

**THE UNITED REPUBLIC OF TANZANIA  
NATIONAL EXAMINATION COUNCIL OF TANZANIA  
GRADE A TEACHERS' CERTIFICATE EXAMINATION**

**691**

**ENGLISH LANGUAGE LEARNING ACTIVITIES**

**Time: 3 Hours.**

**Year: 2009**

---

**Instructions**

1. This paper consists of sections **A**, **B** and **C**.
2. Answer **all** questions in sections A and **two (2)** questions from each sections B and C.
3. Mobile phones and unauthorized materials are **not allowed** in the examination room.
4. Write your **Examination Number** on every page of your answer **booklet(s)**.

maktaba.tetea.org



### **SECTION A (40 Marks)**

Answer all questions from this section

1. Suggest four reasons why children who enjoy English lessons may still fail to improve significantly.
2. Identify four ways a teacher can check understanding without asking “Do you understand?”
3. Describe four possible effects of teaching English reading without any attention to comprehension.
4. Explain four ways in which teaching aids can be misused in an English lesson.
5. Give four reasons why a child may speak English fluently in class but refuse to speak it outside school.
6. Suggest four ways a teacher can build vocabulary indirectly during other subjects.
7. Identify four challenges of teaching English spelling in a multilingual classroom.
8. Describe four reasons why a child might understand spoken English better than written English.
9. Explain four possible causes for a child using English words but in the wrong order.
10. Give four reasons why over-reliance on the blackboard may limit children’s English learning.

### **SECTION B (30 Marks)**

Answer any two questions from this section

11. Discuss five ways to assess children’s English speaking ability through play activities.
12. Evaluate five strategies for teaching English to children who are not motivated to learn it.
13. Analyse five ways in which children can practice English without homework assignments.

### **SECTION C (30 Marks)**

Answer any two questions from this section

14. Propose five situations in which teaching English outside the classroom can be more effective than inside.

15. Examine five challenges and solutions when teaching English through short films or videos.
16. Suggest five creative techniques for teaching sentence formation in English to beginners.