

**THE UNITED REPUBLIC OF TANZANIA  
NATIONAL EXAMINATION COUNCIL OF TANZANIA  
GRADE A TEACHERS' CERTIFICATE EXAMINATION**

**691**

**ENGLISH LANGUAGE LEARNING ACTIVITIES**

**Time: 3 Hours.**

**Year: 2008**

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**Instructions**

1. This paper consists of sections **A**, **B** and **C**.
2. Answer **all** questions in sections A and **two (2)** questions from each sections B and C.
3. Mobile phones and unauthorized materials are **not allowed** in the examination room.
4. Write your **Examination Number** on every page of your answer **booklet(s)**.

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### **SECTION A (40 Marks)**

Answer all questions from this section

1. Explain four reasons why a child might perform well in oral English but poorly in written English.
2. Identify four ways that overcorrection by a teacher can harm a child's confidence in using English.
3. Suggest four situations where children might deliberately avoid speaking English even if they can.
4. Describe four challenges of teaching English idioms to pre-primary learners.
5. Give four reasons why children may mix their mother tongue with English during speaking.
6. Explain four benefits of allowing children to draw pictures as part of an English lesson.
7. Suggest four ways of making a child listen more carefully without telling them directly to "listen."
8. Identify four possible effects of teaching the same English story repeatedly over a long time.
9. Describe four reasons why children may forget newly learned vocabulary within a week.
10. Suggest four factors that can cause different children in the same class to progress at very different speeds in learning English.

### **SECTION B (30 Marks)**

Answer any two questions from this section

11. Discuss five strategies for helping children understand English words that have multiple meanings.
12. Evaluate five benefits and five drawbacks of using group competitions in English learning.
13. Analyse five techniques for improving children's English listening skills through environmental sounds.

### **SECTION C (30 Marks)**

Answer any two questions from this section

14. Propose five reasons why storytelling without pictures might sometimes be better than storytelling with pictures.

15. Examine five creative ways to test children's English without them knowing they are being tested.
16. Suggest five benefits of involving parents in the assessment of their child's English language progress.