

**THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATIONS COUNCIL
GRADE A TEACHERS' CERTIFICATE EXAMINATION**

622

ENGLISH LANGUAGE

Time: 3 Hours.

Year: 2006

INSTRUCTIONS

1. This paper consists of sections **A**, **B** and **C**.
2. Answer **all** questions in sections A and **two (2)** questions from each sections B and C.
3. Section A carries 40 marks, section B and C carry 30 marks.
4. Cellular phones and unauthorized materials are **not** allowed in the examination room.
5. Write your **Examination Number** on every page of your answer **booklet(s)**.

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SECTION A (40 Marks)

1. Construct sentences using the adverbs: hardly, scarcely, seldom, and rarely.
2. Change into indirect speech:
 - (a) "Where are you going?" asked the teacher.
 - (b) "Close the door," she told me.
 - (c) "We have completed the task," said the pupils.
 - (d) "Shall we travel tomorrow?" they asked.
3. Transcribe phonemically: (a) Teacher (b) School (c) Enough (d) Watch.
4. Give four roles of lesson objectives in guiding classroom activities.
5. Identify the type of each sentence:
 - (a) What a lovely flower this is!
 - (b) She will never forget this day.
 - (c) Have you finished your work?
 - (d) Keep silent during the lesson.
6. Mention two sub-skills of reading and two of writing.
7. Rearrange into a meaningful paragraph:
 - (a) The teacher asked the pupils to open their books.
 - (b) The bell rang.
 - (c) The pupils rushed into the classroom.
 - (d) They sat quietly, ready for the lesson.
8. State four challenges of teaching English listening skills.
9. Construct one sentence each using: until, unless, though, and while.
10. Briefly explain four benefits of revising a lesson before teaching it.

SECTION B (30 Marks)

11. Critically discuss five ways in which teachers can assess speaking skills beyond oral tests in class.
12. With reference to classroom realities, evaluate the effectiveness of group work in large Tanzanian English classes.
13. Examine the role of literature in shaping pupils' moral values, giving concrete examples.
14. Imagine you are teaching in a rural school with very limited resources. Analyse five creative methods you would use to teach vocabulary effectively.

SECTION C (30 Marks)

15. Critically analyse five reasons why pupils fail to transfer knowledge of English grammar into actual communication.
16. Discuss five challenges of using English as a medium of instruction in a multilingual context, and suggest practical solutions.
17. Using examples, evaluate how oral literature can be used to connect traditional culture with modern English learning.
18. Analyse five ways continuous assessment can fail if not properly implemented in English teaching.