

**THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATION COUNCIL OF TANZANIA
GRADE A TEACHERS' CERTIFICATE EXAMINATION**

691

ENGLISH LANGUAGE LEARNING ACTIVITIES

Time: 3 Hours.

Year: 2004

Instructions

1. This paper consists of sections **A, B** and **C**.
2. Answer **all** questions in sections A and **two (2)** questions from each sections B and C.
3. Mobile phones and unauthorized materials are **not allowed** in the examination room.
4. Write your **Examination Number** on every page of your answer **booklet(s)**.

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SECTION A (40 Marks)

Answer all questions in this section.

1. Mention four skills that a child must have before learning to read.
2. Identify four early writing activities children can take part in.
3. Briefly explain four problems pre-primary teachers face when teaching English.
4. Mention four criteria for selecting teaching aids for an English lesson.
5. List four ways of teaching syllables to pre-school children.
6. Describe four strategies a teacher can use to help children listen and respond.
7. Differentiate listening from hearing.
8. State four factors for effective listening.
9. Explain four factors that influence language development in early childhood.
10. Name four ways to assess a child's ability to speak in English.

SECTION B (30 Marks)

Answer any two questions from this section.

11. Explain five importance of identifying a child's English ability at entry to pre-primary school.
12. Give five indicators that a child has developed speaking skills.
13. Analyse five importance of teaching reading letters to children.

SECTION C (30 Marks)

Answer any two questions from this section.

14. Evaluate five importance of preparing a lesson plan.
15. Describe five ways to assess children's ability to pronounce letters and words.
16. Suggest five strategies to encourage English speaking in young children.