

**THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATION COUNCIL OF TANZANIA
GRADE A TEACHERS' CERTIFICATE EXAMINATION**

691

ENGLISH LANGUAGE LEARNING ACTIVITIES

Time: 3 Hours.

Year: 2002

Instructions

1. This paper consists of sections **A**, **B** and **C**.
2. Answer **all** questions in sections A and **two (2)** questions from each sections B and C.
3. Mobile phones and unauthorized materials are **not allowed** in the examination room.
4. Write your **Examination Number** on every page of your answer **booklet(s)**.

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SECTION A (40 Marks)

Answer all questions in this section.

1. Mention four challenges faced by teachers when assessing children's listening ability.
2. Outline four ways children can learn a new language.
3. State four functions of language to children.
4. Give four importance of teaching pronunciation of letters to pre-school children.
5. Mention four materials required when teaching children to write.
6. Explain four benefits of involving pre-primary children in teaching and learning activities.
7. Identify four factors that help children to listen attentively.
8. Give four reasons for preparing lesson notes before teaching.
9. List the four main language skills.
10. Suggest four factors that encourage children to participate in classroom communication.

SECTION B (30 Marks)

Answer any two questions from this section.

11. Suggest five factors that arouse children's interest in reading.
12. Describe five problems that make teaching and learning of English difficult in pre-primary school.
13. Show five writing errors made by children when learning to write.

SECTION C (30 Marks)

Answer any two questions from this section.

14. State five pre-writing skills teachers should teach before children start writing.
15. Explain five factors to consider when selecting teaching aids.
16. Describe thirteen components of an English language lesson plan for pre-primary children.