

**THE UNITED REPUBLIC OF TANZANIA  
NATIONAL EXAMINATIONS COUNCIL OF TANZANIA  
FORM TWO NATIONAL ASSESSMENT**

022

**ENGLISH LANGUAGE**

**Time: 2:30 Hours**

**Year: 2024**

**Instructions**

1. This paper consists of sections A, B and C with a total of **ten (10)** questions.
2. Answer **all** questions in the spaces provided.
3. Section A and C carry **fifteen (15)** marks each and section B carries **seventy (70)** marks.
4. All writings must be in **blue** or **black** ink.
5. Communication devices and any unauthorised materials are **not** allowed in the assessment room.
6. Write your **Assessment Number** at the top right corner of every page of the answer sheet(s).

<b>FOR ASSESSOR'S USE ONLY</b>		
<b>QUESTION NUMBER</b>	<b>SCORE</b>	<b>ASSESSOR'S INITIALS</b>
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
<b>TOTAL</b>		
<b>CHECKER'S INITIALS</b>		



SECTION A (15 Marks)

Answer **all** questions in this section.

I. For each of the items (i) – (x), choose the correct answer from the given alternatives and write its letter in the box provided.

(i) When you are filling in an official form, which item demands supplying information on whether you are married or not?

A Next of kin                      B Surname  
C Other names                      D Marital status

(ii) Mariam was furious because she did not get her change back from the bus conductor. Which word has a similar meaning to the underlined word?

A sad              B angry              C excited              D happy

(iii) I had an appointment to meet with my friend **at** the school gate. The preposition 'at' as used in the sentence means the school gate is:

A a certain place                      B a certain situation  
C a certain position                      D a certain direction

(iv) 'I didn't find anybody in the classroom when I arrived.' What does this statement mean?

A Everybody was there              B Somebody was there  
C Some people were there              D Nobody was there

(v) At this moment, loud noise is heard outside our home. My father asks,

A "What will happen outside"  
B "What happened outside"  
C "What is happening outside"  
D "What had happened outside"

(vi) Which set of terms can be used to describe the repeated actions?

A yesterday, last week, last month  
B every day, today, yesterday  
C daily, usually, always  
D often, previous month, the coming year

(vii) Imagine you want to buy mangoes at the market but you do not know the price. The following are possible ways of asking the price **except**:

A How do you sell mangoes?  
B How much do you sell each mango?  
C How much is one mango?  
D How much does one mango cost?

- (viii) You want to provide an example of the sentence that shows the future habit. Which sentence would you use?
- A I will eat lunch at 1:00 p.m. next Monday.
- B I will be eating lunch at 1:00 p.m. from next Monday.
- C I will have eaten lunch at 1:00 p.m. next Monday.
- D I will have been eating lunch at 1:00 p.m. next Monday.

- (ix) Halima and Sankole are going to marry in two weeks time. What does this sentence mean?
- A The ceremony is done already, two weeks ago.
- B The ceremony was taking place after two weeks.
- C The ceremony took place two weeks ago.
- D The ceremony will take place within two weeks.

- (x) Suppose you are reading a newspaper with some pieces of information. Which one would you treat as a fact?
- A I think the solution is to give her a second chance
- B 75% of the form II students passed their National Assessment last year
- C Many students are likely to be employed in the mining sector
- D Other students might be enrolled to colleges for short courses

2. Match the descriptions in **List A** with their corresponding terms in **List B** by writing the letter of the correct response below the item number in the table provided.

List A	List B
(i) Causing pain and suffering.	A Greed
(ii) Wanting more things than one really need.	B Generosity
(iii) Doing things in a quiet and careful way.	C Good heartedness
(iv) Willing to help other people.	D Rough
(v) Willing to give freely.	E Cruelty
	F Rudeness
	G Gentleness

**Answers**

<b>List A</b>	(i)	(ii)	(iii)	(iv)	(v)
<b>List B</b>					




SECTION B (70 Marks)

Answer **all** questions in this section.

3. Outline five important elements which should be considered when writing an invitation card.

- (i) .....
- (ii) .....
- (iii) .....
- (iv) .....
- (v) .....

4. Study carefully the following extract from the dictionary and answer the questions that follow in the blank spaces provided.

**horn**  /hɔ:n; NAmE hɔ:rn/ noun, verb

- **noun** **1** [C] a hard pointed part that grows, usually in pairs, on the heads of some animals, such as sheep and cows. Horns are often curved.—picture ⇒ GOAT, PAGE R20 **2** [U] the hard substance of which animal horns are made **3** [C] a simple musical instrument that consists of a curved metal tube that you blow into: a hunting horn **4** [C] (especially BrE) = FRENCH HORN: a horn concerto **5** [C] a device in a vehicle for making a loud sound as a warning or signal: to honk your car horn ◇ (BrE) to sound/toot your horn—see also FOGHORN—picture ⇒ PAGE R1 **IDM** blow/toot your own 'horn (NAmE, informal) = BLOW YOUR OWN TRUMPET at BLOW V. draw/pull your 'horns in to start being more careful in your behaviour, especially by spending less money than before on the horns of a di'lemma in a situation in which you have to make a choice between things that are equally unpleasant—more at BULL, LOCK V.
- **verb** **PHRV** horn 'in (on sb/sth) (NAmE, informal) to involve yourself in a situation that does not concern you: I'm sure she doesn't want us horning in on her business.

Questions

(i) Identify the two word classes the headword can belong to.

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(ii) Provide the fifth meaning of the headword.

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(iii) Write the pronunciation of the headword.

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(iv) Provide an example of an idiom in the extract.

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.....

(v) Give the meaning of the headword when it is referred to as a phrasal verb.

.....  
.....

5. Imagine you watched a football match at the BWM Stadium where Simba was playing against Yanga. You want to tell your friend about some of the events which happened during the match. Compose five meaningful sentences you would tell by using the given pairs of words. Item (i) has been done as an example.

(i) match .... jogging

Before the match, players were jogging.

(ii) referee .... whistle

.....  
.....

(iii) striker .... goal

.....  
.....

• .....

(ii) Which activities are conducted on Thursday?

• .....

• .....

(iii) At what time does the team get treatment for the injuries?

.....

(iv) On which day does the team rest and take soft drinks?

.....

(v) On which day does the team become aware of the plan for the match?

.....

7. The following is a telephone conversation between Mr. Kingu and his son Uledi. Read the conversation and answer the questions that follow:

Mr. Kingu: Hello, Uledi it's your father speaking. Can I speak to your mother?

Uledi: Hello father, ooh I'm sorry, she is not at home now. Can I take a message for her?

Mr. Kingu: Yes, could you please tell her that my mobile phone was stolen so in case she wants to contact me she should call Mr. Upatu, I'll be with him this whole week.

Uledi: Yes, of course I'll do that.

Mr. Kingu: Also tell her that I left this message at 11:00 am on 11<sup>th</sup> September, 2024.

Uledi: Okay, see you soon.

Mr. Kingu: Bye.

### Questions

- (i) Who left the telephone message?
- (ii) To whom was the telephone message meant to reach?
- (iii) At what time was the message left?
- (iv) On which date was the message given?
- (v) What was the message about?



(iv) spectators .... stadium

.....  
 .....  
 .....

(v) winger .... goalkeeper

.....  
 .....

(vi) centre half .... offside

.....  
 .....

6. Study carefully the following weekly routine for a certain sports club and answer the questions that follow.

Day	Period	Activities
Monday	Morning	<ul style="list-style-type: none"> <li>• Report to club</li> <li>• Do light training</li> <li>• Get treatment for any injuries</li> </ul>
Tuesday	Morning	<ul style="list-style-type: none"> <li>• Do heavy training</li> <li>• Rest and take soft drinks</li> </ul>
Wednesday	Morning & Afternoon	<ul style="list-style-type: none"> <li>• Do exercise in the gym</li> <li>• Go for a short run</li> </ul>
Thursday	Morning & Evening	<ul style="list-style-type: none"> <li>• Go for a long run</li> <li>• Watch videos of other teams' games</li> </ul>
Friday	Morning & Afternoon	<ul style="list-style-type: none"> <li>• Do some training</li> <li>• Coach gives the players the plan for the match</li> </ul>

**Questions**

(i) Which activities are done on Tuesday?

• .....

8. One among the meeting attendants failed to take notes during the meeting because of his poor skills in note taking. Identify five things he should consider when taking notes.

(i)

(ii)

(iii)

(iv)

(v)

9. Compose a sentence by using each of the given words.

(i) Like

(ii) Dislike

(iii) Hobby

(iv) Enjoy





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A series of horizontal dotted lines for writing, arranged in approximately 20 rows across the page.

