

**THE UNITED REPUBLIC OF TANZANIA  
NATIONAL EXAMINATIONS COUNCIL  
GRADE A TEACHERS' CERTIFICATE EXAMINATION**

**622**

**ENGLISH LANGUAGE**

**Time: 3 Hours.**

**Year: 2005**

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**INSTRUCTIONS**

1. This paper consists of sections **A**, **B** and **C**.
2. Answer **all** questions in sections A and **two (2)** questions from each sections B and C.
3. Section A carries 40 marks, section B and C carry 30 marks.
4. Cellular phones and unauthorized materials are **not** allowed in the examination room.
5. Write your **Examination Number** on every page of your answer **booklet(s)**.

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### SECTION A (40 Marks)

1. Construct one sentence for each showing use of modal verbs: can, shall, will, and ought.
2. Turn these sentences into interrogative form:
  - (a) She is cooking food.
  - (b) They were playing.
  - (c) He has gone home.
  - (d) We shall meet tomorrow.
3. Transcribe phonemically: (a) Good (b) Book (c) Laugh (d) Garden.
4. Mention four importance of lesson planning to a teacher.
5. Identify the antonyms of the underlined words:
  - (a) The room is dark.
  - (b) The pupils were noisy.
  - (c) He is very strong.
  - (d) The river is deep.
6. State two importance of teaching speaking and two importance of teaching listening.
7. Arrange these sentences in order:
  - (a) The bell rang.
  - (b) Pupils entered the classroom.
  - (c) They greeted the teacher.
  - (d) The teacher started the lesson.
8. Mention four challenges of teaching English in large classes.
9. Construct one sentence each using: therefore, moreover, otherwise, consequently.
10. Briefly explain four reasons for giving class exercises.

### **SECTION B (30 Marks)**

11. Explain five problems of using lecture method in teaching English.
12. Discuss five ways in which teaching aids improve pupils' understanding.
13. Write a composition of about 250 words on: "Why English is important in the modern world."

### **SECTION C (30 Marks)**

14. Analyse five causes of poor writing skills among primary pupils.
15. Discuss five contributions of drama to language learning.
16. Examine five challenges of teaching English phonetics in Tanzanian schools.
17. Explain five importance of continuous professional development for English teachers.
18. Discuss five benefits of peer learning in English classrooms.