

**THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATIONS COUNCIL
GRADE A TEACHERS' CERTIFICATE EXAMINATION**

622

ENGLISH LANGUAGE

Time: 3 Hours.

Year: 2007

INSTRUCTIONS

1. This paper consists of sections **A**, **B** and **C**.
2. Answer **all** questions in sections A and **two (2)** questions from each sections B and C.
3. Section A carries 40 marks, section B and C carry 30 marks.
4. Cellular phones and unauthorized materials are **not** allowed in the examination room.
5. Write your **Examination Number** on every page of your answer **booklet(s)**.

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SECTION A (40 Marks)

1. Construct two sentences showing possibility with “may” and “might.”
2. Change the following into the passive voice:
 - (a) The government built new schools.
 - (b) Pupils are planting trees.
 - (c) The teacher will give us homework.
 - (d) They have washed the clothes.
3. Transcribe phonemically: (a) Child (b) Laugh (c) Window (d) Teacher.
4. State four reasons why the introduction stage of a lesson is important.
5. Identify the parts of speech of the underlined words:
 - (a) The pupils sang beautifully.
 - (b) We walked to the market.
 - (c) She bought a red dress.
 - (d) They arrived early.
6. Give two objectives of teaching writing and two objectives of teaching speaking.
7. Rearrange into a correct story:
 - (a) The pupils started answering questions.
 - (b) The teacher gave out test papers.
 - (c) She told them to write their names.
 - (d) At last, she collected the papers.
8. Mention four advantages of using English songs in teaching.
9. Construct sentences using: because, in order to, despite, and as soon as.
10. State four limitations of relying only on textbooks when teaching English.

SECTION B (30 Marks)

11. Evaluate five limitations of using written examinations as the main tool for testing English language ability.
12. Analyse five factors a teacher must consider when teaching English phonetics in a rural classroom.
13. “Reading is the foundation of all language skills.” Discuss this statement in detail.
14. Imagine you are preparing pupils for a drama competition. Explain five teaching strategies you would use to balance creativity and language accuracy.

SECTION C (30 Marks)

15. Critically analyse five causes of pupils’ negative attitudes towards English and suggest remedies.
16. Discuss five reasons why continuous professional development is more critical for English teachers than for other subject teachers.
17. Examine five ways teachers can integrate technology in English classrooms even with limited resources.
18. Critically evaluate the role of peer learning in addressing weak pupils in English language.