

**THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATION COUNCIL
GRADE A TEACHERS' CERTIFICATE EXAMINATION**

622

ENGLISH LANGUAGE

Time: 3 Hour.

Year: 2019

Instructions

1. This paper has Section A, B and C with a total of Sixteen (16) questions.
2. Answer all questions from Section A and two (2) questions from Section B and C each.
3. Section A carries forty (40) marks and Section B and C carries thirty (30) marks each.
4. Mobile phones are not allowed inside the examination room.
5. Write your Examination Number on every page of your answer booklet.

maktaba.tetea.org



SECTION A (40 Marks)

Answer all questions from this section.

1. Use if or unless to complete the sentences given:
 - (a) You will never get a good class positionyou work hard.
 - (b)you are tall, you will never enter the beauty competition.
 - (c)you are my friend, accompany me to the party.
2. Briefly explain four importance of using English language syllabus in teaching and learning process.
3. Define regular and irregular verbs and give two examples for each.
4. Briefly elaborate four criteria to be considered when selecting appropriate teaching aids to be used in a lesson.
5. State the meaning of the following concepts as used in literary works:
 - (a) Literature
 - (b) Written literature
 - (c) Oral literature
 - (d) Content
6. Briefly describe the two major parts of a syllabus.
7. Mention four verbs that can take “s” and four others that can take “es” to express habitual actions in the third person singular.
8. Briefly explain four advantages of subject logbooks to a Head Teacher.
9. Complete the sentences by writing the correct form of the verb:
 - (a) I (give) you a pencil if I had one.
 - (b) If I were you, I (will) not marry him.
 - (c) If he is fit, he (play) for the school team.
 - (d) If he (pass) the examination, he will be promoted.
10. Differentiate general objectives from specific objectives by giving two points.

SECTION B (30 Marks)

Answer two questions from this section.

11. Justify in three points on the statement that “Parents are trying to shape their children to be like them” using *This Time Tomorrow* and *Three Suitors One Husband*.
12. Construct five sentences in the simple present tense: Affirmative, Negative, Interrogative.
13. (a) Identify two rules guiding the use of the possessive verb **have** with two examples.
 - (b) Construct three sentences using the verbs (i) **has** and (ii) **have**.
 - (c) Identify statements with possessive verbs from the given dialogue.

SECTION C (30 Marks)

Answer two questions from this section.

14. Explain five ways of helping pupils with pronunciation problems in English Language.
15. Examine five challenges which may face our education system if teaching and learning process is conducted without the use of a syllabus.
16. Analyse four advantages of using participatory method in the teaching and learning of English language.