

**THE UNITED REPUBLIC OF TANZANIA  
NATIONAL EXAMINATION COUNCIL OF TANZANIA  
GRADE A TEACHERS' CERTIFICATE EXAMINATION**

**691**

**ENGLISH LANGUAGE LEARNING ACTIVITIES**

**Time: 3 Hours.**

**Year: 2001**

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**Instructions**

1. This paper consists of sections **A, B** and **C**.
2. Answer **all** questions in sections A and **two (2)** questions from each sections B and C.
3. Mobile phones and unauthorized materials are **not allowed** in the examination room.
4. Write your **Examination Number** on every page of your answer **booklet(s)**.

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### **SECTION A (40 Marks)**

Answer all questions in this section.

1. Define the following terms: (a) Listening (b) Communication (c) Speaking (d) Pronunciation
2. Mention four activities that help children develop early writing skills.
3. Briefly explain four reasons for teaching English as a second language to pre-school children in Tanzania.
4. Outline four ways of encouraging language development in young children.
5. Briefly describe four methods of teaching children to write sentences.
6. Identify four language activities that help to develop children's listening and responding skills.
7. List four indicators which show that a child may have hearing difficulties.
8. Explain four barriers to effective communication in pre-primary classes.
9. Mention four skills that pre-school children should acquire before starting reading activities.
10. Briefly elaborate four environmental factors that may arouse children's interest in reading.

### **SECTION B (30 Marks)**

Answer any two questions from this section.

11. Describe five factors that are necessary for effective listening.
12. Analyse five factors that may hinder a child from learning English in Tanzania.
13. Examine five factors which affect reading ability in pre-school children.

### **SECTION C (30 Marks)**

Answer any two questions from this section.

14. Explain five steps of teaching vowel sounds to pre-school children.
15. Describe five methods of assessing a child's reading ability.
16. Analyse five strategies a teacher may use to assess each child's listening ability.