

**THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATIONS COUNCIL
GRADE A TEACHERS' CERTIFICATE EXAMINATION**

622

ENGLISH LANGUAGE

Time: 3 Hours.

Year: 2009

INSTRUCTIONS

1. This paper consists of sections **A**, **B** and **C**.
2. Answer **all** questions in sections **A** and **two (2)** questions from each sections **B** and **C**.
3. Section **A** carries 40 marks, section **B** and **C** carry 30 marks.
4. Cellular phones and unauthorized materials are **not** allowed in the examination room.
5. Write your **Examination Number** on every page of your answer **booklet(s)**.

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SECTION A (40 Marks)

Answer all questions from this section.

1. Define stress and rhythm in spoken English.
2. Change into direct speech: The teacher said that pupils must complete their homework.
3. Combine using “which”: She bought a new phone. It has a strong battery.
4. Construct two sentences using “between.”
5. Write two sentences in present perfect and two in past continuous.
6. Construct two sentences showing ability and two showing obligation.
7. Mention four roles of a language syllabus.
8. Suggest four methods of storing teaching aids.
9. Differentiate between dictionary and thesaurus.
10. State three advantages of continuous assessment.

SECTION B (40 Marks)

Answer any two questions from this section

11. Examine five features that make drama different from other genres.
12. Analyse the role of stress and intonation in meaning.
13. Suggest six activities for improving listening skills in primary pupils.
14. Explain five challenges faced by teachers when marking English compositions.
15. Critically assess the use of peer assessment in English classrooms.

SECTION C (20 Marks)

Answer one question from this section

16. Discuss how reading builds a foundation for all learning, with examples from Tanzanian schools.
17. Analyse the strengths and weaknesses of the current English syllabus in Tanzania.
18. Argue for or against the statement: “Examinations are the best way of testing English competence.”