

**THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATION COUNCIL
GRADE A TEACHERS' CERTIFICATE EXAMINATION**

622

ENGLISH LANGUAGE

Time: 3 Hour.

Year: 2024

Instructions

1. This paper has Section A and Section B with a total of fourteen (14) questions.
2. Answer all questions from Section A and four (4) questions from Section B.
3. Section A carries forty (40) marks and Section B carries sixty (60) marks.
4. Mobile phones are not allowed inside the examination room.
5. Write your Examination Number on every page of your answer booklet.

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SECTION A (40 Marks)

Answer all questions from this section.

1. Fill in the blanks using *while* or *when* in the given sentences:
 - (a) We were playing.....the teacher entered in the classroom.
 - (b) We were playing footballthey were playing volleyball.
 - (c) I saw them..... the rain stopped.
 - (d) I was looking after his cows he was working on his farm.
2. Rewrite the following sentences using the words given in brackets:
 - (a) It rained. We enjoyed a lot (despite).
 - (b) She is tall though she cannot touch the ceiling (in spite of).
 - (c) He cannot carry the hand bag even if he is very energetic (despite).
 - (d) Even though Juma is a hardworking man, he is poor (in spite of).
3. Rewrite sentences using the verbs given in the brackets as follows:
 - (a) Monkey (eat) bananas all the time.
 - (b) Wema (drink) milk before going to bed every evening.
 - (c) Emmanuel (wash) his father's car every Saturday.
 - (d) She (take) bath thrice a day.
4. Complete each of the following conditional sentences using the correct form of the verb in brackets:
 - (a) I would die, if I(touch) that electric wire.
 - (b) If the Earth was flat, a ship ... (fall) off the side.
 - (c) We (be) very happy, if we won 10 million shillings.
 - (d) If Maria were a bird, she(fly).
5. Use the adverbs *usually*, *never*, *sometimes*, and *such as* to complete the sentences:
 - (a) Mr Mtinda sell English language books university grammar, English language for secondary school and other books.
 - (b) I watch movies if I have nothing to do at home.
 - (c) He attends mathematics classes. He does not like the subject.
 - (d) Pupils go to school from Monday to Friday.
6. Write two sentences from the given sentence using *May* and *Perhaps*:
Juma will pass his final examinations because he studies very hard.
7. Join sentences according to the instruction given:
 - (a) He runs very fast. He can catch the bus. (Use *so...that...*)
 - (b) She is smart. She can do this job. (Use *...enough to...*)
 - (c) They wrote very well. Everyone could read their handwriting. (Use *so...that...*)
 - (d) You are clever. You can answer all questions. (Use *...enough to...*)
8. Show how conducive classroom environment can facilitate the development of communicative competence among learners.
9. Describe four techniques that could be used to teach listening skills among pupils.
10. Show how they would use the teacher's guide book to handle a particular subject.

SECTION B (60 Marks)

Answer all questions from this section.

11. Support the statement that says “*Poetry as a work of art is categorized into five types depending on their characteristics*” based on the types of poetry he/she has studied.
12. Write an application letter for the teaching post to the Permanent Secretary, The President’s Office, Regional Administration and Local Government, P.O. Box 10, Dodoma.
13. Argue in five points against the statement “*Teaching English Language in Tanzania is wastage of time.*”
14. Suggest to their fellow teachers six ways to make the pupils pronounce English words like native speakers.