

**THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATION COUNCIL
GRADE A TEACHERS' CERTIFICATE EXAMINATION**

622

ENGLISH LANGUAGE

Time: 3 Hour.

Year: 2018

Instructions

1. This paper has Section A, B and C with a total of Sixteen (16) questions.
2. Answer all questions from Section A and two (2) questions from Section B and C each.
3. Section A carries forty (40) marks and Section B and C carries thirty (30) marks each.
4. Mobile phones are not allowed inside the examination room.
5. Write your Examination Number on every page of your answer booklet.

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SECTION A (40 Marks)

Answer all questions from this section.

1. Construct one sentence expressing frequency for each of the given adverbs namely: always, sometimes, usually and every day.
2. Mention four ways that they can use to teach learners to discriminate sounds.
3. Transcribe phonemically the following words:
 - (a) Here
 - (b) Father
 - (c) Read
 - (d) Butter
4. Briefly state four criteria they can use to choose a teaching method.
5. Identify the regular and irregular verbs from the following list:
 - (a) Do
 - (b) Wash
 - (c) Bite
 - (d) Jump
 - (e) Cook
 - (f) Work
 - (g) Throw
 - (h) Take
6. Use two examples to differentiate strong from weak verbs.
7. Put the verbs in brackets into the correct tenses:
 - (a) Miss Lulu (make) a good teaching aid yesterday.
 - (b) We (work) in the garden every morning.
 - (c) Musa (wake) early last Sunday.
 - (d) Rose often (come) to school late.
8. Briefly elaborate four ways that they can use to improve the standard of teaching and learning English language in Tanzania.
9. List down the four sub-skills of the listening skills.
10. State four points to describe briefly the importance of introduction stage in the lesson during the teaching and learning process.

Would you like me to continue extracting more or work on the answers for these now?

SECTION B (30 Marks)

Answer two questions from this section.

11. Elaborate five types of drama.
12. Construct five sentences for each of the following:
 - (a) An apostrophe and an s to express possessions

- (b) Whose to express possessions
- (c) Possessive pronouns to express possessions

13. Write a composition of not less than 300 words on 'Why many primary pupils can't speak proper English language'.

SECTION C (30 Marks)

Answer two questions from this section.

- 14. Analyse five stages of teaching a structural pattern.
- 15. Account for five problems hindering the teaching and learning of English as a second language.
- 16. Elaborate the importance of teaching writing skills.