

**THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATION COUNCIL OF TANZANIA
GRADE A TEACHERS' CERTIFICATE EXAMINATION**

691

ENGLISH LANGUAGE LEARNING ACTIVITIES

Time: 3 Hours.

Year: 2005

Instructions

1. This paper consists of sections **A, B** and **C**.
2. Answer **all** questions in sections A and **two (2)** questions from each sections B and C.
3. Mobile phones and unauthorized materials are **not allowed** in the examination room.
4. Write your **Examination Number** on every page of your answer **booklet(s)**.

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SECTION A (40 Marks)

Answer all questions in this section.

1. Give four reasons why some children can pronounce English sounds correctly but still fail to communicate effectively.
2. Explain four ways in which a teacher can help children transfer language skills learned in English lessons to other subjects.
3. Describe four situations where teaching aids might actually hinder learning rather than support it.
4. Suggest four ways of teaching reading without using printed books.
5. Identify four possible effects of teaching English using only translation from the mother tongue.
6. Outline four reasons why a teacher might avoid correcting every mistake a child makes in speaking English.
7. Explain four possible causes when a child can read words but fails to explain their meaning.
8. Suggest four reasons why listening is often harder to assess accurately than speaking.
9. Give four reasons why group work might be more effective than individual work when teaching English vocabulary.
10. Identify four challenges a teacher might face when teaching children from multiple language backgrounds in one class.

SECTION B (30 Marks)

Answer any two questions.

11. Discuss five ways a teacher can teach grammar without using grammatical terms, yet ensuring children use correct structures.
12. Evaluate five strategies for helping children maintain their English skills during long school holidays.

13. Analyse five possible negative effects of focusing too much on reading and writing before speaking and listening skills are developed.

SECTION C (30 Marks)

Answer any two questions.

14. Imagine you are teaching a story where children must guess the ending. Explain five benefits of stopping the story before the conclusion.
15. Examine five challenges of teaching English through songs and suggest how each can be overcome.
16. Propose five methods of assessing children's English that do not involve written tests.