

THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATIONS COUNCIL OF TANZANIA
FORM TWO NATIONAL ASSESSMENT

022

ENGLISH LANGUAGE

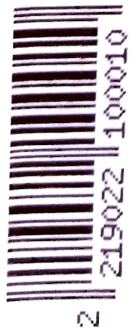
Time: 2:30 Hours

Year: 2022

Instructions

1. This paper consists of sections A, B and C with a total of **ten (10)** questions.
2. Answer **all** questions in the spaces provided.
3. Section A and C carry **fifteen (15)** marks each and section B carries **seventy (70)** marks.
4. All writings must be in black or blue pen.
5. All communication devices and any unauthorised materials are **not** allowed in the assessment room.
6. Write your **Assessment Number** at the top right corner of every page.

| FOR ASSESSOR'S USE ONLY | | |
|---------------------------|-------|---------------------|
| QUESTION NUMBER | SCORE | ASSESSOR'S INITIALS |
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |
| 5 | | |
| 6 | | |
| 7 | | |
| 8 | | |
| 9 | | |
| 10 | | |
| TOTAL | | |
| CHECKER'S INITIALS | | |



2

2. Match the occupational descriptions in **List A** with their corresponding common names in **List B** by writing the letter of the correct answer below the item number in the table provided.

| List A | | List B | |
|---------------|---|---------------|-------------|
| (i) | A person whose job is to take care of people's teeth. | A | Agent |
| (ii) | A person who writes books. | B | Secretary |
| (iii) | A person whose job is to connect and repair electrical equipment. | C | Cobbler |
| (iv) | A person who builds using stones or blocks. | D | Dentist |
| (v) | A person who works in an office, dealing with letters and telephone calls, typing, keeping records and arranging meeting with people. | E | Author |
| | | F | Mason |
| | | G | Electrician |

Answers

| List A | (i) | (ii) | (iii) | (iv) | (v) |
|---------------|-----|------|-------|------|-----|
| List B | | | | | |

SECTION B (70 Marks)

Answer **all** questions.

3. For each of the items (i) -(v), rewrite the given sentences in the passive voice.

(i) China makes cheap mobile phones.

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(ii) My grandfather keeps sheep.

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(iii) People in East Africa and northern Mozambique speak Kiswahili.

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(iv) This restaurant sells nice coffee.

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(v) The farmer kills crop destructive mice.

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4. For each of the items (i) – (v), choose one word from the box that best describes the message communicated in each of the following situation:

arrangement, promise, habit, certainty, possibility

(i) Monica tells her friends: “When I grow up, I will be inviting my friends for dinner every weekend.”

(ii) Neema is aware that her sick friend, Madina is admitted to the regional hospital. She is heard saying, “I will visit Madina tomorrow.”

(iii) My father doubted our ability to pass the examination. In response, I told him: “I assure you that I will pass our examinations because I had been working very hard.”

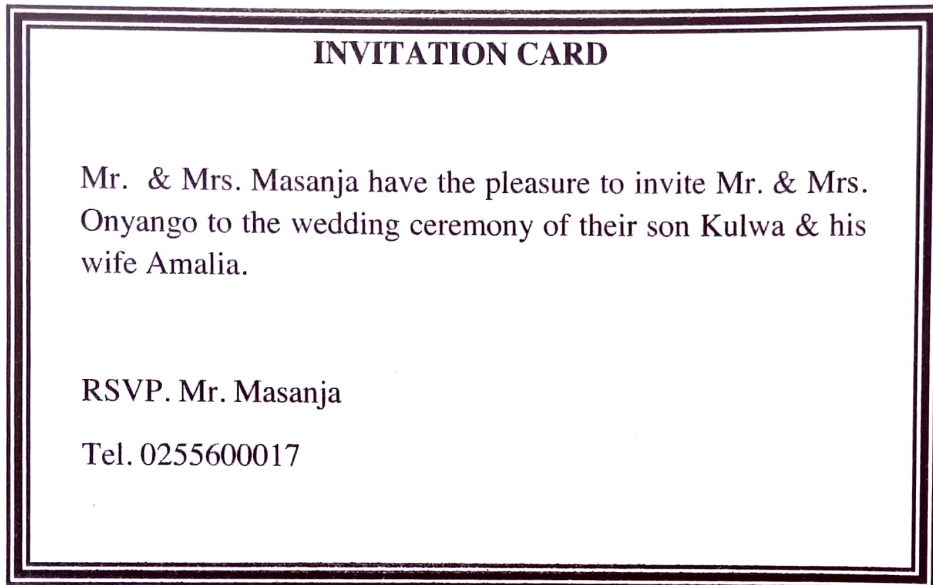
(iv) My daughter has been repeatedly reminding me to buy her a gift. Today I had to tell her “My daughter, today I will buy you a doll.”

(v) Ashura has negative attitude towards life. However, Halima has some hope. She was heard saying, “Ashura will presumably change her attitude towards.”

5. Your friend is looking for some information in the dictionary. She sees and lists the abbreviations she does not understand. Provide the long forms of the following abbreviations so that she understands what they stand for.

- (i) sb
- (ii) sth
- (iii) adj
- (iv) AmE
- (v) adv

6. The following invitation card misses some important information.



(i) Identify the missing information.

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(ii) Rewrite the card correctly.

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7. You intend to make the following sentences to express habitual actions. Rewrite them correctly using the verbs in brackets to communicate your intention in the spaces provided.

(i) Athletics (impress) me.

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(ii) Our teacher (conduct) a class meeting every Friday.

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(iii) This student (speak) fluent English.

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(iv) My mother always (cook) delicious meals.

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(v) Our president often (give) speeches about the precautions against COVID-19.

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8. You have written ten sentences to describe the new car which your mother bought recently. Choose appropriate words from the given box to correctly complete your sentences.

admire, economic, brand-new, cheap, shines, expensive, economical, beautiful, comfortable, well-trained, four-wheel drive, two-wheel drive, sheds, seven-seater, heavy-duty

(i) My mother spent fewer dollars to buy the car than she expected. The car was

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(ii) Many people are impressed by the appearance of the car. It is

(iii) The car is easily driven even on muddy and slippery roads. It is a car

(iv) My mother is the first person to use the car. It is acar.

(v) The car uses less fuel than other cars. It is

(vi) All people in our street wish they had this car. Theyit.

(vii) The car has big headlights. Itbright light at night.

(viii) The seats of the car are veryYou will enjoy sitting on them.

(ix) My mother makes sure that she uses amechanic to service the car.

(x) The car can carry seven people at once. It is acar.

9. Rewrite each of the following sentences according to the instructions given in brackets.

(i) My mother cooked ugali earlier that day. Then I arrived from school.

(Join the two sentences to show that one action happened before the other in the past)

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(ii) The train left before Wednesday. (Make the sentence negative)

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- (iii) Yes, children had not eaten ugali before their parents did. (Write it in question form)
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- (iv) Students waited for the teacher for almost an hour. (Add a question tag)
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- (v) My sister used to cook dinner for me. (Negate the sentence using *no longer*...)
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SECTION C (15 MARKS)
Answer question **ten (10)**.

List of Readings:

| | |
|---------------------|--|
| The Magic Garden | - K.R. Cripwell (1977), William Collins Sons and Company Ltd, Great Britain. |
| Kalulu the Hare | - F. Worthington (1937), Longman, England. |
| Hawa the Bus Driver | - R.S. Mabala (1988), Ben & Company, Dar es Salaam |
| Fast Money | - K.R. Cripwell (1978), William Collins Sons and Company Ltd, Great Britain. |
| Mabala the Farmer | - R.S. Mabala (1988), Ben & Company, Dar es Salaam |

10. In life, there are habits that are considered good and those which are bad. With reference to two class readers, describe three bad habits you have learnt from each class reader and state why people should avoid such habits.

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Student's Assessment Number

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Student's Assessment Number

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