

**THE UNITED REPUBLIC OF TANZANIA  
NATIONAL EXAMINATIONS COUNCIL  
GRADE A TEACHERS' CERTIFICATE EXAMINATION**

**622**

**ENGLISH LANGUAGE**

**Time: 3 Hours.**

**Year: 2015**

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**INSTRUCTIONS**

1. This paper consists of sections **A, B** and **C**.
2. Answer **all** questions in sections **A** and **two (2)** questions from each sections **B** and **C**.
3. Section **A** carries 40 marks, section **B** and **C** carry 30 marks.
4. Cellular phones and unauthorized materials are **not** allowed in the examination room.
5. Write your **Examination Number** on every page of your answer **booklet(s)**.

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## SECTION A (40 Marks)

Answer all questions from this section

1. Fill in the blanks with the correct forms of the verbs in brackets.
  - (a) She usually \_\_\_\_\_ (wake) up early in the morning.
  - (b) They \_\_\_\_\_ (play) football when it started raining.
  - (c) By next year, he \_\_\_\_\_ (complete) his studies.
  - (d) We \_\_\_\_\_ (read) a novel when the lights went off.
2. Rewrite the sentences according to the instructions given in brackets.
  - (a) She is very tired. She cannot cook. (Join using “so...that...”)
  - (b) Unless you study hard, you will fail. (Rewrite beginning with “If...”)
  - (c) The man is my uncle. He helped me. (Join using “who”)
  - (d) Despite the rain, they continued working. (Rewrite using “although”)
3. Identify four challenges that learners face when trying to improve their English vocabulary.
4. Differentiate between the following pairs of terms.
  - (a) Simile and Metaphor
  - (b) Essay and Letter
5. Define the following literary terms.
  - (a) Personification
  - (b) Satire
  - (c) Rhyme
  - (d) Dialogue
6. Mention four factors that make listening comprehension difficult for pupils in Tanzanian classrooms.
7. Supply the correct prepositions in the blanks.
  - (a) She is interested \_\_\_\_\_ music.
  - (b) The teacher congratulated him \_\_\_\_\_ his success.

- (c) We are waiting \_\_\_\_\_ the bus.
- (d) He is ashamed \_\_\_\_\_ his behavior.

8. Combine the following sentences as instructed.

- (a) The book is very interesting. It belongs to my brother. (Join using “which”)
- (b) She worked hard. She failed the exam. (Join using “but”)
- (c) He arrived late. He found the meeting over. (Join using “when”)
- (d) He was ill. He went to school. (Join using “though”)

9. Mention four advantages of using group discussions in teaching English.

10. Correct the errors in the following sentences.

- (a) He go to the market every day.
- (b) They was dancing at the party.
- (c) She can to sing very well.
- (d) I am agree with you.

### **SECTION B (30 Marks)**

Answer any two questions from this section

- 11. Discuss five strategies a teacher can use to help pupils overcome fear of speaking English in the classroom.
- 12. Examine five reasons why teachers should use real objects (realia) when teaching English at the primary school level.
- 13. Describe five challenges of teaching English composition writing to primary school learners in Tanzania.

### **SECTION C (30 Marks)**

Answer any one question from this section

14. “Effective teaching of English in primary schools depends more on the teacher’s creativity than on the availability of teaching materials.” Discuss this statement by giving six clear arguments.
15. With vivid examples, explain six ways in which cultural differences may affect the teaching and learning of English in Tanzanian schools.
16. Evaluate the role of English language teachers in promoting collaborative learning among pupils, giving six detailed points.