

**THE UNITED REPUBLIC OF TANZANIA  
NATIONAL EXAMINATION COUNCIL OF TANZANIA  
GRADE A TEACHERS' CERTIFICATE EXAMINATION**

**691**

**ENGLISH LANGUAGE LEARNING ACTIVITIES**

**Time: 3 Hours.**

**Year: 2010**

---

**Instructions**

1. This paper consists of sections **A**, **B** and **C**.
2. Answer **all** questions in sections A and **two (2)** questions from each sections B and C.
3. Mobile phones and unauthorized materials are **not allowed** in the examination room.
4. Write your **Examination Number** on every page of your answer **booklet(s)**.

maktaba.tetea.org



## **SECTION A (40 Marks)**

Answer all questions from this section

1. Explain four reasons why a child might excel in English comprehension but struggle with expressive skills.
2. Identify four ways a teacher's focus on academic English can limit conversational fluency.
3. Suggest four situations where children might avoid correcting their peers' English mistakes.
4. Describe four challenges of teaching English sentence structure in a multilingual classroom.
5. Give four reasons why children may struggle to apply English vocabulary in real-life contexts.
6. Explain four benefits of using visual aids to teach English to young learners.
7. Suggest four ways to make English spelling lessons more engaging for young learners.
8. Identify four potential effects of overemphasizing English grammar over vocabulary development.
9. Describe four reasons why children may find English group discussions challenging.
10. Suggest four factors that influence a child's confidence in using English during presentations.

## **SECTION B (30 Marks)**

Answer any two questions from this section

11. Discuss five strategies for teaching English to children with speech difficulties.
12. Evaluate five benefits and five drawbacks of using role-play to teach English to young learners.
13. Analyse five techniques for improving children's English reading fluency through interactive activities.

## **SECTION C (30 Marks)**

Answer any two questions from this section

14. Propose five reasons why teaching English through cultural activities might be more effective than standard lessons.
15. Examine five creative ways to teach English vocabulary using technology-free methods.
16. Suggest five benefits of integrating English learning with science experiments.