

**THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATION COUNCIL OF TANZANIA
GRADE A TEACHERS' CERTIFICATE EXAMINATION**

691

ENGLISH LANGUAGE LEARNING ACTIVITIES

Time: 3 Hours.

Year: 2003

Instructions

1. This paper consists of sections **A, B** and **C**.
2. Answer **all** questions in sections A and **two (2)** questions from each sections B and C.
3. Mobile phones and unauthorized materials are **not allowed** in the examination room.
4. Write your **Examination Number** on every page of your answer **booklet(s)**.

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SECTION A (40 Marks)

Answer all questions in this section.

1. List four purposes of teaching English as a foreign language to children.
2. Mention four environmental factors that can arouse a child's interest in reading.
3. Give four strategies for helping children to read.
4. Outline four factors that hinder communication in pre-primary classes.
5. State why children learn syllables and give three ways of teaching them.
6. Mention two ways to teach pre-school children to read words and explain two importance of teaching reading.
7. Give the meaning of writing in pre-school education and explain two importance of teaching writing.
8. Mention four materials a teacher needs to develop pre-writing skills.
9. Explain the importance of teaching reading letters to children.
10. Write the correct English words for: (i) /bɔɪ/ (ii) /tʃaɪld/ (iii) /'ɛlɪfənt/

SECTION B (30 Marks)

Answer any two questions from this section.

11. Describe five conditions necessary for teaching vocabulary to pre-school children.
12. Give four language aspects a child should learn in English as a foreign language.
13. State five factors that may hinder listening ability in children.

SECTION C (30 Marks)

Answer any two questions from this section.

14. Explain four methods of teaching children appropriately.
15. State five importance of preparing a lesson plan.
16. Analyse four types of evaluation used in education.