

**THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATIONS COUNCIL
GRADE A TEACHERS' CERTIFICATE EXAMINATION**

622

ENGLISH LANGUAGE

Time: 3 Hours.

Year: 2002

INSTRUCTIONS

1. This paper consists of sections **A**, **B** and **C**.
2. Answer **all** questions in sections A and **two (2)** questions from each sections B and C.
3. Section A carries 40 marks, section B and C carry 30 marks.
4. Cellular phones and unauthorized materials are **not** allowed in the examination room.
5. Write your **Examination Number** on every page of your answer **booklet(s)**.

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SECTION A (40 Marks)

1. Construct one sentence each using the following irregular verbs in past tense: sing, go, write, eat.
2. Change the following active sentences into passive:
 - (a) The pupils cleaned the classroom.
 - (b) The teacher is teaching grammar.
 - (c) They have played football.
 - (d) She will draw a picture.
3. Transcribe phonemically:
 - (a) Fish
 - (b) Church
 - (c) Time
 - (d) People.
4. Mention four reasons why lesson notes are important to teachers.
5. Identify the type of clause in each sentence:
 - (a) I know that she is coming.
 - (b) He left because he was tired.
 - (c) This is the boy who won the race.
 - (d) I will go if you come with me.
6. State two objectives of teaching reading and two objectives of teaching writing.
7. Put the words into correct sentences:
 - (a) Books / read / pupils / should.
 - (b) Quickly / answered / she / questions / the.
8. Mention four problems of teaching large English classes.

9. Construct one sentence each using: unless, until, even though, and since.
10. Explain four importance of teaching aids in language learning.

SECTION B (30 Marks)

11. Explain five methods of developing pupils' vocabulary.
12. Discuss five challenges of assessing oral English in classrooms.
13. Write a composition of about 250 words on: "How I spent my school holiday."

SECTION C (30 Marks)

14. Analyse five causes of poor English pronunciation among Tanzanian pupils.
15. Discuss five contributions of reading English newspapers to language learning.
16. Examine five problems of teaching English as a second language.
17. Explain five principles of teaching literature in English classes.
18. Discuss five uses of evaluation in teaching English.