 Marks)

READING PROGRAMME

9. Select ONE class reader you have read from the given list and answer the questions that follow.

The Magic Garden K. R. Cripwell (1977), William & Collins Sons and Company Ltd., Great Britain
Kalulu the Hare F. Worthington (1937), Longman, England.

Hawa the Bus Driver R. S. Mabala (1988), Ben & Company, Dar es Salaam

Fast Money K. R. Cripwell (1978), William & Collins Sons and Company Ltd., Great Britain.

Mahala the Farmer R. S. Mabala (1988), Ben & Company, Dar es Salaam

The Death Factory B. Mapalala (1996), Heinemann Educational Publishers, Great Britain.

The Pearl J. Steinbeck (1948), William Heinemann Ltd., Great Britain

USING "Hawa the Bus Driver"

(a) Give the title and the author of the book.

Title: Hawa the Bus Driver

Author: R. S. Mabala

(b) Name two important characters in the story and briefly say what they did.

(i) Hawa: She is the main character and the bus driver. She is portrayed as a strong, independent woman who challenges societal norms by working in a traditionally male-dominated profession. She is dedicated to her job and faces various challenges on her routes.

(ii) Mzee Musa: He is a senior and experienced driver who acts as a mentor and advisor to Hawa. He provides her with guidance and support as she navigates the difficulties of her job.

(c) Is the story interesting? Why?

Yes, the story is interesting because it presents a unique perspective by focusing on a female bus driver in a society where such roles are not common for women. It explores themes of gender roles, perseverance, and overcoming obstacles. The challenges Hawa faces and how she overcomes them make the story engaging.

(d) Give two lessons you have learnt from the story.

(i) Gender equality: The story promotes the idea that women can excel in any profession, regardless of traditional gender roles.

(ii) Perseverance: Hawa's determination and resilience in the face of challenges teach the importance of not giving up on one's goals.

(e) Is the story relevant to our real society? Why?

Yes, the story is relevant to our real society because it addresses important contemporary issues such as gender equality and challenging stereotypes. In many societies, women still face barriers in certain professions, and stories like "Hawa the Bus Driver" can inspire and encourage them to pursue their dreams regardless of societal expectations. It promotes the idea of a more inclusive and equitable society.

10. Read the following poem then answer the questions that follow.

Twinkle twinkle little star
How I wonder what you are
Up above the world so high
Like a diamond in the sky.

When the blazing sun is set
And the grass with dew is wet
Then you show your little light
Twinkle, twinkle, all the night.

Questions.

(a) What is the title of this poem?

The title of this poem is "Twinkle Twinkle Little Star."

(b) What is it compared to a Diamond?

The star is compared to a diamond.

(c) Where are the stars found?

The stars are found up above the world so high, in the sky.

(d) When can the stars be seen?

The stars can be seen when the blazing sun is set and the grass with dew is wet, all through the night.

(e) What can you learn from a poem?

From the poem "Twinkle Twinkle Little Star," I learned:

- A simple comparison (simile): The poem uses the simile "Like a diamond in the sky" to describe the appearance of a star, suggesting its brightness and sparkle.
- The contrast between day and night: The poem highlights the difference between day, when the sun is shining, and night, when the stars become visible.
- A sense of wonder and curiosity: The lines "How I wonder what you are" express a childlike sense of awe and curiosity about the nature of stars.