

**THE UNITED REPUBLIC OF TANZANIA  
NATIONAL EXAMINATION COUNCIL OF TANZANIA  
GRADE A TEACHERS' CERTIFICATE EXAMINATION**

**691**

**ENGLISH LANGUAGE LEARNING ACTIVITIES**

**Time: 3 Hours.**

**Year: 2006**

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**Instructions**

1. This paper consists of sections **A, B** and **C**.
2. Answer **all** questions in sections A and **two (2)** questions from each sections B and C.
3. Mobile phones and unauthorized materials are **not allowed** in the examination room.
4. Write your **Examination Number** on every page of your answer **booklet(s)**.

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## **SECTION A (40 Marks)**

Answer all questions.

1. Explain four situations in which a child's home environment can conflict with the language learning environment at school.
2. Suggest four ways to help children remember irregular English words whose spelling does not match their pronunciation.
3. Identify four risks of using technology such as tablets or audio players in teaching pre-primary English.
4. Give four reasons why a child might have a large English vocabulary but still struggle with comprehension.
5. Describe four ways to teach speaking skills without asking direct questions.
6. Explain four ways children's body language can reveal their level of understanding in an English lesson.
7. Suggest four reasons why a teacher might deliberately use silence during an English lesson.
8. Describe four challenges of teaching English pronunciation to children who have never heard native speakers.
9. Give four ways in which teaching English through games can be both helpful and harmful.
10. Identify four factors that could cause children to forget English skills learned earlier in the school year.

## **SECTION B (30 Marks)**

Answer any two questions.

11. Discuss five benefits and five drawbacks of teaching English entirely in English, without using the local language.
12. Analyse five differences between assessing a child's listening skills in a noisy environment and in a quiet environment.
13. Propose five techniques for encouraging shy children to speak in English without putting them under pressure.

**SECTION C (30 Marks)**

Answer any two questions.

14. Evaluate five situations where peer teaching can improve children's English learning.
15. Examine five ways that cultural differences can affect the teaching of English stories and poems.
16. Suggest five creative ways to teach vocabulary without using any visual aids.