

THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATIONS COUNCIL OF TANZANIA
GRADE A TEACHER CERTIFICATE EXAMINATION

622

ENGLISH LANGUAGE

Time: 3 Hours

Year: 2023

Instructions

1. This paper consists of sections **A** and **B** with a total of **fourteen (14)** questions.
2. Answer **all** questions.
3. Section **A** carries **forty(40)** marks and section **B** carry **sixty (60)** marks.
4. Cellular phones and any unauthorized materials are **not** allowed in the examination room.
5. Write your **Examination Number** on every page of your answer booklet (s)

SECTION A (40 marks)

Answer **all** questions in this section

1. Briefly explain the terms pronunciation, intonation, stress and vocabulary.
2. change the following sentences into direct speech:
 - (a) I complained to my neighbor that his children had spoiled my garden.
 - (b) My sister said that soldiers are brave.
 - (c) They will say that they are happy.
 - (d) She said that her book was lost.
3. Join the following sentences using whose:
 - (a) This is George. You will be taking his class.
 - (b) Amina's children are at school all day. She is working two jobs.
 - (c) The house was a horrible sight. Their windows were broken.
 - (d) The car began to slide. Its brake was not very reliable.
4. Construct two sentences for each of the following prepositions since and at to express time.
5. Write two sentences using irregular verbs in the past tense and two using regular verbs in the past participle.
6. Construct two sentences to express likelihood and two to express certainty.
7. Give the significance of using English language syllabus in teaching and learning of English language subject in primary schools.
8. Suggest four ways that could be used to preserve English language teaching aids.
9. Differentiate the terms Textbooks from Reference books and Evaluation from Remarks.
10. Briefly explain the importance of keeping pupils' records.

SECTION B (60 Marks)

Answer **all** questions in this section

11. Explain five features that differentiate poetry from other literary genres.
12. Explain factors which determine stress placement in English language words.
13. Explain six activities they would use to develop reading skills to primary school pupils.
14. Analyse six techniques that can be used to teach pupils a word.