THE UNITED REPUBLIC OF TANZANIA NATIONAL EXAMINATION COUNCIL OF TANZANIA FORM TWO NATIONAL ASSESSMENT

019 THEATRE ARTS

Time: 2:30 Hours. Year: 2023

Instructions

- 1. This paper consists of sections A, B and C.
- 2. Answer all questions.
- Section A carries 15 marks, section B
 Carries 70 marks and section C carries 15 marks each.
- 4. Cellular phones and unauthorized materials are **not allowed** in the examination room.
- 5. Write your **Examination Number** on every page of your answer booklet(s).

| FOR EX | KAMINER ⁹ | 'S USE ONLY |
|---------------------------|----------------------|-----------------------------|
| QUESTION NUMBER | SCORE | EXAMINER'S INITIIALS |
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| 3 | | |
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| 10 | | |
| TOTAL | | |
| CHECKER'S INITIALS | | |

SECTION A (15 Marks)

Answer all questions from this section.

- 1. For each of the items (i)-(x), choose the correct answer from among the given alternatives and write its letter in the box provided.
 - (i) The theatre arts form that is used as a major way of teaching children about customs and values of communities in pre-colonial Tanzania is
 - A. Drama
 - B. Dance
 - C. Storytelling
 - D. Rituals
 - (ii) The name which is used to describe the moment in theatre performance where the flow of events acquires a new direction which increases tension and excitement towards the end of the performance is
 - A. Turning point
 - B. Resolution
 - C. Conflicts
 - D. Climax
 - (iii) Describe the characteristics of the pre-colonial era in the Tanzanian theatre.
 - A. Most performances were participatory.
 - B. Most performances were for the children only
 - C. Theatre was generally not functional
 - D. There was no need for a specific area for performance.
 - (iv) "African theatre is functional." Demonstrate knowledge of the functions of art.\
 - A. It interacts with social, economic and political life of the people.
 - B. It unites people.
 - C. It makes people popular and rich and therefore known.
 - D. It originates from African theatre.
 - (v) The name of the stories liked by children because of the use animal characters for they arouse their attention was

| | A. Children Stories |
|--------|---|
| | B. Legends |
| | C. Folktale |
| | D. Myth |
| (vi) | What are the types of rituals and their functions? |
| | A. Circumcision |
| | B. Initiation |
| | C. Installation |
| | D. Sacrifice |
| (vii) | Identify the form of theatre which emphasizes confidence of the performer and is also a |
| | kind of body exercise. |
| | A. Recitation |
| | B. Rituals |
| | C. Dance |
| | D. Storytelling |
| (viii) | In Tanzanian schools, students engage in performing a variety of theatre forms whenever |
| | there is school occasion. What is the most popular theatre form practiced in their |
| | environment? |
| | A. Storytelling |
| | B. Dance |
| | C. Singing |
| | D. Ritual |
| (ix) | In Tanzania, there is a presence of mora than 120 ethic groups which make Tanzanian |
| | theatre arts. What are they? |
| | |
| | A. Drama and Music |
| | A. Drama and Music B. Dance and storytelling |
| | |

| (x) | The Japanese theatre performance in which the performers do not wear masks on the stage |
|-----|---|
| | is |
| | A. Kathakali theatre |
| | B. Kabuki theatre |
| | C. Noh theatre |
| | D. Opera theatre |

2. Match the description of theatrical forms in **List A** with the respective theatrical forms in **List B** by writing the letter of the correct response to the corresponding item number in each case as shown in the table below:

| | List A | List B |
|-------|--|----------------------|
| (i) | A theatre form based on oral | A. Recitation |
| | narration with audience participatory | B. Dance |
| (ii) | A theatrical performance with a | C. Spectacle |
| | dramatic monologue and lyric | 1 |
| | poems in high tone | D. Theatrical ritual |
| (iii) | A theatrical performance with gestures and spoken words to | E. Storytelling |
| | communicate with gods in a traditional space. | F. Drama |
| (iv) | A theatre form which focus on the | G. Diction |
| | movements of body and uses two or three-dimensional space. | H. Zaju-zaju |
| (v) | A theatrical performance whose | |
| | techniques involve a process of | |
| | rehearsal and is based on written. | |

Answers

| List A | (i) | (ii) | (iii) | (iv) | (v) |
|--------|-----|------|-------|------|-----|
| List B | | | | | |

SECTION B (70 Marks)

Answer all questions from this section.

| 3. | You ar | re organiser of the festival based on African theatre forms. Briefly describe five types of |
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| | Africa | n theatre forms you would use in your performances. |
| | (i) | |
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| | (ii) | |
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| | (iii) | |
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| | (iv) | |
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| | (v) | |
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| 4. | Your s | chool is preparing a drama play for inter-school competitions. Th drama must observe major |
| | compo | nents of western drama. Briefly explain five major components of western drama you would |
| | use in | your play. |
| | (i) | |
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| | (ii) | |
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| | (iii) | |
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| | (iv) | |
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| | (v) | |
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| 5. | Briefly | describe the given five types of dances practised in Tanzania. |
| | (i) | |
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| | (ii) | |
| | (ii) | |
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| | (iii) | |
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| | (iii) | |
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| | (iii) | |
| | (iii) (iv) | |
| | (iii) | |
| | (iii) (iv) | |

6. Interpret the given picture on a form of theatre arts and answer the questions that follow:



- (i) Which form of theatre arts is presented in the picture?
- (ii) What are the four elements of the theatre arts that are revealed in the picture
- (iii) Is the theatre form represented in the picture African, Western or Oriental theatre performance? Give two reasons for your answer.

| 7. | Why A | frican theatre performance audience participation is active in dance performance than in an |
|----|---------|---|
| | other f | orms? Briefly explain by giving five points. |
| | (i) | |
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| | (ii) | |
| | (11) | |
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| | (iii) | |
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| | (iv) | |
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| | (v) | |
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| 8. | homag | ical rituals are a variety of activities performed by different African societies so as to pay ge to the supernatural powers. Briefly explain five roles of theatrical rituals performed in nous African societies. |
| | (i) | |
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| | (ii) | |
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| | (iii) | |
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| | (iv) | |
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| | (v) | |
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| 9. | Form o | one students have been invited to perform Ngonjera at the inter-school competition. Briefly |
| | | be five important elements of Ngonjera which the students must include in their |
| | perform | |
| | (i) | |
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| | (ii) | |
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| (| (iii) | |
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| (| (iv) | |
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| (| (v) | |
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| | | SECTION A (15 Marks) |
| | | 2201111 (2011111) |
| | | Answer question ten (10) |
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| 10. | In six 1 | |
| 10. 1 | In six 1 | Answer question ten (10) |
| 10. 1 | In six 1 | Answer question ten (10) |
| 10. | In six _I | Answer question ten (10) |
| 10. | In six _I | Answer question ten (10) |
| 10. | In six 1 | Answer question ten (10) |
| 10. | In six 1 | Answer question ten (10) |
| (0. | In six 1 | Answer question ten (10) |
| 10. | In six 1 | Answer question ten (10) |
| 10. | | Answer question ten (10) |
| 10. | | Answer question ten (10) points, describe the Eastern theatre forms. |
| 10. | | Answer question ten (10) points, describe the Eastern theatre forms. |
| | | Answer question ten (10) points, describe the Eastern theatre forms. |
| | | Answer question ten (10) points, describe the Eastern theatre forms. |
| | | Answer question ten (10) points, describe the Eastern theatre forms. |