

**THE UNITED REPUBLIC OF TANZANIA  
NATIONAL EXAMINATIONS COUNCIL  
GRADE A TEACHERS' CERTIFICATE EXAMINATION**

**622**

**ENGLISH LANGUAGE**

**Time: 3 Hours.**

**Year: 2014**

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**INSTRUCTIONS**

1. This paper consists of sections **A**, **B** and **C**.
2. Answer **all** questions in sections **A** and **two (2)** questions from each sections **B** and **C**.
3. Section **A** carries 40 marks, section **B** and **C** carry 30 marks.
4. Cellular phones and unauthorized materials are **not** allowed in the examination room.
5. Write your **Examination Number** on every page of your answer **booklet(s)**.

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## SECTION A (40 Marks)

Answer all questions in this section.

1. Fill in the blanks with the correct form of the verbs in brackets.
  - (a) She \_\_\_\_\_ (study) when her friend arrived.
  - (b) They \_\_\_\_\_ (go) to the library every Friday.
  - (c) By the time he came, we \_\_\_\_\_ (finish) the work.
  - (d) He usually \_\_\_\_\_ (watch) TV in the evening.
2. Rewrite the following sentences as instructed.
  - (a) The teacher is strict. He is loved by all pupils. (join using who)
  - (b) Despite his poverty, he is very generous. (use although)
  - (c) The boy is very tall. He can touch the ceiling. (use so...that...)
  - (d) If she works hard, she will pass. (use unless)
3. Identify four reasons why children in primary schools may confuse English tenses.
4. Differentiate the following:
  - (a) Denotation and connotation
  - (b) Biography and autobiography
5. Define the following literary terms.
  - (a) Irony
  - (b) Hyperbole
  - (c) Alliteration
  - (d) Allegory
6. Mention four challenges teachers face when teaching listening comprehension skills in English.
7. Supply the correct prepositions in the blanks.
  - (a) They are good \_\_\_\_\_ mathematics.
  - (b) She is married \_\_\_\_\_ a doctor.

- (c) He was accused \_\_\_\_\_ theft.
- (d) The baby is afraid \_\_\_\_\_ the dark.

8. Combine the following sentences as instructed.

- (a) I know the man. He stole my bag. (use who)
- (b) He failed the test. He did not prepare well. (use because)
- (c) She speaks well. She is not fluent. (use but)
- (d) He was ill. He went to school. (use although)

9. Mention four benefits of using songs and poems in teaching English.

10. Correct the errors in the following sentences.

- (a) He go to school every day.
- (b) The boys is playing football.
- (c) She can to dance well.
- (d) I was sleep when you came.

### **SECTION B (30 Marks)**

Answer any two questions from this section.

11. Construct five sentences in the future perfect tense and five in the past simple tense.
12. Discuss five major reasons why Tanzanian pupils perform poorly in English examinations despite being taught the subject for many years.
13. Suggest five effective strategies that teachers can apply to encourage pupils to use English outside the classroom environment.

### **SECTION C (30 Marks)**

Answer any one question from this section.

14. Describe six stages a teacher should follow when teaching a comprehension passage in English.
15. Discuss five challenges that learners face in mastering English vocabulary in a multilingual environment and suggest solutions.
16. Explain six advantages of using debates and discussions in teaching English language skills.