

**THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATIONS COUNCIL OF TANZANIA
FORM TWO NATIONAL ASSESSMENT**

022

ENGLISH LANGUAGE

Time: 2:30 Hours

ANSWERS

Year: 2021

Instructions

1. This paper consists of sections A, B, C and D with a total of **ten (10)** questions.
2. Answer **all** questions in the spaces provided
3. Section A, B and D carry **twenty (20)** marks each and section C carries **forty (40)** marks.
4. All writing must be in **black** or **blue** ink.
5. All communication devices and any unauthorised materials are **not** allowed in the assessment room.
6. Write your **Assessment Number** at the top right hand corner of every page.

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1. Read the following passage carefully and answer the questions that follow.

Our mother used to tell us different stories during the evening time, especially after dinner. She was a good narrator; she used to narrate many stories.

I remember one thing mother taught us during her storytelling. She emphasized giving to the poor. She used to say, "Giving to the poor can make up for sin, just as water can put out a blazing fire. Anyone who responds to others with acts of kindness is thinking of the future because he will find help if he ever falls on hard times." She would say, "My son, don't prevent the poor from making a living or keep them waiting in their needs. Never give a hungry person a reason to feel isolated. Don't add trouble to someone who is already in trouble. If he is in need, don't put off giving to him; don't refuse to help the beggar who is in distress. Don't turn your back on a poor person or give him any reason to curse you. Make yourself popular in the community. Bow your head to the men of authority. Listen to what the poor have to say and answer them politely. Protect the poor people from those who want to hurt them and be firm in your judgments. Be like a father to orphans who provide for them with help since their parents can no longer provide for them. Then you will feel proud of helping people who are in need of help."

"For the people you help will never forget what you do for them even when you are not around. Everyone will take you as a friend because you are always there when they need you. Then you will live the proverb 'A friend in need is a friend indeed,' which justifies your true color."

After the story, I thought of starting to do good things for people who need our help. I knew that some people need bread while others throw it away; other people need water while others have their tanks full of water in their houses but don't get a chance to help those who are missing because they either don't meet each other or they don't know anything about poor people. It is my wish to be an example in my community.

Questions.

(a) Answer the following questions with reference to the passage in the blank spaces provided.

(i) Why was the mother narrating stories to her son?

- To teach her son moral lessons, especially the importance of giving to the poor.

(ii) What does the expression "Giving to the poor can make up for sin, just as water can put out blazing fire" mean?

- It means that acts of charity and kindness can atone for one's sins, similar to how water extinguishes a fire.

(iii) According to the passage, what should you do when someone is in trouble?

- You should not add to their troubles, avoid delaying assistance, and help them promptly and kindly.

(iv) What does the expression "Bow your head to the men of authority" mean?

- It means to show respect and humility towards those in positions of authority.

(v) Briefly, explain one reason for the presence of poor people in society.

- One reason is the unequal distribution of resources, where some have excess while others lack basic necessities.

(b) For each of the following statements, write TRUE if the statement is correct or FALSE if the statement is not correct in the blank spaces provided.

(i) A narrator usually narrated the stories in the evening. TRUE

(ii) Helping the poor people with an opportunity to work will make them independent. TRUE

(iii) Anyone that responds to others with acts of kindness does not think of the future. FALSE

(iv) "A friend in need is a friend indeed" means that friends should be around for each other only in happy occasions. FALSE

(v) People should respect each other for who they are and not what they have TRUE

2. Read Juma's daily timetable, then complete the passage that follows:

Time	Activity
6.00-6.30	Wake up, preparation, breakfast
6.30-7.00	On foot to school
7.00-7.30	Sweeping, dust off on tables etc.
7.30-8.00	Parade, announcements, inspection
8.00-10.30	In classroom

ANSWER.

Juma wakes up and prepares himself at 6:00 AM before going to school. His journey to school starts at 6:30 AM. Upon arrival, he joins other pupils for cleanliness in and outside the classrooms. He and other pupils assemble for parade, announcements and inspection take place from half past seven to eight o'clock. He then goes to his classroom for the morning session.

3. Match the expressions about Wedding in List A with their meanings in List B by writing the letter of the correct answer below the corresponding item number in the table provided. Item (vi) has been used as an example.

List A

ANSWERS

- | | |
|---|----------|
| (i) A man on his wedding day | C |
| (ii) A person or company that provides food and drinks at a wedding | G |
| (iii) A woman on her wedding day | A |
| (iv) A formal social occasion to celebrate a wedding ceremony | D |
| (v) A gown that a woman wears at her wedding | E |
| (vi) A woman who is engaged to be married to a man. | F |

List B

- A. Bride
- B. Dress rehearsal
- C. Bridegroom
- D. Reception
- E. Wedding dress
- F. Fiancée
- G. Caterer

4. Arrange the following sentences into a logical sequence to make a meaningful paragraph. Sentence number 6 has been done as an example.

- | | |
|---|---|
| A. Then, she came out of the house shouting at the naughty boy. | 4 |
| B. A little boy was playing with his ball in the street. | 1 |
| C. The boy was so frightened that he ran away. | 5 |
| D. The woman was shocked by the sound of the broken window. | 3 |
| E. He kicked it hard and broke the window of Mrs. Mawazo's house. | 2 |
| F. A few minutes later, he came back to the house to apologize. | 6 |

5. Imagine that your family is inviting relatives and friends to a birthday party of your sister, Anjilili, that is expected to be held at Serena Hotel in Dar es Salaam. Write a formal invitation card using the following guidelines:

- (a) Family name: Mr. and Mrs. Biziku.
- (b) Purpose of invitation: Birthday party of their daughter, Anjilili.
- (c) Place: Dar es Salaam, Serena Hotel.
- (d) Date: 20 November, 2021. Time: 6.00 p.m. - 9.00 p.m.
- (e) Contact: (only for those who will not attend) Mrs. Biziku Fulumo, Mob: 07970907789.

Invitation Card

Mr. and Mrs. Biziku cordially invite you to the Birthday Party of their daughter Anjilili on 20th November, 2021 from 6:00 p.m. to 9:00 p.m. at Serena Hotel, Dar es Salaam.

Please RSVP if unable to attend:

Mrs. Biziku Fulumo

Mobile: 07970907789.

6. Study the following pairs of words and in each write the word that comes first in the dictionary:

(a) Mother / Matter **Matter**

(b) Elephant / Element **Element**

(c) Balance / Ballard **Balance**

(d) Pass / Purse **pass**

(e) Come / Calm **Calm**

7. (a) Complete the following sentences using the words given in the box by writing them in the blank spaces provided.

Words: **pedestrians, zebra crossing, held, tributary, confirmed, roundabout, Ocean**

(i) Mwakipesile confirmed that Dodoma is in the southern part of Singida from the map of Tanzania.

(ii) The villagers crossed the road at the zebra crossing.

(iii) Hamisa did not want to lose her new book to the thief, so she held it tightly.

(iv) On rainy days pedestrians carry umbrellas.

(v) Although Lwangu River is big, it is a tributary of Rufiji River.

(b) Re-write the following sentences according to the instructions given in the blank spaces provided.

(i) Daudi likes writing stories. (use 'enjoy')

➤ Daudi enjoys writing stories.

(ii) The teacher dislikes punishing the students. (use 'hate')

➤ The teacher hates punishing the students.

(iii) They are very lazy; they hate working. (use 'dislike')

➤ They are very lazy; they dislike working.

(iv) Ngailo enjoys watching football. (use 'like')

➤ Ngailo likes watching football.

(v) Musa prefers beans to meat. (use 'likes')

➤ Musa likes beans more than meat.

8.(a) Complete the following sentences with the correct form of the verb in the brackets by writing it in the blank spaces provided.

(i) Do you enjoy dancing?

(ii) John is rinsing his clothes at present.

(iii) I am going home now.

(iv) The students are reading novels at the moment.

(v) My brother and I are playing tennis this time.

(b) Answer the following questions by choosing the correct words or phrases given in the box and write it in the blank spaces provided.

sister-in-law, daughter, cousin, nephew, grandparent, great grandfather, brother-in-law

(i) Who is my brother's son to me? **Nephew**

(ii) Who is my aunt's daughter to me? **Cousin**

(iii) Who is my sister's husband to me? **Brother-in-law**

(iv) Who is my brother's wife to me? **Sister-in-law**

(v) Who is my grandfather's father to me? Great grandfather

9. Choose one class reader you have read either in Form One or Two, then answer the following questions:

- (a) Describe one female character that has been portrayed as a hard worker.
 - Hawa Ibrahim, the protagonist of "Hawa the Bus Driver," is portrayed as a hardworking and resilient woman. She defies traditional gender roles by working as a bus driver in Dar es Salaam, Tanzania, a profession typically dominated by men. Her dedication to her job and her family exemplifies her strong work ethic and determination.
- (b) Identify one male character and show how he relates to today's society.
 - Selemani, Hawa's husband, is a machine operator at the Urafiki Textile Mill. He supports his wife's unconventional career choice, despite societal criticism. Selemani's progressive attitude reflects a shift towards gender equality in today's society, where traditional gender roles are increasingly being challenged and redefined.
- (c) What is the story about?
 - The story centers on Hawa, a strong and determined woman who becomes a bus driver in Dar es Salaam. It explores her challenges and triumphs as she navigates a male-dominated profession, societal expectations, and family dynamics. The narrative highlights themes of gender roles, perseverance, and societal change.
- (d) Which character do you like the most? Give a reason for your answer.
 - I admire Hawa the most because of her courage and determination to break gender stereotypes. Her resilience in the face of societal opposition and her commitment to her profession and family make her an inspiring character.
- (e) What message does the book have to the society?
 - The book conveys messages about gender equality, challenging traditional societal norms, and the importance of perseverance. It encourages society to support individuals in pursuing their passions, regardless of gender, and to recognize the value of hard work and determination in overcoming obstacles.

10. Read the following poem and then answer the questions that follow.

I have known this preacher man
For a long time he was a good man
I have known this judge
For a long time he was a good man
I have known this teacher
For a long time he was a good man too.

Because of drugs
They have been taking secretly
They are in worry houses today
We cannot stand aside and look
While the nation is going down the drain
We really cannot stand aside and look
While the nation is going down the drain.

I am telling you now
Cocaine no good for you
Liquor no good for you
You go sniffing them glue
No good for you
They give it to you and say
It is the sense of knowledge.

Questions and Answers:

(a)(i) Who are the three people that are being spoken about in the first stanza?

- The preacher, the judge, and the teacher.

(ii) Identify the outcome of having those people in the society as victims of the situation portrayed in the poem.

- The outcome is that these once good and respected people have become victims of drug abuse, leading to them being in "worry houses" and contributing negatively to society, which is "going down the drain."

(b)(i) How many verses are there in the third stanza?

- There are 4 verses in the third stanza.

(ii) How many stanzas are there in the poem?

- The poem contains 4 stanzas.

(c) According to the poet, what are the two things that are not good for people? Give a reason for your answer.

- The two things that are not good for people, according to the poet, are cocaine and liquor.

- The poet warns that these substances are harmful, as they "no good for you" and lead to a negative impact on people's lives, even though some claim they bring "the sense of knowledge."

(d) What is your suggestion to the audience of the poem?

- I suggest that the audience avoid harmful substances such as drugs and liquor. It is important for people to be aware of their detrimental effects and not be deceived by those who promote them as beneficial. People should make healthier choices to preserve their well-being and society's future.

(e) Through which way can the government eliminate the causes of what has been said to be bad in the poem?

- The government can eliminate the causes of the harmful substances mentioned in the poem by strengthening laws against illegal drugs, increasing awareness campaigns about the dangers of drug abuse, providing support and rehabilitation services for those affected, and promoting healthier lifestyles.