

**THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATION COUNCIL OF TANZANIA
GRADE A TEACHERS' CERTIFICATE EXAMINATION**

691

ENGLISH LANGUAGE LEARNING ACTIVITIES

Time: 3 Hours.

Year: 2007

Instructions

1. This paper consists of sections **A, B** and **C**.
2. Answer **all** questions in sections A and **two (2)** questions from each sections B and C.
3. Mobile phones and unauthorized materials are **not allowed** in the examination room.
4. Write your **Examination Number** on every page of your answer **booklet(s)**.

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SECTION A (40 Marks)

Answer all questions from this section.

1. Identify four reasons why some children learn to write in English faster than they learn to speak it.
2. Explain four signs that a child understands an English lesson even if they do not speak during the lesson.
3. Describe four ways a teacher can adapt a lesson when half the class already knows the content and the other half does not.
4. Suggest four situations where rote learning might still be useful in English teaching.
5. Give four reasons why a teacher might choose to teach vocabulary in categories rather than as random words.
6. Identify four dangers of focusing only on correct pronunciation at the expense of fluency.
7. Explain four ways in which children's mistakes in English can be valuable for the teacher.
8. Describe four challenges a teacher might face when assessing a child's storytelling ability in English.
9. Suggest four ways of making children think critically about the words they use in English sentences.
10. Identify four advantages of letting children read silently before reading aloud.

SECTION B (30 Marks)

Answer any two questions from this section

11. Discuss five strategies for teaching English writing to children who cannot yet write in their mother tongue.
12. Evaluate five methods of teaching English vocabulary that also develop other skills such as thinking or cooperation.
13. Analyse five ways of using mistakes as a teaching tool without discouraging children.

SECTION C (30 Marks)

Answer any two questions from this section

14. Examine five ways to teach children to infer meaning of new words from context.

15. Suggest five benefits of letting children choose the topics for English speaking activities.
16. Explain five ways a teacher can integrate English learning into daily classroom routines.