

SMZ  
ZANZIBAR EXAMINATIONS COUNCIL  
FORM THREE ENTRANCE EXAMINATION

022

ENGLISH

**TIME: 2.30 HOURS      ANSWERS      TUESDAY 29<sup>TH</sup> DECEMBER, 2020 A.M**

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**INSTRUCTIONS TO CANDIDATES**

1. This paper consists of FOUR (4) sections A, B, C and D.
2. Answer ALL questions in section A and B. Choose TWO (2) questions in section C and any THREE (3) questions in section D.
3. Write your examination number on each page.
4. Write all answers in the space provided.
5. Use a blue or black pen in writing.
6. Cellular phones and unauthorized materials are not allowed in the examination room.

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## SECTION A: (20 Marks)

### COMPREHENSION

Answer ALL questions in this section.

Read the following passage and answer the questions that follow.

My name is Rahim. When I was young, I used to see wild animals on television. By seeing them on television was not enough for me. I wanted to see them on their natural habitats. My mother promised to take me at one of the national parks during holidays.

The following month, my mother took me to Jozani National Park. This was my opportunity to see the animals and their habitats. It took us just a few minutes to reach Jozani from Pete.

Upon our arrival, the game wardens welcomed us. They guided us to where we could see all animals. As we drove along the road, we saw a lot of animals. Some of them were red colubus monkeys, snakes, pythons, deer, and monkeys.

A few minutes later, we saw the red colubus monkeys swung from tree to tree. The game warden explained that some people want to attack these animals. This leads to be aware with these bad people because they can reduce the Government revenue.

These red colubus monkeys are very unique. It is believed that this specie of monkey is found only in Zanzibar islands; therefore nowadays, many tourists visit the islands to learn and see natural habitats specifically the red colubus monkeys.

#### Questions

1. a) Choose the correct answer from the given alternatives and write its letter in the brackets.

i. The animals which are obtained in Jozani Forest are **(D)**

- A. Lions and zebras
- B. Red colubus, monkeys, and tigers
- C. Pythons and zebras
- D. Red colubus, monkeys, and snakes

ii. Rahim did not satisfy to see wild animals on television. Instead he **(B)**

- A. Didn't like to visit Jozani forest
- B. Liked to see animals in their natural habitats
- C. Liked to see animals on television only
- D. None of them

iii. Rahim's mother promised to take Rahim to the national park during **(A)**

- A. The holiday
- B. The following day
- C. The midday
- D. The next day

iv. The game warden has warned bad people who want to attack **(B)**

- A. Pythons
- B. Red colubus monkeys
- C. Snakes
- D. Lions

v. Visiting Jozani National Park made Rahim to see animals in **(D)**

- A. Television
- B. The city
- C. Streets
- D. Natural habitats

b) Choose the appropriate words from the box below to fill in the blanks.

Jozani forest, Monkeys, Game warden, Tourism, Natural habitat

i. The original place where animals live is **Natural habitat.**

ii. **Jozani forest** is the unique area where red colubus monkeys are obtained.

iii. The **Game warden** was very serious at the work place when someone tried to go against him.

iv. **Tourism** is the source of income in the country.

v. The **Monkeys** swung from one tree to another.

c) Make meaningful sentences by using the underlined words from the passage above.

ANSWER:

- I used to see wild animals on television.
- My mother promised to take me at one of the national parks during holidays.
- As we drove along the road, we saw a lot of animals. Some
- The game warden explained that some people want to attack these animals
- many tourists visit the islands to learn and see natural habitats

2. Summarize the first paragraph in about ten (10) words.

Rahim desired to see wild animals in their habitats.

**SECTION B: (30 Marks)**  
**PATTERNS AND VOCABULARY**

3. a) Rewrite the following sentences as instructed.

i. "I have done my homework" Anna said.

Anna said that she had done her homework.

ii. You slept with a girl. She has AIDS.

You slept with a girl with whom she has AIDS.

iii. They have not come to school today.

They have come to school today.

iv. We spend a lot of money daily.

A lot of money is spent daily by us.

v. Yesterday, we saw (many/much) people in the streets.

Yesterday, we saw many people in the streets.

vi. We did not see \_\_\_\_\_ thing good in town.

We did not see any thing good in town.

b) Use 'for' or 'since' to complete the following sentences.

i. I have worked for morning.

ii. I have never eaten an octopus since I was born.

iii. He has slept for twenty minutes.

iv. Andrew has not visited his parents since 1992.

v. I have not seen my mother for several months.

vi. It has been raining for many days.

c) Fill in the blanks with the correct form of the verbs in the brackets.

Doctor Lukman (i) works at Faraham Hospital. This is his daily routine. He (ii) arrives at the Hospital in the morning, he (iii) signs the attendance book. Then, he walks around the wards to see the admitted patients. After that, he (iv) attends to the out-patients who are waiting to see him. He (v) leaves for a tea break at 10:30 am and a lunch break at 1:00 pm. At 4:30 pm, he (vi) goes back home.

(d) Change the following words in singular or plural form.

<b>Singular</b>		<b>Plural</b>
Goose		Geese
Louse		Lice
Baby		Babies
Am		Are
This		Those
Aunt		Aunts

e) Answer the questions as instructed in the brackets.

- i. A TV is a machine which shows moving pictures.
- ii. This is the school where I studied.
- iii. The girl has burnt herself.
- iv. If I had wings like a bird, I would fly to many places.
- v. Unless we work hard, we will not get a lot.
- vi. Halima is sick but she comes to school.

4. In about one hundred and fifty (150) words, write a composition on the demerits of having many tuition classes for students.

ANS: The demerits of having many tuition classes for students

Having many tuition classes for students has several disadvantages. First, it puts excessive pressure on students, reducing their time for rest and relaxation. This may lead to stress and fatigue, which can negatively affect their health and academic performance. Second, students miss out on opportunities to explore other interests, such as sports or art, as most of their time is consumed by studies. Third, tuition fees are an added financial burden on parents, especially those with limited income. Lastly, relying too much on tuition discourages students from developing self-study habits, which are critical for lifelong learning.

5. Use about one hundred and sixty (160) words to write a dialogue between you and your classmate whom you have not met for a long time.

ANS: Dialogue with a classmate you have not met for a long time

Me: Hi, John! It's been ages since we last met. How are you?

John: Oh, hi! I'm doing great. What about you?

Me: I'm good too. It's so nice to see you again. Where have you been?

John: I moved to another city for my studies. What about you?

Me: I've been busy with work and family. What are you studying?

John: Engineering. It's been challenging but rewarding.

Me: That's amazing! Let's catch up soon.

6. Write a story about one hundred and fifty (150) words on ***The Day Which You Do not Forget in Your Life.***

ANS: The day I will never forget

The day I will never forget is February 8, 2019, the day my father, Lazaro Mchele, passed away due to kidney failure. It was a heartbreaking moment for my family and me. He was a kind and loving father who always worked hard to provide for us. I remember spending his last moments at the hospital, praying for a miracle. His passing taught me the value of life and the importance of family. I will always cherish his memories and strive to make him proud.

7. Answer the following questions.

i. Briefly explain the term riddle.

A riddle is a question, statement, or phrase posed as a puzzle that requires thought and creativity to solve, often with a hidden meaning or a play on words.

ii. Give one (1) example of a riddle.

I speak without a mouth and hear without ears. I have no body, but I come alive with wind. What am I?  
(Answer: An echo)

iii. Differentiate between fables and anecdote stories.

Fables are short stories that convey a moral lesson, often involving animals with human traits, while anecdotes are brief accounts of real-life incidents or events meant to entertain or illustrate a point.

iv. Mention two (2) roles of literature in society.

1. Literature preserves cultural heritage and traditions.
2. It educates and entertains by reflecting social realities and values.

v. Outline four (4) sub-elements of content of literature.

- Themes
- Plot
- Setting
- Characters

8. Answer the following questions.

i. Define the term free-verse poem.

A free-verse poem is a type of poetry that does not follow a regular rhyme scheme or meter but relies on natural rhythms of speech and expression.

ii. What is alliteration?

Alliteration is the repetition of initial consonant sounds in closely connected words, often used to create rhythm or emphasis in poetry and prose.

iii. Differentiate between rhyme and rhythm.

Rhyme refers to the repetition of similar sounds, especially at the end of lines in poetry, while rhythm is the pattern of stressed and unstressed syllables in a line of poetry or prose.

iv. What do we call a person who writes a poem?

A person who writes a poem is called a poet.

v. What do we call a single line in a stanza?

A single line in a stanza is called a verse.

9. Read the following poem and answer the questions that follow.

Thin and red  
Skinny and bald  
The boy groans on the ground.  
Ten years old  
He looks older than ten  
And younger than young  
And so small  
“Mother” shouts the boy  
“When I grow up  
I will carry a gun  
And not a pen”.  
“My son” shouts the mother  
“My son” cries the mother  
“You will never live to carry a gun”  
“There is no meat for us”.

i. What is the poem about?

The poem portrays the struggles of poverty and malnutrition faced by a young boy and his mother, emphasizing the harsh realities of their lives and the despair it causes.

ii. How many stanzas does the poem have?

The poem has four stanzas.

iii. How many verses does the second stanza have?

The second stanza has four verses.

iv. What did the poet say in the last verse of the last stanza?

The poet said, "There is no meat for us," reflecting the dire state of hunger and poverty experienced by the characters in the poem.

v. Show two (2) possible themes from this poem.

1. Poverty and its effects on individuals and families.
2. Despair and hopelessness caused by harsh living conditions.

10. Select one class reader you have read from the given list and answer the questions that follow.

#### LIST OF THE READING

Fast Money - K. R. Cripwell (1978), William & Collins

Hawa the Bus Driver - R. S. Mabala (1988), Ben & Company

Kalulu the Hare - F. Worthington (1937), Longman, England

Mabala the Farmer - R. S. Mabala (1988), Ben & Company

The Death Factory - B. Mapalala (1996), Heinemann Educational Publishers

The Magic Garden - K. R. Cripwell (1977), William & Collins

The Pearl - J. Steinbeck (1948), William Heinemann

i. What is the title of the book?

The Pearl

ii. Comment on the two (2) themes of the book.

1. Greed: The story highlights how greed for wealth and power can lead to the destruction of individuals and families.
2. Family: It explores the bond and sacrifices made within a family, emphasizing love and unity.

iii. What do we learn from the title of the book?

The title "The Pearl" symbolizes hope, wealth, and greed. It teaches us that material possessions can have both positive and negative impacts depending on how they are pursued or valued.

iv. Choose one (1) main character and explain his/her role in the story.

Kino: Kino is the protagonist who discovers the pearl. His role is central to the story as he struggles with the consequences of his discovery, portraying themes of ambition, love, and the moral challenges of wealth.

v. Mention two (2) events that have been shown in the book which attract you.

- The discovery of the pearl by Kino, symbolizing hope for a better future.
- The tragic events that follow, including Kino's family being targeted, reflecting the dangers of greed.