

**THE UNITED REPUBLIC OF TANZANIA  
NATIONAL EXAMINATION COUNCIL OF TANZANIA  
GRADE A TEACHERS' CERTIFICATE EXAMINATION**

**691**

**ENGLISH LANGUAGE LEARNING ACTIVITIES**

**Time: 3 Hours.**

**Year: 2012**

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**Instructions**

1. This paper consists of sections **A**, **B** and **C**.
2. Answer **all** questions in sections A and **two (2)** questions from each sections B and C.
3. Mobile phones and unauthorized materials are **not allowed** in the examination room.
4. Write your **Examination Number** on every page of your answer **booklet(s)**.

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### **SECTION A (40 Marks)**

Answer all questions.

1. Explain four reasons why a child might excel in English writing but struggle with listening comprehension.
2. Identify four ways a teacher's overuse of worksheets can hinder English learning.
3. Suggest four situations where children might avoid using English idioms despite understanding them.
4. Describe four challenges of teaching English prepositions to young learners.
5. Give four reasons why children may struggle to follow English conversations in group settings.
6. Explain four benefits of using board games to teach English vocabulary to young learners.
7. Suggest four ways to incorporate English learning into daily classroom routines.
8. Identify four potential effects of teaching English without incorporating peer interaction.
9. Describe four reasons why children may find it difficult to use English in creative writing tasks.
10. Suggest four factors that influence a child's ability to retain English grammar rules.

### **SECTION B (30 Marks)**

Answer any two questions from this section

11. Discuss five strategies for teaching English to children who are visually impaired.
12. Evaluate five advantages and five disadvantages of using storytelling as the primary method for teaching English.
13. Analyse five techniques for helping children overcome fear of speaking English in front of others.

### **SECTION C (30 Marks)**

Answer any two questions from this section

14. Propose five reasons why teaching English through hands-on crafts might be more effective than textbook-based lessons.
15. Examine five innovative ways to teach English listening skills using everyday sounds.
16. Suggest five benefits of using peer feedback to improve children's English writing skills.