

**THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATION COUNCIL OF TANZANIA
GRADE A TEACHERS' CERTIFICATE EXAMINATION**

624

COMMUNICATION SKILLS.

Time: 3 Hours.

Year: 2012

Instructions

1. This paper consists of sections **A**, and **B** with a total of **fourteen (14)** questions.
2. Answer **all** questions in sections A and **four (4)** questions from section B.
3. Section A carries **forty (40)** marks and section B carries **sixty (60)** marks.
4. Mobile phones and unauthorized materials are **not allowed** in the examination room.
5. Write your **Examination Number** on every page of your answer **booklet(s)**.

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SECTION A (40 Marks)

Answer **all** questions in this section

1. Mention four qualities of a good writer and explain how each improves the effectiveness of written work.
2. State four purposes of giving examinations to students and explain each in detail.
3. Identify four types of reading and explain one situation in which each may be used effectively.
4. Mention four functions of a thesaurus and explain how each can support teaching and learning.
5. State four ways in which a teacher can reduce physical noise in the classroom and explain each.
6. Mention four uses of a dictionary to a student-teacher and explain the value of each use.
7. State four principles of effective communication and explain how each can be applied during lesson delivery.
8. Mention four types of objective test items and explain how each is constructed.
9. Identify four purposes of using visual aids in teaching and explain how each supports understanding.
10. Mention four internet search engines apart from Google and explain one advantage of each in education.

SECTION B (60 Marks)

Answer any **four** questions from this section. Each question carries 15 marks.

11. Discuss six ways in which communication skills can improve a student-teacher's classroom performance.
12. Describe six advantages of using multiple teaching methods in a single lesson.
13. Correct the errors in the following sentences without changing their meaning:
 - (i) She go to school every morning.
 - (ii) The books is on the table.
 - (iii) Neither John or Peter were present in class.
 - (iv) The teacher explained the concept clear.
 - (v) We was given homework yesterday.
 - (vi) The students enjoys the lesson.

14. Explain six importance of note-taking for a student-teacher.
15. Identify six types of oral presentation and explain how each can be used in a teaching context.
16. Discuss six challenges of integrating technology in education and suggest solutions for each.