

**THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATIONS COUNCIL
GRADE A TEACHERS' CERTIFICATE EXAMINATION**

622

ENGLISH LANGUAGE

Time: 3 Hours.

Year: 2010

INSTRUCTIONS

1. This paper consists of sections **A**, **B** and **C**.
2. Answer **all** questions in sections **A** and **two (2)** questions from each sections **B** and **C**.
3. Section **A** carries 40 marks, section **B** and **C** carry 30 marks.
4. Cellular phones and unauthorized materials are **not** allowed in the examination room.
5. Write your **Examination Number** on every page of your answer **booklet(s)**.

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SECTION A (40 Marks)

Answer all questions from this section

1. Define intonation and explain its role in communication.
2. Change into indirect speech: "I have finished the assignment," said James.
3. Join using "whose": This is the teacher. Her pupils won the debate.
4. Construct two sentences using "for" to indicate purpose.
5. Write two sentences using irregular verbs and two with regular verbs in past participle.
6. Construct two sentences expressing possibility and two expressing certainty.
7. Give four benefits of using charts as teaching aids.
8. Suggest four disadvantages of over-relying on digital tools.
9. Differentiate between evaluation and assessment.
10. Explain the significance of lesson plans in teaching English.

SECTION B (40 Marks)

Answer any two questions from this section

11. Explain five differences between prose and poetry.
12. Discuss challenges faced by Tanzanian pupils in acquiring vocabulary and suggest solutions.
13. Suggest six ways to make grammar lessons more engaging.
14. Analyse the effectiveness of storytelling in teaching English to lower primary classes.
15. Critically discuss the importance of aligning teaching methods with pupils' learning styles.

SECTION C (20 Marks)

Answer one question from this section

16. To what extent do examinations encourage rote learning in English? Give arguments.

17. Explain the role of literature in developing critical thinking skills among learners.
18. Discuss whether English should remain the medium of instruction in Tanzanian secondary schools.