

**THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATION COUNCIL OF TANZANIA
GRADE A TEACHERS' CERTIFICATE EXAMINATION**

691

ENGLISH LANGUAGE LEARNING ACTIVITIES

Time: 3 Hours.

Year: 2016

Instructions

1. This paper consists of sections **A**, **B** and **C**.
2. Answer **all** questions in sections A and **two (2)** questions from each sections B and C.
3. Mobile phones and unauthorized materials are **not allowed** in the examination room.
4. Write your **Examination Number** on every page of your answer **booklet(s)**.

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SECTION A (40 Marks)

Answer all questions.

1. Explain four reasons why a child might excel in English vocabulary acquisition but struggle with sentence formation.
2. Identify four ways a teacher's excessive focus on pronunciation can negatively impact a child's English learning.
3. Suggest four situations where children might avoid using English during group activities despite being capable.
4. Describe four challenges of teaching English tenses to young learners in a multilingual classroom.
5. Give four reasons why children may struggle to understand English instructions during lessons.
6. Explain four benefits of using role-play activities to teach English to pre-primary learners.
7. Suggest four indirect methods to encourage children to use English during break time.
8. Identify four potential drawbacks of relying solely on digital tools for English vocabulary teaching.
9. Describe four reasons why children may misinterpret English questions during assessments.
10. Suggest four factors that contribute to inconsistent English speaking performance among children in the same class.

SECTION B (30 Marks)

Answer any two questions from section

11. Discuss five strategies for teaching English to children with diverse learning disabilities.
12. Evaluate five advantages and five disadvantages of using songs to teach English to young learners.
13. Analyse five techniques for encouraging reluctant children to participate in English speaking activities.

SECTION C (30 Marks)

Answer any two questions from this section

14. Propose five reasons why peer-to-peer English teaching might be more effective than teacher-led instruction.
15. Examine five innovative ways to integrate English learning into physical education classes.
16. Suggest five benefits of using real-world objects as teaching aids in English lessons.