

**THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATIONS COUNCIL
GRADE A TEACHERS' CERTIFICATE EXAMINATION**

622

ENGLISH LANGUAGE

Time: 3 Hours.

Year: 2008

INSTRUCTIONS

1. This paper consists of sections **A**, **B** and **C**.
2. Answer **all** questions in sections A and **two (2)** questions from each sections B and C.
3. Section A carries 40 marks, section B and C carry 30 marks.
4. Cellular phones and unauthorized materials are **not** allowed in the examination room.
5. Write your **Examination Number** on every page of your answer **booklet(s)**.

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SECTION A (40 Marks)

Answer all questions

1. Define phonetics and phonology, and explain their significance in English learning.
2. Change into indirect speech: “The pupils are reading silently,” said the teacher.
3. Construct two sentences using the modal verb “must” to show necessity.
4. Combine the sentences: She was tired. She completed the assignment.
5. Differentiate between homophones and homonyms with examples.
6. Write two sentences to show future time using “going to” and “will.”
7. Give four reasons why teaching aids are important in English teaching.
8. Write two sentences using compound nouns.
9. Differentiate between formative and summative assessment.
10. State three purposes of record keeping in primary schools.

SECTION B (40 Marks)

Answer any two questions

11. Explain five challenges teachers face in multilingual classrooms and propose solutions.
12. Discuss the benefits and limitations of integrating literature into English teaching.
13. Suggest six classroom practices you would advise a new English teacher to adopt.
14. Analyse five advantages of using group work in teaching English.
15. Discuss the role of continuous assessment in promoting effective English learning.

SECTION C (20 Marks)

Answer one question

16. Analyse the claim that grammar should not dominate English teaching in Tanzania, giving examples.
17. Discuss the role of teachers in cultivating self-expression among pupils through English.
18. Debate whether technology should replace traditional methods in teaching English in primary schools.