

**THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATIONS COUNCIL
GRADE A TEACHERS' CERTIFICATE EXAMINATION**

622

ENGLISH LANGUAGE

Time: 3 Hours.

Year: 2013

INSTRUCTIONS

1. This paper consists of sections **A**, **B** and **C**.
2. Answer **all** questions in sections A and **two (2)** questions from each sections B and C.
3. Section A carries 40 marks, section B and C carry 30 marks.
4. Cellular phones and unauthorized materials are **not** allowed in the examination room.
5. Write your **Examination Number** on every page of your answer **booklet(s)**.

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SECTION A (40 Marks)

Answer all questions in this section.

1. Fill in the blanks with the correct form of the verbs in brackets.
 - (a) She usually _____ (go) to school on foot.
 - (b) Yesterday, they _____ (finish) their homework early.
 - (c) We _____ (be) reading a novel when she came.
 - (d) He _____ (not, know) the answer to the question.
2. Rewrite the sentences according to the instructions given.
 - (a) He is too weak to walk. (use so...that...)
 - (b) Although she is young, she is very wise. (use in spite of)
 - (c) Unless you work hard, you will fail the exam. (use if)
 - (d) I know the boy. The boy won the race. (join using who)
3. Identify four reasons why pupils may fail to participate in oral English activities in class.
4.
 - (a) Differentiate between intensive and extensive reading.
 - (b) Differentiate between a simile and a metaphor.
5. Define the following terms as used in literature:
 - (a) Personification
 - (b) Satire
 - (c) Foreshadowing
 - (d) Euphemism
6. State four benefits of teaching English through role-play in the classroom.
7. Fill in the blanks with the correct prepositions.
 - (a) He was accused _____ stealing.
 - (b) The book is different _____ mine.

- (c) We are interested _____ music.
- (d) She was punished _____ being rude.

8. Join the sentences according to the instructions in brackets.

- (a) He studied hard. He failed the exam. (use however)
- (b) They went to the market. It was raining. (use though)
- (c) The girl was tired. She kept on working. (use despite)
- (d) The teacher was absent. The lesson continued. (use although)

9. Mention four ways of improving pupils' pronunciation skills in English.

10. Correct the mistakes in the following sentences.

- (a) She can sings well.
- (b) He don't like mangoes.
- (c) They was playing football.
- (d) I am understanding the question.

SECTION B (30 Marks)

Answer any two questions from this section.

11. (a) Construct five sentences in the past continuous tense.

(b) Construct five sentences in the present perfect tense.

12. Discuss five challenges that learners face when mastering English grammar in Tanzanian primary schools.

13. Explain five strategies that can be used to teach English vocabulary effectively in a multilingual classroom.

SECTION C (30 Marks)

Answer any one question from this section.

14. Explain six stages a teacher should follow when teaching an essay writing lesson in English.

15. Analyse five major challenges of teaching English in rural schools of Tanzania.
16. Describe six advantages of integrating local stories and folktales into English language teaching.