SMZ

ZANZIBAR EXAMINATIONS COUNCIL FORM THREE ENTRANCE EXAMINATION

032 HISTORY

TIME: 2.30 HOURS THRUSDAY 10TH NOVEMBER, 2016 P.M

INSTRUCTIONS TO CANDIDATES

- 1. This paper consists of THREE (3) sections A, B and C.
- 2. Answer ALL questions in section A and B. Answer any FOUR (4) questions in section C.
- 3. Write your examination number on each page.
- 4. Write all answers in the space provided.
- 5. Use a blue or black pen in writing. Diagrams must be drawn in pencil.
- 6. Cellular phones are not allowed in the examination room.

| | FOR EXAMIN | ER'S USE ONLY |
|--------------------|------------|---------------|
| QUESTION NUMBER | MARKS | SIGNATURE |
| 1. | | |
| 2. | | |
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| 11. | | |
| 12. | | |
| TOTAL | | |

This paper consists of 15 printed pages

SECTION A (30 Marks) Answer ALL questions in this section.

- 1. Choose the most correct answer from the given alternatives and write its letter in the table below.
 - i. The earliest mode of production in human history was:
 - A. Slavery
 - B. Feudalism
 - C. Communalism
 - D. Capitalism
 - ii. Events on a timeline are arranged in:
 - A. Alphabetical order
 - B. Chronological order
 - C. Random order
 - D. Reverse order
 - iii. The year 1890 falls in the:
 - A. 17th century
 - B. 18th century
 - C. 19th century
 - D. 20th century
 - iv. A century consists of:
 - A. 10 years
 - B. 50 years
 - C. 100 years
 - D. 1,000 years
 - v. The primary role of a Moran in Maasai society was:
 - A. Farming
 - B. Defending the community
 - C. Trading
 - D. Cooking
 - vi. The slave trade in East Africa was replaced by:
 - A. Barter trade
 - B. Legitimate trade
 - C. Long-distance trade
 - D. Triangular trade
 - vii. History is the study of:
 - A. Man's past activities and development

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Find this and other free resources at:

- B. Colonial systems
- C. Great leaders' actions
- D. Political events only
- viii. The Middle Stone Age is also known as:
 - A. Paleolithic Era
 - B. Mesolithic Era
 - C. Neolithic Era
 - D. Iron Age
- ix. Slaves in pre-colonial societies were mainly used for:
 - A. Administrative roles
 - B. Manual labor
 - C. Military service
 - D. Education
- x. The Dutch settled at the Cape in 1652 to:
 - A. Mine gold
 - B. Provide supplies for ships
 - C. Spread Christianity
 - D. Establish schools

ANSWERS

| i | ii | iii | iv | V | vi | vii | viii | ix | X |
|---|----|-----|----|---|----|-----|------|----|---|
| | | | | | | | | | |

2. Match the years in COLUMN A with the correct events in COLUMN B by writing the letter of the correct answer in the table below.

| COLUMN A | COLUMN B |
|------------|----------------------------------------------|
| i. 1698 | a. Zanzibar Revolution |
| ii. 1807 | b. Omani Arabs captured Fort Jesus |
| iii. 1822 | c. Britain abolished slave trade |
| iv. 1840 | d. Tanganyika became a republic |
| v. 1873 | e. Moresby Treaty signed |
| vi. 1884 | f. Closure of Zanzibar slave market |
| vii. 1902 | g. Berlin Conference |
| viii. 1959 | h. British-Boer Peace Treaty in Pretoria |
| ix. 1962 | i. Discovery of Zinjanthropus |
| x. 1964 | j. Seyyid Said moved his capital to Zanzibar |

ANSWERS

- 3. Write **T** if the statement is correct and **F** if the statement is incorrect in the table below.
 - i. People lived a nomadic life during the Early Stone Age.
 - ii. Feudalism involved a class system of lords and tenants.
 - iii. The Nyamwezi practiced a centralized system called Ntemiship.
 - iv. The slave trade caused suffering mainly to Europeans.
 - v. Egalitarian states had no centralized authority.
 - vi. The Dutch introduced new farming methods at the Cape.
 - vii. Slaves were exported to the Americas for plantation work.
 - viii. The Hehe and Nyamwezi were centralized states in pre-colonial Africa.
 - ix. Shaka became the Zulu leader in the 19th century.
 - x. Historical sites are places where past remains are found.

ANSWERS

| i | ii | iii | iv | V | vi | vii | viii | ix | х |
|---|----|-----|----|---|----|-----|------|----|---|
| | | | | | | | | | |

SECTION B (30 Marks) Answer ALL questions in this section.

| 4. Fill in the blanks with appropriate answers. a) The Stone Age began around 2.5 million years | | | | | | | |
|----------------------------------------------------------------------------------------------------|------------------------|--|--|--|--|--|--|
| ago. | | | | | | | |
| b) The Chagga and Pare were exam | nples of | | | | | | |
| societies, with inheritance through | line. | | | | | | |
| c) The slave trade was abolished in | British territories in | | | | | | |
| · | | | | | | | |
| d) The language replaced by Dutch | at the Cape was | | | | | | |
| · | | | | | | | |
| e) The exchange of goods without | money is called | | | | | | |

| 5. | Study the map below and answer the questions that follow. | | | | | | | | |
|----------------------------------------------------|-----------------------------------------------------------------------------------|--|--|--|--|--|--|--|--|
| | a) Name the trade system shown on the map. | | | | | | | | |
| | b) Name the continents marked A and B. | | | | | | | | |
| | i) | | | | | | | | |
| | ii) | | | | | | | | |
| | c) What is the ocean marked C? | | | | | | | | |
| d) Mention three (3) goods transported on route D. | | | | | | | | | |
| | i) | | | | | | | | |
| | ii) | | | | | | | | |
| | iii) | | | | | | | | |
| | e) Mention three (3) goods transported on route E. | | | | | | | | |
| | i) | | | | | | | | |
| | ii) | | | | | | | | |
| | iii) | | | | | | | | |
| 6. | Answer the following questions in brief. a) Mention two (2) functions of museums. | | | | | | | | |
| | i) | | | | | | | | |
| | ii) | | | | | | | | |
| | b) List two (2) methods of food acquisition during the Middle Stone Age. | | | | | | | | |
| | i) | | | | | | | | |
| | ii) | | | | | | | | |
| | c) Give two (2) benefits of iron smelting in pre-colonial Africa. | | | | | | | | |
| | i) | | | | | | | | |
| | ii) | | | | | | | | |
| | d) Name four (4) methods used to acquire slaves in East Africa. | | | | | | | | |
| | i) | | | | | | | | |
| | ii) | | | | | | | | |
| | | | | | | | | | |
| | iii) | | | | | | | | |
| | iv) | | | | | | | | |

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| e) | List two | (2) fea | atures | of feu | dalism | |
|------|----------|---------|--------|--------|----------|--|
| i) . | | | | | <u> </u> | |
| ii) | | | | | | |
| • | | | | | | |

SECTION C (40 Marks) Answer any FOUR (4) questions in this section. Leave two (2) lines after each question.

- 7. Discuss five (5) negative impacts of the slave trade on East African societies.
- 8. Explain four (4) factors that led to the growth of Swahili culture in East Africa.
- 9. a) Define the term "Iron Age."
 - b) Describe four (4) impacts of iron technology on African societies.
- 10. Elaborate five (5) reasons for the decline of the Omani Empire in East Africa.
- 11. Discuss four (4) contributions of missionaries to East African societies.
- 12. Write short notes on the following:
 - a) Barter trade
 - b) Historical sites
 - c) Homo habilis
 - d) Centralized states
 - e) Ngoni migration