

**THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATIONS COUNCIL
GRADE A TEACHERS' CERTIFICATE EXAMINATION**

622

ENGLISH LANGUAGE

Time: 3 Hours.

Year: 2004

INSTRUCTIONS

1. This paper consists of sections **A, B** and **C**.
2. Answer **all** questions in sections **A** and **two (2)** questions from each sections **B** and **C**.
3. Section **A** carries 40 marks, section **B** and **C** carry 30 marks.
4. Cellular phones and unauthorized materials are **not** allowed in the examination room.
5. Write your **Examination Number** on every page of your answer **booklet(s)**.

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SECTION A (40 Marks)

1. Construct one sentence each using comparative adjectives: better, worse, stronger, happier.
2. Change the following into negative form:
 - (a) She is going home.
 - (b) They were reading.
 - (c) He has eaten lunch.
 - (d) We shall play football.
3. Transcribe phonemically: (a) Chair (b) School (c) Music (d) Boy.
4. State four reasons for using teaching aids in primary schools.
5. Identify the synonyms of the underlined words:
 - (a) The test was difficult.
 - (b) The car is fast.
 - (c) The story was interesting.
 - (d) She is very clever.
6. Give two differences between listening and hearing, and two between speaking and reading.
7. Arrange these sentences into a logical paragraph:
 - (a) The teacher entered the class.
 - (b) The pupils stood up.
 - (c) She greeted them.
 - (d) They answered politely.
8. Mention four factors that hinder effective teaching of English in rural schools.
9. Construct one sentence each using: in spite of, despite, because of, according to.
10. State four importance of concluding a lesson properly.

SECTION B (30 Marks)

11. Explain five functions of literature in developing pupils' creativity.
12. Discuss five reasons why teachers use role-play in teaching English.
13. Write a composition of about 250 words on: "The day I will never forget."

SECTION C (30 Marks)

14. Analyse five challenges of using English as a medium of instruction.
15. Discuss five importance of teaching comprehension in English.
16. Examine five problems of teaching pupils from multilingual backgrounds.
17. Explain five contributions of using songs and games in teaching English.
18. Discuss five differences between prose and poetry.