

**THE UNITED REPUBLIC OF TANZANIA  
NATIONAL EXAMINATION COUNCIL  
GRADE A TEACHERS' CERTIFICATE EXAMINATION**

**622**

**ENGLISH LANGUAGE**

**Time: 3 Hour.**

**Year: 2021**

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**Instructions**

1. This paper has Section A, B and C with a total of Sixteen (16) questions.
2. Answer all questions from Section A and two (2) questions from Section B and C each.
3. Section A carries forty (40) marks and Section B and C carries thirty (30) marks each.
4. Mobile phones are not allowed inside the examination room.
5. Write your Examination Number on every page of your answer booklet.

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## SECTION A (40 Marks)

Answer all questions from this section.

1. Change the given sentences into the simple present tense:
  - (a) She is going to the market.
  - (b) I am not singing a song.
  - (c) Is he not taking tea?
  - (d) They are writing a letter.
2. Rewrite the given sentences according to the instructions given in brackets for each sentence:
  - (a) If you take away my pen, I will punish you. (use unless)
  - (b) I am not fit unless I will go for hunting. (use unless)
  - (c) If I asked him nicely do you think he would lend me his book? (use future tense)
  - (d) If you drive carelessly, you will get an accident. (use unless)
3. Outline four techniques of teaching vocabulary.
4.
  - (a) Differentiate scanning from skimming.
  - (b) Differentiate intensive reading from extensive reading.
5. Explain the following literary concepts:
  - (a) Metaphor
  - (b) Personification
  - (c) Persona
  - (d) Simile
6. Write down four ways to be used to motivate pupils in an English Language class.
7. Complete the sentences given by changing the verbs in brackets into the past tense:
  - (a) They (drive) very fast today.
  - (b) The monkey (eat) a lot of bananas now.
  - (c) The phone was (charge) till its battery was full.
  - (d) He (take) his wife to the clinic.
8. Join two sentences according to the instructions given in brackets:
  - (a) He finished the race, he falls down. (use in spite of)
  - (b) Chinese use spoons, like chopsticks. (use although)
  - (c) My daughter didn't get job, she had qualifications. (use despite of)
  - (d) Slippery, climbers reached Kibo Peak. (use in spite of)

9. Identify four activities a teacher can use in developing correct grammar in the classroom teaching and learning process.
10. Rewrite the sentences given by replacing incorrect words with the correct ones:
- (a) I have waiting for you from 7:30 to 8:00.
  - (b) She has been waiting here from seven month.
  - (c) They have been known each other at long time.
  - (d) It has been raining from this morning.

### **SECTION B (30 Marks)**

Answer two questions from this section.

11. (a) Construct five sentences in simple past tense to express habitual actions.
- (b) Construct five sentences in the simple present tense to express the general truth.
12. Justify in five points the statement that “poetry is one of the most effective genres that has been used by literary artists to show the conflicts that emerged due to the interaction between the African tradition and the European ways of living”.
13. Explain five changes that take place when changing a sentence from direct into indirect speech and provide an example for each sentence.

### **SECTION C (30 Marks)**

Answer two questions from this section.

14. Explain six benefits of preparing lesson plans to the English teacher.
15. Analyse five stages of lesson development in teaching a structure lesson in an English language class.
16. Describe six criteria for selecting appropriate teaching aids to be used in an English lesson.