

**THE UNITED REPUBLIC OF TANZANIA  
NATIONAL EXAMINATIONS COUNCIL  
GRADE A TEACHERS' CERTIFICATE EXAMINATION**

**622**

**ENGLISH LANGUAGE**

**Time: 3 Hours.**

**Year: 2001**

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**INSTRUCTIONS**

1. This paper consists of sections **A**, **B** and **C**.
2. Answer **all** questions in sections A and **two (2)** questions from each sections B and C.
3. Section A carries 40 marks, section B and C carry 30 marks.
4. Cellular phones and unauthorized materials are **not** allowed in the examination room.
5. Write your **Examination Number** on every page of your answer **booklet(s)**.

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## SECTION A (40 Marks)

1. Construct one sentence each using the adverbs: often, seldom, daily, rarely.
2. Change the following sentences into reported speech:
  - (a) "I am going home," said John.
  - (b) "Do not make noise," the teacher told the class.
  - (c) "We have finished the work," said the pupils.
  - (d) "Will you join us for lunch?" she asked.
3. Transcribe phonemically: (a) Girl (b) School (c) Water (d) Class.
4. Give four importance of teaching speaking skills in primary schools.
5. Identify the tense of the verbs in these sentences:
  - (a) She is writing a letter.
  - (b) They played football yesterday.
  - (c) He has been sleeping for two hours.
  - (d) I will visit you tomorrow.
6. Give two functions of listening and two functions of writing skills.
7. Rearrange the following sentences to form a logical short story:
  - (a) The teacher smiled at them.
  - (b) The pupils entered the classroom.
  - (c) They sat quietly in their places.
  - (d) She began to teach the lesson.
8. Mention four challenges teachers face when teaching English composition writing.
9. Construct one sentence each using: but, although, so, and yet.
10. Briefly explain four functions of the conclusion stage in a lesson.

### **SECTION B (30 Marks)**

11. Explain five ways of motivating pupils to participate actively in English lessons.
12. Discuss five challenges of teaching English grammar in Tanzanian primary schools.
13. Write a composition of about 250 words on: “The importance of teamwork among students.”

### **SECTION C (30 Marks)**

14. Analyse five causes of pupils’ poor reading habits in English.
15. Discuss five functions of oral literature in English teaching.
16. Examine five characteristics of a good English language teacher.
17. Explain five challenges teachers face when using group work in class.
18. Discuss five benefits of continuous assessment in English teaching.