

Candidate's Examination Number \_\_\_\_\_

**SMZ**

**ZANZIBAR EXAMINATIONS COUNCIL**

**FORM THREE ENTRANCE EXAMINATION**

**022**

**ENGLISH**

**TIME: 2.30 HOURS**

**TUESDAY 29<sup>TH</sup> DECEMBER, 2020 A.M**

**INSTRUCTIONS TO CANDIDATES**

- 1. This paper consists of FOUR (4) sections A, B, C and D.**
- 2. Answer ALL questions in section A and B. Choose TWO (2) questions in section C and any THREE (3) questions in section D.**
- 3. Write your examination number on each page.**
- 4. Write all answers in the space provided.**
- 5. Use a blue or black pen in writing.**
- 6. Cellular phones and unauthorized materials are not allowed in the examination room.**

<b>FOR EXAMINER'S USE ONLY</b>		
<b>QUESTION NUMBER</b>	<b>MARKS</b>	<b>SIGNATURE</b>
<b>1.</b>		
<b>2.</b>		
<b>3.</b>		
<b>4.</b>		
<b>5.</b>		
<b>6.</b>		
<b>7.</b>		
<b>8.</b>		
<b>9.</b>		
<b>10.</b>		
<b>TOTAL</b>		

**This paper consists of 16 printed pages**

**SECTION A: (20 Marks)**

**COMPREHENSION**

**Answer ALL questions in this section.**

Read the following passage and answer the questions that follow.

My name is Rahim. When I was young, I used to see wild animals on television. By seeing them on television was not enough for me. I wanted to see them on their natural habitats. My mother promised to take me at one of the national parks during holidays.

The following month, my mother took me to Jozani National Park. This was my opportunity to see the animals and their habitats. It took us just a few minutes to reach Jozani from Pete.

Upon our arrival, the game wardens welcomed us. They guided us to where we could see all animals. As we drove along the road, we saw a lot of animals. Some of them were red colubus monkeys, snakes, pythons, deer and monkeys.

A few minutes later, we saw the red colubus monkeys swung from tree to tree. The game warden explained that some people want to attack these animals. This leads to be aware with these bad people because they can reduce the Government revenue.

These red colubus monkeys are very unique. It is believed that this specie of monkey is found only in Zanzibar islands; therefore nowadays, many tourists visit the islands to learn and see natural habitats specifically the red colubus monkeys.

**Questions**

1. a) Choose the correct answer from the given alternatives and write its letter in the brackets.

- i. The animals which are obtained in Jozani Forest are (     )
- A. Lions and zebras
  - B. Red colubus, monkeys and tigers
  - C. Pythons and zebras
  - D. Red colubus, monkeys and snakes

- ii. Rahim did not satisfy to see wild animals on television. Instead he (     ) )
- A. Didn't like to visit Jozani forest
  - B. Liked to see animals in their natural habitats
  - C. Liked to see animals on television only
  - D. None of them
- iii. Rahim's mother promised to take Rahim to the national park during (     ) )
- A. The holiday
  - B. The following day
  - C. The midday
  - D. The next day
- iv. The game warden has warned bad people who want to attack (     ) )
- A. Pythons
  - B. Red colubus monkeys
  - C. Snakes
  - D. Lions
- v. Visiting Jozani National Park made Rahim to see animals in (     ) )
- A. Television
  - B. The city
  - C. Streets
  - D. Natural habitats
- b) Choose the appropriate words from the box below to fill in the blanks.
- i. The original place where animals live is \_\_\_\_\_.
  - ii. \_\_\_\_\_ is the unique area where red colubus monkeys are obtained.
  - iii. The \_\_\_\_\_ was very serious at the work place when someone tried to go against him.
  - iv. \_\_\_\_\_ is the source of income in the country.
  - v. The \_\_\_\_\_ swung from one tree to another.

**Jozani forest, Monkeys, Game warden, Tourism, Natural habitat**

- c) Make meaningful sentences by using the underlined words from the passage above.

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

2. Summarize the first paragraph in about ten (10) words.

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

**SECTION B: (30 Marks)**

**PATTERNS AND VOCABULARY**

**Answer ALL questions in this section.**

3. a) Rewrite the following sentences as instructed.

i. "I have done my homework" Anna said.

(Rewrite into reported speech)

---

---

ii. You slept with a girl. She has AIDS.

(Join this sentence by using 'with whom')

---

---

iii. They have not come to school today.

(Change into affirmative form)

---

---

iv. We spend a lot of money daily.

(Change into passive form)

---

---

v. Yesterday, we saw (many/much) people in the streets.

(Underline the correct word in the brackets)

vi. We did not see \_\_\_\_\_ thing good in town.

(Put **any** or **some** in the blank)

b) Use 'for' or 'since' to complete the following sentences.

i. I have worked \_\_\_\_\_ morning.

ii. I have never eaten an octopus \_\_\_\_\_ I was born.

iii. He has slept \_\_\_\_\_ twenty minutes.

iv. Andrew has not visited his parents \_\_\_\_\_ 1992.

v. I have not seen my mother \_\_\_\_\_ several months.

vi. It has been raining \_\_\_\_\_ many days.

c) Fill in the blanks with the correct form of the verbs in the brackets.

Doctor Lukman (i) \_\_\_\_\_ (worked) at Faraham Hospital. This is his daily routine. He (ii) \_\_\_\_\_ (arrived) at the Hospital in the morning, he (iii) \_\_\_\_\_ (signed) the attendance book. Then, he walks around the wards to see the admitted patients. After that, he (iv) \_\_\_\_\_ (attended) to the out-patients who are waiting to see him. He (v) \_\_\_\_\_ (left) for a tea break at 10:30 am and a lunch break at 1:00 pm. At 4:30 pm, he (vi) \_\_\_\_\_ (went) back home.

d) Change the following words in singular or plural form.

	<b>SINGULAR</b>	<b>PLURAL</b>
i.	Goose	_____
ii.	_____	lice
iii.	Baby	_____
iv.	Am	_____
v.	_____	those
vi.	_____	aunts

e) Answer the questions as instructed in the brackets.

- i. A TV is a machine \_\_\_\_\_ shows moving pictures.  
(Fill the blanks with 'which' or 'who').
- ii. This is the school \_\_\_\_\_ I studied.  
(Put 'where' or 'when').
- iii. The girl has burnt \_\_\_\_\_.  
(Put 'herself/himself/itself').
- iv. If I \_\_\_\_\_ wings like a bird, I would fly to many places.  
(Put 'have' or 'had' in the gap).
- v. If we do not work hard, we will not get a lot.  
(Rewrite using: Unless.....)
- vi. Halima is sick \_\_\_\_\_ she comes to school.  
(Put 'because', 'but' or 'so').

**SECTION C: (20 Marks)**

**WRITING SKILLS**

**Choose any TWO (2) questions from this section.**

4. In about one hundred and fifty (150) words, write a composition on the demerits of having many tuition classes for students.

---

---



**Candidate's Examination Number** \_\_\_\_\_

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

5. Use about one hundred and sixty (160) words to write a dialogue between you and your classmate whom you have not met for a long time.

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---







**Candidate's Examination Number** \_\_\_\_\_

---

---

---

---

---

---

---

---

---

---

**SECTION D: (30 Marks)**

**RESPONSE TO THE READINGS**

**Answer THREE (3) questions from this section.**

**Question number SEVEN (7) is compulsory.**

7. Answer the following questions.

i. Briefly explain the term riddle.

---

---

---

---

ii. Give one (1) example of a riddle.

---

---

---

---

iii. Differentiate between fables and anecdote stories.

---

---

---

---

iv. Mention two (2) roles of literature in the society.

---

---

---

v. Outline four (4) sub-elements of content of literature.

---

---

---

---

8. Answer the following questions.

i. Define the term free-verse poem.

---

---

---

---

ii. What is alliteration?

---

---

---

iii. Differentiate between rhyme and rhythm.

---

---

---

---

iv. What do we call a person who writes a poem?

---

v. What do we call a single line in a stanza?

---

9. Read the following poem and answer the questions that follow.

Thin and red  
Skinny and bald  
The boy groans on the ground.

Ten years old  
He looks older than ten  
And younger than young  
And so small  
"Mother" shouts the boy  
"When I grow up  
I will carry a gun  
And not a pen".

"My son" shouts the mother  
"My son" cries the mother  
"You will never live to carry a gun"  
"There is no meat for us".

**Questions**

- i. What is the poem about?

---

---

---

---

---

---

- ii. How many stanzas does the poem have?

---

---

- iii. How many verses does the second stanza have?

---

---

iv. What did the poet say in the last verse of the last stanza?

---

---

---

---

v. Show two (2) possible themes from this poem.

---

---

---

---

10. Select one class reader you have read from the given list and answer the questions that follow.

**LIST OF THE READING**

<b>Fast Money</b>	-	<b>K. R. Cripwell (1978), Willam &amp; Collins Sons Company L. t. d., Great Britain.</b>
<b>Hawa the Bus Driver</b>	-	<b>R.S. Mabala (1988), Ben &amp; Company, Dar-es-Salaam.</b>
<b>Kalulu the Hare</b>	-	<b>F. Worthington (1937), Longman, England.</b>
<b>Mabala the Farmer</b>	-	<b>R. S. Mabala (1988), Ben &amp; Company, Dar-es-Salaam.</b>
<b>The Death Factory</b>	-	<b>B. Mapalala (1996), Heinemann Educational Publishers, Great Britain.</b>
<b>The Magic Garden</b>	-	<b>K.R. Cripwell (1977), Willium &amp; Collins Sons Company L.t.d., Great Britain.</b>
<b>The Pearl</b>	-	<b>J. Steinbeck (1948), Willium Heinemann L. t. d., Great Britain.</b>

Questions

i. What is the title of the book?

---

---

ii. Comment on the two (2) themes of the book.

---

---

---

---

iii. What do we learn from the title of the book?

---

---

---

---

iv. Choose one (1) main character and explain his/her role in the story.

---

---

---

---

---

v. Mention two (2) events that have been shown in the book which attract you.

---

---

---

---

---

---

**Candidate's Examination Number \_\_\_\_\_**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

.....