

SMZ

ZANZIBAR EXAMINATIONS COUNCIL
FORM THREE ENTRANCE EXAMINATION

022

ENGLISH

TIME: 2.30 HOURS ANSWERS WEDNESDAY 10TH NOVEMBER, 2021 A.M

INSTRUCTIONS TO CANDIDATES

1. This paper consists of FOUR (4) sections A, B, C and D.
2. Answer ALL questions in section A and B. Choose TWO (2) questions in section C and any THREE (3) questions in section D.
3. Write your examination number on each page.
4. Write all answers in the space provided.
5. Use a blue or black pen in writing.
6. Cellular phones and unauthorized materials are not allowed in the examination room.

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SECTION A: (20 Marks)
COMPREHENSION

Answer ALL questions in this section.

Read the following passage and answer the questions that follow.

It was a dark night. The moon was hidden by clouds and there was no light in the streets. It was late and nearly everyone was in the bed. One man, however, was not asleep. The man was a thief who dressed in dark clothes. He walked quietly down the streets and tried each door to see if it could open. All the doors in the first street were locked. He passed near a big mosque and turned into the next street, fortunately in this street he found one door which was not locked.

The thief continuously pushed the door open and stepped into the house. Snoring from several parts of the house indicated that the people in the house were asleep. He waited for a few minutes until he could see clearly in the dark. Then, he saw a bed beside the wall. A man was sleeping in it. Over the table, there was a shelf with a little metal box on it. Probably there was some money in that box.

The thief moved quietly around the room. He took a shirt from a stool and a pair of shoes from the floor beside the stool. Under the window, there was another table but this had only a piece of paper on it. He put all the stuff in his bag.

The bag with the stolen goods was now quite full. He heard the sound of somebody turning over in the bed in the next room. He picked up his bag and left as quietly as he could. Once more, he went to the quiet street without being seen.

Later, he reached home and put the radio he stole and the metal box under his own bed. He hid the bag in the big box in which he kept the stolen clothes. He padlocked the box and put the key under his pillow. Then, he went to sleep.

Questions

1. a) Choose the correct answer from the given alternatives and write its letter in the brackets.**

i. The thief turned into the next street and found ()

- A. A house with all the doors open
- B. A house with the door unlocked
- C. A house with the door locked
- D. A house with the door closed

Answer: B. A house with the door unlocked

ii. The thief entered the room and saw a man who was sleeping ()

- A. In the bed beside the wall
- B. In the bed behind the wall
- C. In the bed near the door
- D. In the bed beside the door

Answer: A. In the bed beside the wall

iii. There was a little metal box ()

- A. On the shelf below the table
- B. On the shelf near the table
- C. On the shelf beside the table
- D. On the shelf above the table

Answer: D. On the shelf above the table

iv. The thief hid the bag with stolen things ()

- A. Beside the table
- B. In the big box
- C. Under his pillow
- D. Under his own bed

Answer: B. In the big box

v. The thief tried to find the door which was not locked but he found ()

- A. Every door in the first street was locked
- B. Every door at the end of the street was locked
- C. Every door near the mosque was locked
- D. Every door at one end of the street was locked

Answer: A. Every door in the first street was locked

b) Choose the appropriate words from the box below to fill in the blanks.

Box: Bed, Closed, Open, Pillow, Thief

i. A _____ is someone who takes properties from other people without permission.

Answer: Thief

ii. A _____ is a thing that is used for lying on.

Answer: Bed

iii. The door with a lock is said to be _____.

Answer: Closed

iv. The door without a lock is said to be _____.

Answer: Open

v. The thief padlocked the box and put the key under his _____.

Answer: Pillow

c) Write the antonyms of the underlined words from the passage.

i. Dark - Light

ii. Locked - unlocked

iii. Quietly - noisily

iv. Full - empty

v. Asleep - awake

2. Summarize the second paragraph in about fifteen (15) words.

ANS:

The thief entered a house, found a sleeping man, and noticed a metal box on a shelf.

SECTION B: (30 Marks)

PATTERNS AND VOCABULARY

Answer ALL questions in this section.

3. a) Re-write the following sentences correctly.

i. They stays at home all day long.

Answer: They stay at home all day long.

ii. My properties is stolen.

Answer: My properties are stolen.

iii. Always, she hid the truth without knowing it.

Answer: Always, she hides the truth without knowing it.

iv. You was not a good actor in the previous event.

Answer You were not a good actor in the previous event.

v. Does I find the way?

Answer: Do I find the way?

vi. We has seen a lion near the bridge.

Answer: We have seen a lion near the bridge.

b) Circle the correct word from the brackets for each of the following sentences.

i. My father cannot (bye/by/buy) me a new uniform.

Answer: buy

ii. She sweeps the (flow/floor/flue).

Answer: floor

iii. Anna has (piece/peace/piss) of mind.

Answer: peace

iv. The students made the (right/write/wright) decision.

Answer: right

v. They (dye/die/died) their hair.

Answer: dye

vi. He (fills/feels/feals) very hot.

Answer: feels

c) Re-write the following sentences as instructed.

i. We revamped our economy. (Add question tag)

Answer: We revamped our economy, didn't we?

ii. The common thief was arrested by the policemen. (Change into active voice)

Answer: The policemen arrested the common thief.

iii. Halima is so rude that she can fight to everyone. (Use 'such that ' instead of 'so that ')

Answer: Halima is such a rude person that she can fight everyone.

iv. The spectators were watching the stiff matches. (Change the sentence into singular)

Answer: The spectator was watching the stiff match.

v. My teacher is very polite and kind. (Use Not onlybut also)

Answer: My teacher is not only very polite but also kind.

vi. This luggage is very heavy. We cannot carry it. (Join the sentences usingtoo.....to...)

Answer: This luggage is too heavy for us to carry.

d) Complete the table below.

| Masculine | Feminine | Young ones | |
|------------|------------|------------|--|
| Man | Woman | Child | |
| Drake | Duck | Duckling | |
| Rooster | Hen | Chick | |
| Tiger | Tigress | Cub | |
| Lion | Lioness | Cub | |
| Billy goat | Nanny goat | Kid | |

e) Write the correct synonyms of the underlined words in the following sentences.

| Sentence | Synonym | |
|---|------------|--|
| A doctor examines the patients. | Checks | |
| The workers have been given the low wages | Salary | |
| The guard found the guest when he entered the house. | Discovered | |
| They attain their basic needs. | Achieve | |
| He was thanked for his generosity . | Kindness | |
| A goat has a tiny tail. | Small | |

SECTION C: (20 Marks)

WRITING SKILLS

Answer any TWO (2) questions from this section.

4. Write a composition of about one hundred and fifty (150) words on the effects of stigmatizing HIV victims.

Stigmatizing HIV victims leads to numerous negative effects. Socially, it isolates individuals, denying them emotional support from family and friends. This marginalization can lead to depression and loss of self-worth. Economically, victims often lose job opportunities due to discrimination, pushing them into poverty. Stigma also discourages people from getting tested and seeking treatment, fearing public judgment. Consequently, the spread of HIV increases as the infected remain untreated. Families also suffer as stigma spreads to relatives of victims, creating a ripple effect of exclusion. To combat these issues, society must promote awareness, educate the public about HIV, and advocate for equal rights and treatment for those affected.

5. In about one hundred and fifty (150) words, describe a generous person in your country. (Use Zanzibar as a country)

A generous person in Zanzibar is Fatima, a middle-aged woman known for her acts of kindness. She is of average height, with bright eyes that radiate warmth and compassion. Fatima loves helping the less fortunate and enjoys cooking meals for orphans and the elderly. Her generosity stems from her belief in equality and humanity. Fatima likes engaging in community projects, such as building schools and wells, but dislikes wastefulness and greed. She spends most of her time supporting charities and mentoring young girls in her village. I admire Fatima's lifestyle because she selflessly uplifts others without expecting anything in return. Her actions inspire many, showing that kindness can transform lives.

6. Complete the story below with relevant words to make it meaningful.

It was on Saturday afternoon when I returned home from school. As I opened the door, I was surprised to see an unexpected visitor sitting in the living room. The visitor was a tall man with a kind face and a warm smile. He introduced himself as Mr. John, a distant relative whom I had never met before.

He told me he had come to visit because he wanted to reconnect with our family and share some good news. He had recently started a scholarship program to support young students from our community, and he wanted me to be one of the beneficiaries. I was overwhelmed with joy and gratitude.

My parents arrived shortly after, and we all sat together as Mr. John explained the details of the scholarship. He told us how he had struggled in his youth but was determined to give back now that he was successful.

From that day, my life changed for the better. I studied hard and made the most of the opportunity Mr. John had given me. I will always remember his generosity and how it gave me hope for a brighter future.

RESPONSE TO THE READINGS

Answer THREE (3) questions from this section. Question number SEVEN (7) is compulsory.

7. Answer the following questions.

a) Define the term literature.

Literature refers to written or spoken works that express ideas, emotions, and stories, often characterized by creativity, imagination, and artistic qualities.

b) Anecdote and myths are in which type of literature?

They belong to oral literature.

c) Outline two (2) features of a novel.

- A novel is a long narrative work written in prose.
- It typically contains multiple characters and a complex plot.

d) Write four (4) elements of form of the literary work.

- Plot
- Setting
- Characters
- Style

e) Mention two (2) differences between oral and written literature.

- Oral literature is passed down verbally, while written literature is recorded in written form.
- Oral literature relies on memory for preservation, whereas written literature is preserved through documentation.

8. Answer the following questions.

a) Define the following terms:

i. Persona

A persona is the voice or character representing the speaker in a literary work, especially in poetry.

ii. Poet

A poet is a person who writes poetry, using imagination and language to express ideas, emotions, and stories.

iii. Theme

A theme is the central idea, message, or subject of a literary work.

b) i. Write two (2) examples of poetic devices.

- Metaphor
- Alliteration

ii. Write two (2) differences between modern and traditional poetry.

- Traditional poetry follows strict forms and rules, such as rhyme and meter, while modern poetry is more freeform and experimental.
- Traditional poetry often focuses on universal themes, while modern poetry may address personal or contemporary issues.

9. Read the following poem and answer the questions.

He looks into the files
To see the demands
Of the millions of people
Who for years since Uhuru
Have just managed to survive
They ring out one message
“Man of the people

You have always been telling us
What we need:
Health centers
More schools
Clean water
Better transport facilities
Better living conditions.”

Questions

i. Propose the title of the poem.

"The Man of the People"

ii. How many verses are there in this poem?

There are six verses in this poem.

iii. Write the last verse from this poem.

"Better transport facilities
Better living conditions."

iv. Mention two (2) themes from this poem.

1. The struggle for better living conditions.
2. The importance of leadership in meeting people's needs.

v. Outline two (2) social services indicated in the poem.

1. Health centers
2. Clean water

10. Select one class reader you have read from the given list and answer the questions that follow.

LIST OF THE READINGS

- Fast Money - K. R. Cripwell (1978), William & Collins Sons Company Ltd., Great Britain.
- Hawa the Bus Driver - R.S. Mabala (1988), Ben & Company, Dar-es-Salaam.
- Kalulu the Hare - F. Worthington (1937), Longman, England.
- Mabala the Farmer - R. S. Mabala (1988), Ben & Company, Dar-es-Salaam.
- The Death Factory - B. Mapalala (1996), Heinemann Educational Publishers, Great Britain.
- The Magic Garden - K.R. Cripwell (1977), William & Collins Sons Company Ltd., Great Britain.
- The Pearl - J. Steinbeck (1948), William Heinemann Ltd., Great Britain.

Questions

- i. What is the title of the book?
 - The title of the book is The Pearl
- ii. Who is the author of the book?
 - The author of the book is John Steinbeck
- iii. Mention two (2) characters from the book and explain their significance in our society.
 - Kino - Represents the human desire for wealth and its consequences.
 - Juana - Symbolizes family loyalty, wisdom, and resilience in adversity.
- iv. Write two (2) themes from the book you have read.
 - The destructive nature of greed.
 - The struggle between man and society.
- v. List down two (2) messages you have learned from the story.
 - Wealth can lead to unforeseen consequences if pursued recklessly.
 - Family and unity are more valuable than material possessions.