THE UNITED REPUBLIC OF TANZANIA NATIONAL EXAMINATIONS COUNCIL OF TANZANIA FORM TWO NATIONAL ASSESSMENT

019

THEATRE ARTS

Time: 2:30 Hours Year: 2020

Instructions

- 1. This paper consists of sections A, B and C with a total of eleven (11) questions.
- 2. Answer all questions in sections A and B and one (1) question from section C.
- 3. Section A carries thirty (30) marks, section B fifty (50) marks and section C carries twenty (20) marks.
- 4. All answers must be written in the spaces provided.
- 5. All writing must be in black or blue ink.
- 6. Cellular phones and any unauthorised materials are not allowed in the assessment room
- 7. Write your Assessment Number at the top right corner of every page.

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| QUESTION NUMBER | SCORE | ASSESSOR'S INITIALS |
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SECTION A (30 Marks)

Answer all questions in this section.

| and write its letter in the | |
|---|--|
| (i) Which form of the A Comedy.C Tragicomedy. | B Tragedy. D Melodrama. |
| (ii) When did the the Tanzania? A After Arusha C During Arush | |
| (iii) Which of the following imagery in the draw A Storytelling C Dance | owing performing technique involves process of rehearsal based on imatic text? B Recitation D Drama. |
| C Dance | D Diania. |
| (iv) Which set are maj A Fiction, legen C Acting, legen | # ACL T 4074 |
| (v) When was Tanzar A In the 16 th cer C In the 17 th cer | |
| (vi) Which drama in o drum and symbol A Kathakali. C Kabuki. | oriental theatre is the text sung to percussion accompanied with songs, s? B No. D Opera. |
| (vii) Which characteri A Facial expres C High tone in | |
| A Pre-colonial, B Pre-colonial, C Colonial, Pos | owing are the major segments practiced in Tanzanian theatre? Colonial and before Arusha declaration. Colonial and Post-independence. st-independence and Arusha declaration Arusha declaration and Contemporary. |

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| (ix) | | | ania | in indigenous theatre to educate the society |
|------|----|---------------------------------------|-------|--|
| | in | pre-colonial times were | | |
| | Α | formal and participatory | В | informal and demonstration |
| 70 | C | informal and non-formal | D | participatory and non-formal, |
| (x) | WI | hat are the major components of Wes | tern | Theatre? |
| | A | Spectacle, characters, thought, eler | nent | and diction. |
| | B | Elements, characters, thought, mus | sic a | nd diction. |
| | C | Forms, thought, diction, music and | spe | ctacle. |
| | D | Plot, characters, thought, diction as | nd s | pectacle, |

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2. Match the descriptions of world theatre in List A with the name of theatre form in List B by writing the letter of the correct response below the corresponding item number in the table provided.

| | List A | | List B |
|--------|---|----|--------------------|
| (i) | The theatre which is based on Hindu epics with violence and death. | Α. | Storytelling |
| (ii) | The theatre which use more singing text than spoken with acrobatics and clowning. | В. | Comedy |
| /:::N | | C. | Kathakali |
| (111) | The theatre that employs techniques of facial expression, songs and gestures when narrating the story. | D. | Songs |
| (iv) | The theatre with visual medium which major | E. | Dance |
| (14) | component is the human body with varieties of expression. | F. | Recitation |
| (v) | The theatre that uses figurative languages and high | G. | Sanskrit |
| (v) | tone in its delivery when narrating the verse. | Н. | Tragedy |
| (vi) | A play consisting of a serious play with a topic of universal human import as its theme. | I, | No |
| (vii) | The theatre of Japan with highly stylized scenery, | J. | Melodrama |
| | acting and makeup. | K. | Opera |
| (viii) | The theatre from Japan with highly ceremonial drama, mysterious and tragic. | L. | Theatrical rituals |
| (ix) | Traditional theatre which involve gestures and spoken | M. | Kabuki |
| | text to communicate with gods. | N. | Zaju-zaju |
| (x) | The dance theatre from India performed indoors, danced and acted with an onstage instrumental and percussion accompaniment. | | 2 - |

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Answers

| List A | (i) | (ii) | (iii) | (iv) | (v) | (vi) | (vii) | (viii) | (ix) | (x) |
|--------|-----|------|-------|------|-----|------|-------|--------|------|-----|
| List B | | | | | | | | | | |

| | 38. | |
|----|------------|--|
| 3. | Com | plete the following statements by writing the answer in the spaces provided. |
| | (i) | Art stimulates an individual's thought, emotions, believes or ideas through |
| | (ii) | The combination of auditorium, stage, scenery, costumes and lights creates |
| | (iii) | In many societies art is produced on both aesthetic and value for a purpose of |
| | (iv) | Storytelling is an art which its performance is based on |
| | (v) | Children learn traditions by growing up in a particular society through a process called |
| 4. | | each of the following sentences write True if the statement is correct or False if the ment is not correct in the spaces provided. |
| | (i) | Recitation is a form of theatrical performance which is popular in some Tanzanian societies. |
| | (ii) | Tragedy is a play that begins as tragedy but includes comic elements and ends happily |
| | (iii) | A key role of Theatre Arts is to promote freedom of expression and society's democratisation |
| | (iv) | African theatre reflects the culture and traditions of African societies |
| | (v) | Kabuki is a traditional form of Japanese theatre which originated in the 1691 |
| | | |
| | | SECTION B (50 Marks) |
| | | Answer all questions in this section. |
| 5. | Ident | ify five common characteristics of Eastern theatre. |
| | (i) . | |
| | | |
| | 7.11 Total | |

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Answers

| List A | (i) | (ii) | (iii) | (iv) | (v) | (vi) | (vii) | (viii) | (ix) | (x) |
|--------|-----|------|-------|------|-----|------|-------|--------|------|--------|
| List B | | | | | | | | | | لــــا |

| 3. | Con | uplete the following statements by writing the answer in the spaces provided. |
|----|--------|--|
| | (i) | Art stimulates an individual's thought, emotions, believes or ideas through |
| | (ii) | The combination of auditorium, stage, scenery, costumes and lights creates |
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| | (iii) | A key role of Theatre Arts is to promote freedom of expression and society's democratisation |
| | (iv) | African theatre reflects the culture and traditions of African societies |
| | (v) | Kabuki is a traditional form of Japanese theatre which originated in the 1691 |
| | | |
| | | SECTION B (50 Marks) |
| | | Answer all questions in this section, |
| i | Ident | ify five common characteristics of Eastern theatre. |
| | (i) | |
| | • | |
| | (ii) . | |
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| | | | Studen | t's Assessment | t Number | |
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| | (iv) | | | | | |
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| | (v) | | | | | |
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| _ | () 5 : | | | 2000 N | AND 10 10 | |
| 0. | (a) Bri | efly describe three fu | nctions of the | Theatre Arts | to the African con | imunity. |
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| | (i) | 4,00 | | | | |
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| | (b) Me | ention four technique | s used in perf | orming Africa | n Theatre. | |
| | (i) | | | | | |
| | (1) | | | | | |
| | (ii) |) | | | *** | |
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| | (iii | i) | | | | |
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| | Student's Assessment Number |
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| 7. | Briefly describe five important resources to be considered when performing the Weste drama. |
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| | Elaborate five key elements which make story interesting to the audience. |
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| | Student's Assessment Number |
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| (ii) | |
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| (iii |) |
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| (iv |) |
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| (v) | <u></u> |
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9. Study the following picture and answer the questions that follow.



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| | | Student's Assessment Number | | |
|--------|---|--|--|--|
| (-) | Non | ne a type of theatre arts shown on the picture. | | |
| (a) | | | | |
| 4.5 | e performance practiced in African, Western or Eastern theatre? | | | |
| (b) | is the | is the performance practices in the performance practice practice practices in the performance practice practice practice practice practice practice pract | | |
| | ••••• | | | |
| (c) | Give | two reasons for your answer in (b). | | |
| | (i) | | | |
| | 19.350 | | | |
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| | (ii) | | | |
| | | | | |
| (d) | Brief | fly describe three components of theatre arts included in a picture. | | |
| (4) | Bile | ny desertor timer componento er theatre arto meraded in a picture. | | |
| | (i) | | | |
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| | | SECTION C (20 Marks) | | |
| | | SECTION C (20 Marks) Answer one (1) question from this section. | | |
| | 9 19 3 | The state of the s | | |
| 10. Ex | plain si | x uses of ritual performance in African society. | | |
| 11. De | scribe | six functions of African theatre forms during the pre-colonial era in Tanzania. | | |
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