

**THE UNITED REPUBLIC OF TANZANIA  
NATIONAL EXAMINATION COUNCIL OF TANZANIA  
GRADE A TEACHERS' CERTIFICATE EXAMINATION**

**691**

**ENGLISH LANGUAGE LEARNING ACTIVITIES**

**Time: 3 Hours.**

**Year: 2000**

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**Instructions**

1. This paper consists of sections **A, B** and **C**.
2. Answer **all** questions in sections A and **two (2)** questions from each sections B and C.
3. Mobile phones and unauthorized materials are **not allowed** in the examination room.
4. Write your **Examination Number** on every page of your answer **booklet(s)**.

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## **SECTION A (40 Marks)**

Answer all questions in this section.

1. Define the following terms:
  - (a) Language learning
  - (b) Language acquisition
  - (c) Foreign language
  - (d) Language development
2. Briefly explain four challenges that pre-primary teachers face when teaching English language in Tanzania.
3. Outline four factors to be considered when selecting appropriate teaching aids for an English language lesson.
4. Mention four early writing activities that children can be involved in.
5. Identify four skills a child needs to acquire before learning to read.
6. Name four ways of teaching syllables to pre-school children.
7. Describe four strategies that a teacher may use to help children develop listening skills.
8. Differentiate between listening and hearing.
9. List four indicators which show that a child may have hearing problems.
10. Explain four factors that can affect language development in early childhood.

## **SECTION B (30 Marks)**

Answer any two questions from this section.

11. Using five points, explain the importance of assessing a child's English language ability before joining pre-primary school.
12. Analyse five reasons why it is important to teach reading of letters to young children.
13. Suggest five factors that can arouse a child's interest in reading.

### **SECTION C (30 Marks)**

Answer any two questions from this section.

14. In five points, evaluate the importance of preparing a lesson plan.
15. Describe five techniques a teacher may use to assess a child's pronunciation of letters and words.
16. Explain five strategies a teacher may use to encourage English speaking among young children.