

Student's Assessment Number _____

THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATIONS COUNCIL OF TANZANIA
FORM TWO NATIONAL ASSESSMENT

013

GEOGRAPHY

Year: 2025

Duration: 2:30 Hours

Instructions

1. This paper consists of sections A, B and C with a total of **ten (10)** questions.
2. Answer **all** questions in the spaces provided.
3. Section A and C carry **fifteen (15)** marks each and section B carries **seventy (70)** marks.
4. All writing must be in **blue or black** ink, **except** drawings which must be in pencil.
5. Communication devices and any unauthorised materials are **not** allowed in the assessment room.
6. Write your **Assessment Number** at the top right corner of every page.

FOR ASSESSOR'S USE ONLY

QUESTION NUMBER	SCORE	ASSESSOR'S INITIALS
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
TOTAL		
CHECKER'S INITIALS		



SECTION A (15 Marks)

Answer **all** questions in this section.

1. For each of the items (i) - (x), choose the correct answer from the given alternatives and write its letter in the box provided.

(i) Sage had a tour away from his country where he experienced high temperature during day time and low temperature during the night. Which climatic region was visited by Sage?

A Tropical climate B Tundra climate
C Mountain climate D Hot desert climate

(ii) Gemu grows maize, potatoes and keeps hens on her farm. Identify the agriculture method practiced by her.

A Mixed farming B Crop rotation
C Shifting cultivation D Bush fallowing

(iii) Which type of renewable energy resource is affordable and mainly used by rural societies in Tanzania?

A Coal B Natural gas
C Fuel wood D Petroleum

(iv) Which type of transport will be suitable for transporting new school buses from Japan to Dar es Salaam City?

A Land transport B Air transport
C Pipe line transport D Water transport

(v) United States of America has large stretches of land. What time zones are accepted to avoid time confusion?

A Several time zones B Dual time zones
C Particular time zone D Constant time zone

(vi) Asha travelled from Tanzania to Namibia to visit Caprivi Game Park. Who is Asha in Namibia?

A Domestic tourist B International geologist
C Domestic geologist D International tourist

(vii) Which type of mountain is formed by cooling and solidification of hot molten materials from the interior of the Earth?

A Volcanic mountain B Block mountain
C Fold mountain D Residual mountain

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(viii) Aksh was told by his teacher to use scale of a map which is written in a division. Which map scale will he use?

A Linear scale B Statement scale
C Representative fraction scale D Medium scale

(ix) Rabia's father is working in an industry which changes leather to shoes. What type of industry is that?

A Fabricating industry B Processing industry
C Chemical industry D Textile industry

(x) Which mineral among the following is used for cutting and shaping glass into different shapes?

A Coal B Copper
C Diamond D Iron

2. Match the descriptions of surface and underground water sources in **List A** with their corresponding names in **List B** by writing the letter of the correct response below the item number in the table provided.

List A	List B
(i) Water found through drilling the water table.	A Pond
(ii) Water which flow from the ground naturally.	B River
(iii) Running water within a small channel.	C Well
(iv) Moving water within a natural channel into a lake.	D Lake
(v) Large body of salt water on the Earth's surface.	E Ocean
	F Spring
	G Stream

Answers

List A	(i)	(ii)	(iii)	(iv)	(v)
List B					

SECTION B (70 Marks)

Answer **all** questions in this section.

3. The temperature at Shoro village which is located at 800m above the sea level is 68°F , and the temperature of Kocho village is 32°C .

(a) Convert the temperature of the Kocho village into Fahrenheit.

(b) Convert the temperature of Shoro village into Certigrade.

(c) Identify six possible causes of temperature variation in those villages.

- (i) _____
- (ii) _____
- (iii) _____
- (iv) _____
- (v) _____
- (vi) _____

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4. The Form Two students saw an extensive area covered with trees of same sizes and species.

(a) How is the main resource seen by the students called?

(b) Name the type of the resource mentioned in (a).

(c) Describe four possible factors which may affect distribution of the resource.

(i) _____

(ii) _____

(iii) _____

(iv) _____

5. Suppose your young brother asked you to teach him on the most common parallels of the Earth.

(a) Which five possible parallels you will teach him?

(i) _____

(ii) _____

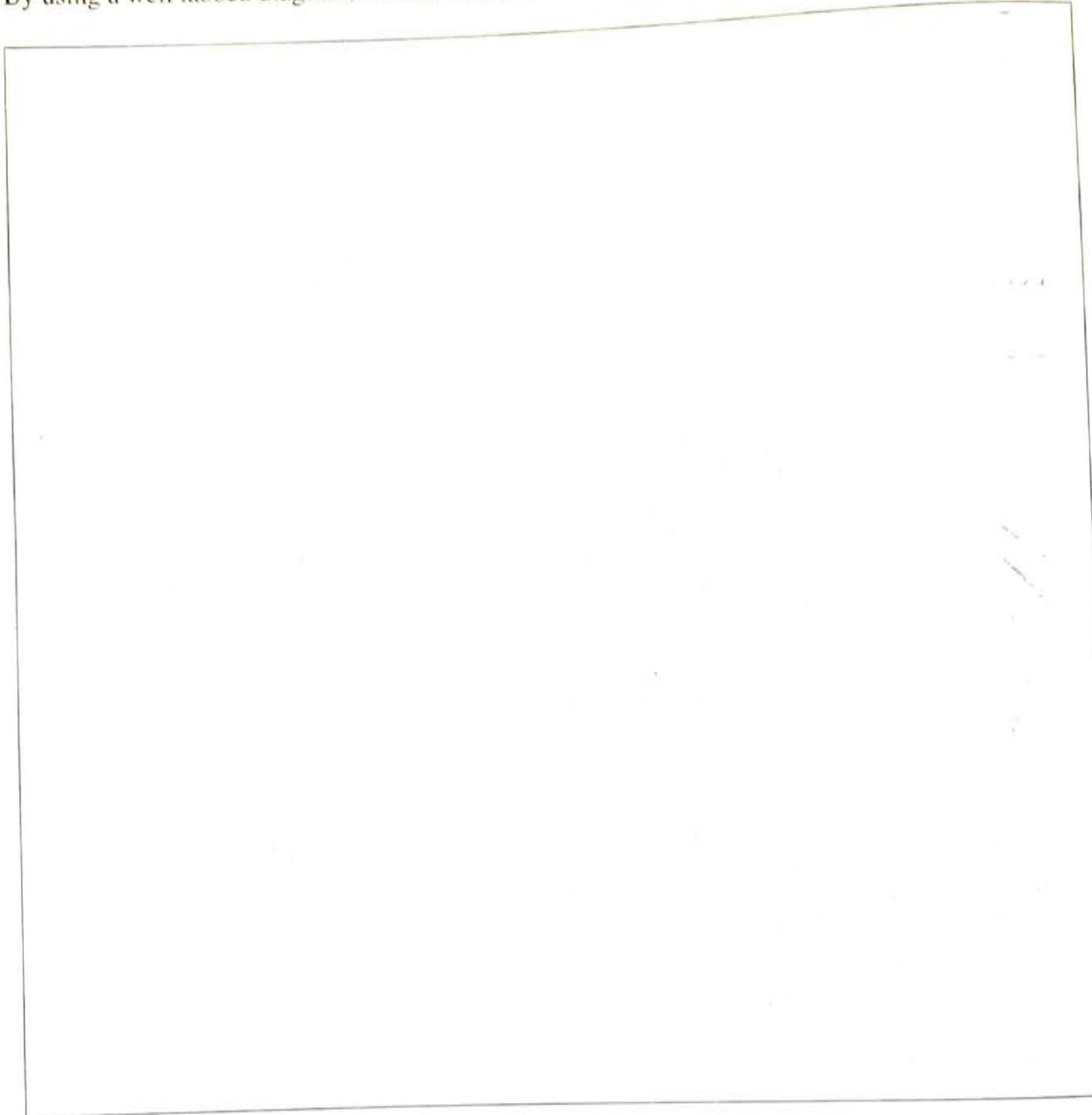
(iii) _____

(iv) _____

(v) _____

(b) By using a well labbed diagram, illustrate the parallels named in (a) with their correct degrees.

7.



6. Koli keeps small number of livestock in a shed while Mkude always moves with his livestock from one grazing land to another.

(a) Who is Mkude?

(b) Identify Koli's type of livestock keeping.

(c) Describe four characteristics of Koli's type of livestock keeping.

(i) _____

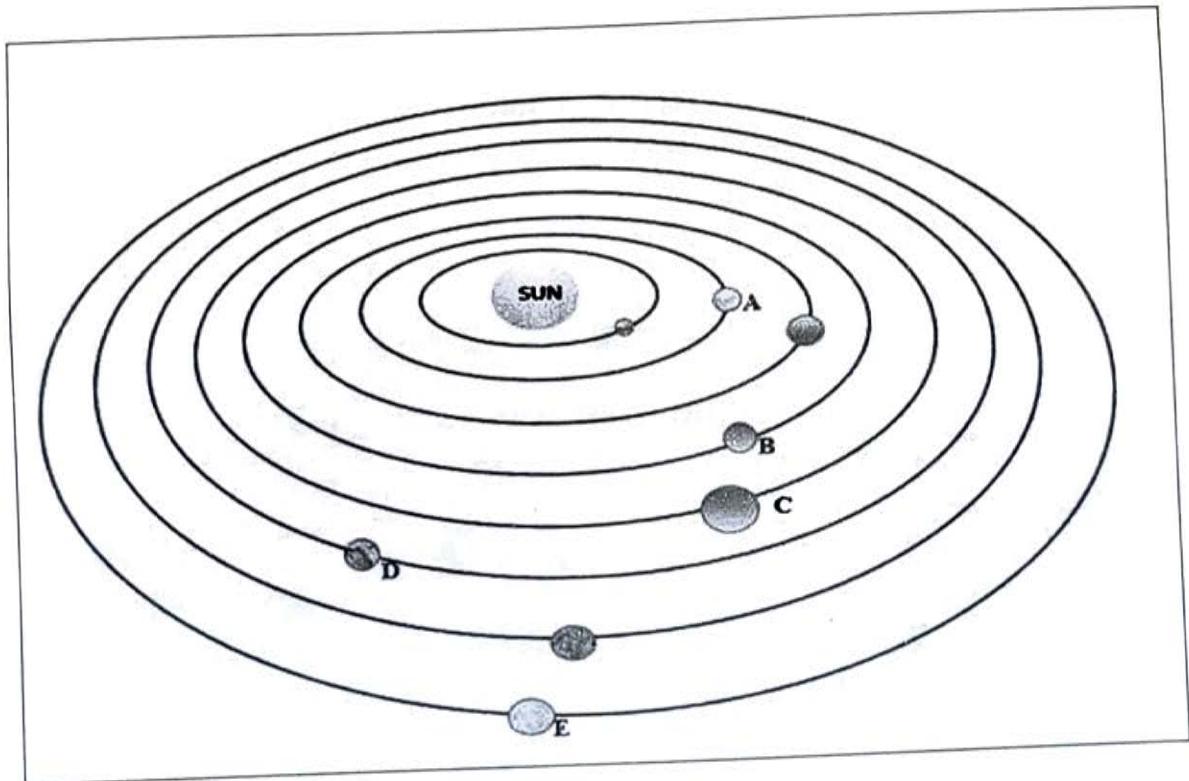
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(ii) _____

(iii) _____

(iv) _____

7. Study carefully the following diagram and then answer the questions that follows:



(a) Name the planets labeled A to E.

(i) Planet A is _____

(ii) Planet B is _____

(iii) Planet C is _____

(iv) Planet D is _____

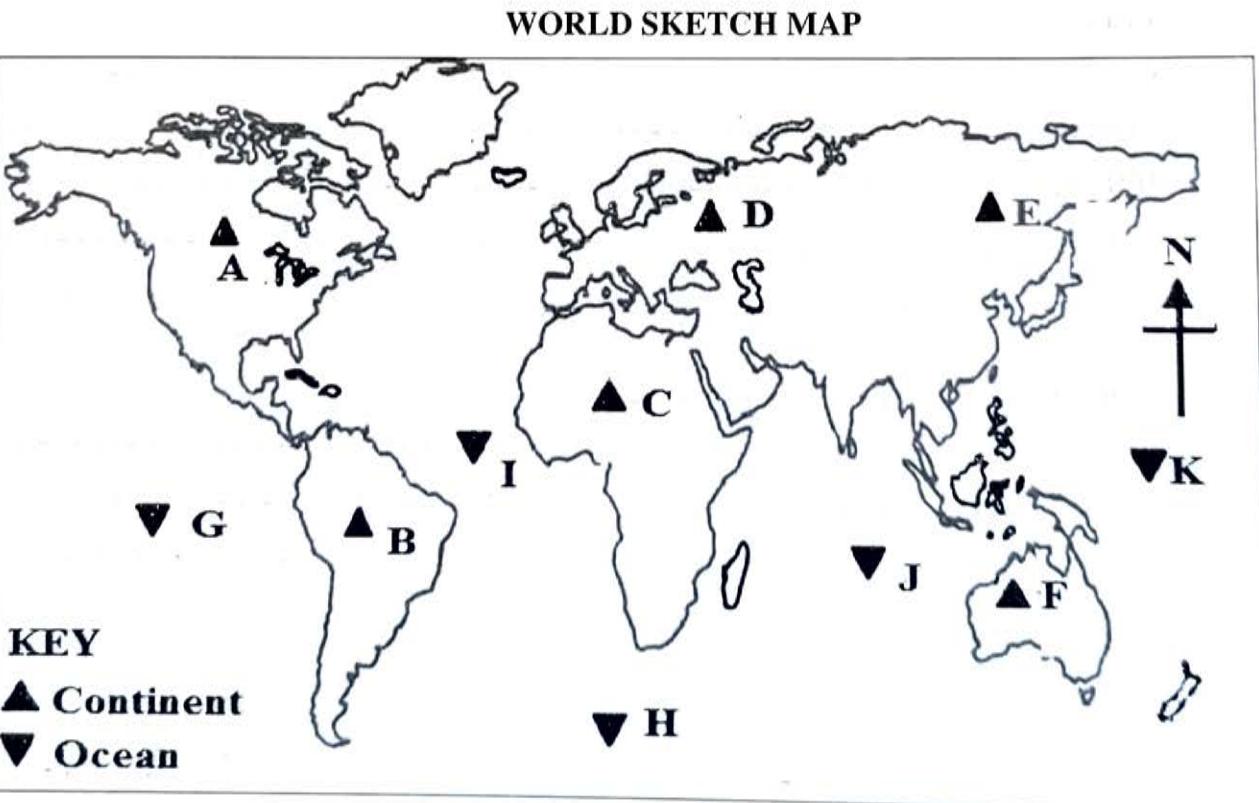
(v) Planet E is _____

(b) Which planet is more likely to be the hottest?

(c) Identify the coldest planet.

(d) How is an elliptical path used by the planets to revolve around the sun in the solar system called?

8. Study the world map provided and answer the questions that follows;



(a) Describe the features presented by;

(i) ▲ _____

(ii) ▼

(b) Name the features labeled A to G.

- A _____
- B _____
- C _____
- D _____
- E _____
- F _____
- G _____

9. Aki was assigned by his Geography teacher to draw a topographical map.

(a) List five essentials of the map he will use.

- (i) _____
- (ii) _____
- (iii) _____
- (iv) _____
- (v) _____

(b) What are the five possible uses of the map drawn by Aki?

- (i) _____
- (ii) _____
- (iii) _____
- (iv) _____
- (v) _____

SECTION C (15 Marks)

Answer question ten (10).

10. Giving five points, explain the effects of the Earth's rotation.

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